Presentation and Modifications to the Generations and Gender Survey Questionnaire in France (Wave 2)

L’Étude des relations familiales et intergénérationnelles (Érfi)

Arnaud Régnier-Loilier
Leila Saboni
Béatrice Valdes
Presentation and Modifications to the *Generations and Gender Survey* Questionnaire in France (Wave 2)

L’Étude des relations familiales et intergénérationnelles (Érfi)

Régnier-Loilier Arnaud
Saboni Leila
Valdes Béatrice

*Novembre 2011*
Foreword

This working paper does not include any results of the Érfi-GGS Survey.

It is a working tool to facilitate comparative analysis of harmonized data from Wave 2 of the French GGS (ERFI) with data obtained in other countries. First it describes how the Wave 2 survey was organized in France. We draw attention to the problem of under-reporting of children, and describe the attrition observed between the two waves. The core questionnaire, annotated with all the changes introduced to adapt it to the French context, is also included.

Although great care has been taken to compare the French questionnaire with the core questionnaire, some errors may have escaped our notice. If you have any comments to make, please contact the authors to help them improve and update the content of this document (contact address: arnaud.regnier-loilier@ined.fr).
# TABLE OF CONTENTS

Introduction 5

I. The Wave 2 questionnaire 7
   1. The main changes made to the International Questionnaire between Waves 1 and 2 7
   2. Specificities of the French questionnaire 7
      - Changes made in the Wave 1 Questionnaire which were kept in Wave 2 7
      - Questions removed and added 8
      - Retrieval of data obtained in Wave 1 9
      - No requirement for specific consent in 2008 10

II. Implementation of the Wave 2 survey in France 10
   1. Testing the survey 10
   2. Updating respondents’ addresses between the two waves 11
   3. In the field: interviewers, interview conditions and data quality 11
      - Logistics of the survey 11
      - Duration and conditions of the interview 12
      - Severe under-reporting of non-resident children 12
   4. The final sample 13
   5. Funding 13
   6. Weighting and the use of the data obtained 13
   7. Main characteristics of the first two Waves 14

III. Sample Attrition Between French GGS Waves 1 and 2 15
   1. Differential attrition between 2005 and 2008 16
   2. Geography of attrition 18
   3. Type of household and housing tenure 20
   4. Age-related attrition 22
   5. Attrition and social group 22
   6. Results confirmed *ceteris paribus* 24
   Conclusion 26
IV. Changes made in the French Second Wave questionnaire

<table>
<thead>
<tr>
<th>Legend</th>
<th>29</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Household</td>
<td>35</td>
</tr>
<tr>
<td>2. Children</td>
<td>43</td>
</tr>
<tr>
<td>3. Partnerships</td>
<td>56</td>
</tr>
<tr>
<td>4. Household Organisation and Partnership Quality</td>
<td>70</td>
</tr>
<tr>
<td>5. Parents and Parental Home</td>
<td>75</td>
</tr>
<tr>
<td>6. Fertility</td>
<td>83</td>
</tr>
<tr>
<td>7. Health and Well-Being</td>
<td>89</td>
</tr>
<tr>
<td>8. Activity and Education History</td>
<td>93</td>
</tr>
<tr>
<td>9. Respondent’s present Activity and Income</td>
<td>98</td>
</tr>
<tr>
<td>10. Partner’s Activity and Income</td>
<td>112</td>
</tr>
<tr>
<td>11. Household Possessions, Income and Transfers</td>
<td>123</td>
</tr>
<tr>
<td>12. Value Orientations and Attitudes</td>
<td>127</td>
</tr>
<tr>
<td>13. Interviewer Observations</td>
<td>132</td>
</tr>
</tbody>
</table>

V. Table summarizing the available variables (harmonised Wave-2 data) 135
Introduction

The Generations and Gender Programme was launched in 2000 by the Population Activities Unit (PAU) created by the United Nations Economic Commission for Europe (UNECE). This programme, focusing on the structure of families and the relationships between generations and between the sexes, involves activities of two main kinds: conducting a longitudinal 3-wave survey (the Generations and Gender Surveys – GGS) on approximately 10,000 men and women aged between 18 and 79, and collecting contextual data in each of the countries involved. France, which is represented by the National Institute for Demographic Studies (INED), has participated in this project, taking part in the preparation of the Core Questionnaire on which the three survey waves were based (it was written in English before being translated and adapted by each of the countries in which the survey was conducted) and in the organization of the survey, which has been re-named "Étude des relations familiales et intergénérationnelles (ERFI)" in France. The survey itself has already been described in several papers (Vikat et al., 2005; Régnier-Loilier, 2009; Régnier-Loilier et Légaré, 2010), and will not be presented again here.

The first wave of the ERFI survey was carried out in autumn 2005 by INED and INSEE (the National Institute for Statistics and Economic Studies) on 10,079 men and women aged between 18 and 79, 88% of whom agreed to be re-interviewed three years later. A total of 6,534 respondents were re-interviewed in autumn 2008 in the second wave. The third and last wave is taking place in the autumn of 2011.

When the first wave was carried out in France, a number of changes were made to the Core Questionnaire, mainly as the result of the pilot studies conducted prior to the actual survey. Although it was intended in the GGP project to harmonize the data collected in the various countries, it was also necessary to keep more detailed records of the changes made to the questionnaire than those given in the data files. Question wording, addition or removal of response categories or of questions asked, changes in the order of some of the questions, etc., are all factors that may explain the existence of differences between countries over and above context or national specificities. This means that care should be taken when attempting to make international comparisons.

The changes made in the French Wave 1 questionnaire were described in a previous issue of INED's Documents de travail (Sebille et Régnier-Loilier, 2007) with a view to facilitating comparisons with other countries. The present document has been written for similar purposes, but for the Wave 2 survey. Here we report on how the survey was conducted in France¹, point out the problem of under-reporting of non-resident children in the second wave, and describe the attrition observed between the two waves (2005-2008). Secondly, an annotated version of the international questionnaire showing the changes made in the French questionnaire has been included. Lastly, a table summarizing the harmonized variables (which will be made available to researchers) gives an overall picture of the specificities of the French questionnaire².

---

¹ Part of the presentation of the second wave (in English) is taken from Ined’s Documents de travail: Régnier-Loilier A., 2010, no.165, entitled "Présentation, questionnaire et documentation de la seconde vague de l’Étude des relations familiales et intergénérationnelles".

² Some further changes may be made subsequently. First, the harmonized data have not yet been disseminated, and second, the use of data gives rise to progressive adjustments of the disseminated databases (as was the case with wave 1 data).
I. The Wave 2 Questionnaire

1. The main changes made to the international questionnaire between waves 1 and 2

   The fact that the GGS was intended to be a longitudinal survey meant that the wave 2 questionnaire needed to follow on consistently from the previous (wave 1) questionnaire. The structure of the wave 2 questionnaire is thus very similar and the wording of questions remains the same in order to facilitate comparisons between responses in successive waves. A few changes were nevertheless made between the first and second Waves.

   In particular, it had not been possible to include respondents’ occupational histories in the wave 1 questionnaire because of the time constraints imposed (the questionnaire had to be kept as short as possible). The main change made in the wave 2 questionnaire was the inclusion of a history of all spells of activity-inactivity-unemployment-training lasting at least three months since the respondents’ 16th birthday.

   The time taken to administer this module was an important factor, especially in the case of the oldest respondents (up to age 82 in wave 2), and some questions had to be omitted in order to keep the mean duration of the interviews to less than one hour. In the first place, there was no need to repeat factual questions previously asked in the wave 1 interviews, such as those about the respondents’ parents (date of birth and death, country of birth, separation of the parents, date on which the respondents first started living separately from their parents, etc.). The same applied to some of the questions about the respondents themselves (country and date of birth, their original religion, etc.). In addition, the questions asked in the second questionnaire about the respondents’ previous partnerships apply only to the previous three years, whereas the wave 1 questionnaire asked for the complete history of their past and present partnerships. Furthermore, some of the questions asked in wave 1 were removed, such as the rather time-consuming ones about whether the respondents intended to start living with their partner (questions 320, 321 and 323), form a partnership, start living separately from their parents (questions 579, 580 and 582), have another child (questions 627 and 628), and retire (questions 857, 858 and 859). The optional modules included in the wave 1 questionnaire were also removed.

2. Specificities of the French questionnaire

   Changes made in the wave 1 questionnaire which were kept in wave 2

   During the administration of the wave 1 questionnaire in France, a set of changes were made. Some questions had to be reformulated because they were difficult to understand or because of recommendations made by the national statistical authorities (Comité du Label). Some questions were removed or filtered because the respondents did not always see the difference between questions in a series which looked rather similar (and therefore gave the
impression of being too repetitive or intrusive, especially in the section on fertility), and also because the duration of the interviews had to be kept to less than one hour. Some new specific questions were also added because of budget constraints (linked to funding applications), researchers' special fields of interest, or national specificities. The additional questions were mostly about being in a civil partnerships (PACS: Pacte civil de solidarité), planning of births, difficulty in having children, and respondents’ knowledge and opinions about the French pension system. These changes in the French questionnaire have been described in a previous issue of Documents de travail (Sebille et Régnier-Loilier, 2007).

To ensure comparability from one wave to the next, most of the changes made in France for wave 1 were carried over to wave 2.

**Questions removed and added**

Some of the questions added to the French wave 1 questionnaire were removed from wave 2, when they were designed solely for cross-sectional analysis (those focusing on seasonal birth control, difficulty in having children, and knowledge and opinions about the French pension system).

In addition, some requests for further details, about the division of domestic and childcare tasks, for instance, were not included in the French wave 2 questionnaire. In the international questionnaire, respondents were asked who usually performed particular tasks, and to specify (when relevant) the person in the household other than the two partners (father, mother, grandparents, etc.) who performed these tasks. Judging from the results of the wave 1 survey, situations of this kind occur too rarely in France for meaningful statistically analysis, and these requests for further details were removed from the French questionnaire.

Conversely, analysis of the wave 1 data revealed some weaknesses or lack of clarity in the questions. This led to some parts of the questionnaire being formulated more specifically. Notably:

- Respondents who had separated from their partner but reported that their children were living with them (as specified, "for at least 4 days a week") were asked whether the children either saw or lived with the other parent a few days a week or only occasionally. And conversely, the respondents were asked whether the children not living with them either saw or lived with them occasionally. By adding these questions, the aim is to account more accurately for children in shared custody and to prevent double counts.

- The question asked in the international questionnaire about the age at which respondents had started to live separately from their parents for at least 3 consecutive months, does not provide sufficient information for a detailed study of the transition to independence. An additional question was added to the French questionnaire about the age at which respondents had first moved into an independent dwelling not financed by their parents.

- The wave 1 questionnaire does not provide complete information on whether respondents had taken parental leave, especially in the case of part-time parental leave. All respondents in part-time employment with a child under 3 years of age were therefore asked in the wave 2 questionnaire whether they were taking part-time parental leave.

---

3 Children in shared custody might be counted as members of both parental households, which doubles their probability of being included in the sample. This information is important, therefore, both to calculate weighting coefficients but also for research questions on the relationships between children and their parents after divorce or separation.
• Respondents having an intimate (couple) relationship with someone they were not living with represented 10% of the sample surveyed in 2005. Although specific questions were asked on this point in wave 1, it was not always possible to distinguish between "non-cohabiting couples" and persons "having a relationship with someone outside the household". Some more specific questions were therefore asked in the wave 2 questionnaire: respondents were asked to give the date on which this relationship had started and to state whether they felt the relationship was a "couple relationship" or a "romantic relationship". These details should help to distinguish more clearly whether the persons live apart from their partner by choice or by obligation, and to link these results in with those of the 1994 FFS-ERFE survey (in which this point was dealt with more fully), and thus to measure any changes in this phenomenon over time.

• A question frequently included in INED surveys (1974, 1988, 1994 and 1998-2003) about changes in birth control in France since the 1970s was added to the questionnaire. The following question was asked about the arrival of each child born between the first two waves: "Did you want that child to be born at that particular time in your life/ later/ not at all/ earlier /you had not even thought about it?".

In addition, two questions included in the international questionnaire but removed from the French wave 1 questionnaire were brought back in wave 2. Their absence was considered "regrettable" by researchers, for analysis at both national and international levels. These questions are:

• For unemployed respondents: "How satisfied are you with being unemployed? Please use this card and tell me the value on the scale (ranging from 0 = not at all satisfied to 10 = very satisfied). There were several reasons for including this question. First, it was asked to all respondents, whatever their employment status, in order to measure their well-being and its effect on intentions and behaviours (it is a subjective indicator, a proxy for utility functions widely used in economics). Likewise, this question provides a means, in association with other variables, to distinguish between "voluntary" and "involuntary" unemployment;

• "Here is a list of qualities that children can acquire. Which, if any, do you consider to be especially important? Please choose up to three and mention them in the order of importance".

Retrieval of information obtained in wave 1

The French questionnaire was produced using CAPI software. This made it possible to "retrieve" some of the data collected in wave 1 in order to filter certain questions. For example, the question "Is your father still alive?" was put in 2008 only to those respondents whose father was still alive in 2005. Twenty or so variables from wave 1 were retrieved in this way and used to filter the wave 2 questionnaire.

This information retrieval had several advantages: it shortened the length of the interviews, prevented contradictory information from being collected between two waves and saved the respondents from having to answer sensitive questions (those referring to deaths, separations, religion, etc.) more than once. In addition, when respondents were asked about their detailed employment histories, it provided them with several chronological landmarks (the age at which various events occurred, their children’s year of birth, etc.) to help them remember sequences of events and dates.

Respondents were never confronted with their previous responses to the 2005 questionnaire (no questions such as "In 2005, you stated that..." were asked).
No requirement for specific consent in 2008

In 2005, the following two questions were qualified as "sensitive" by the French statistical authorities:

- What is/was your present/original religion?
- Are you in a civil partnership (PACS)? Yes / No

The first of these questions required a direct answer about the respondents’ religion, while the second was liable to suggest their sexual orientation. Respondents were therefore asked for their written consent before their responses to these two questions were recorded (a document to be dated and signed at the end of the interview). The responses of those who refused to sign (6% of cases) were erased.

There was no need to carry out this procedure in the Wave 2 survey. The question about religion was no longer included in the questionnaire, and, in 2008, the question about PACS partnerships was no longer regarded in France as sensitive.

II. Implementation of the wave 2 survey in France

1. Testing the survey

The main change in the questionnaire was the addition of the grid to be completed by respondents, giving their occupational history since their 16th birthday. Since completing this grid was liable to be a difficult task in some cases (because of memory problems, especially among older respondents, since they were asked to record all spells lasting at least 3 months with an error margin of only one month), a special test was run. The results of this test showed that it was feasible to include this grid and gave an idea of the time required to complete it.

The complete questionnaire, which was basically very similar to the one used in wave 1, was tested only once, from March 24 to April 25, 2008, in two different parts of France (Aquitaine and Limousin) on approximately 200 people. Although this was a longitudinal survey, the test could not be run on people who had participated 3 years previously. In order to check the “the retrieval chain of data collected in 2005” the test questionnaire was preceded by a short module focusing on the respondents’ situation “3 years previously”.

This test therefore involved 2 stages: first the interviewer administered a short questionnaire containing twenty or so questions designed to obtain the information required to filter the main

---

4 It was not possible to use the addresses of the 2005 respondents for the test, since each address had to be left unchanged for the main survey. One possible solution might have been to re-interview all those who took part in the preliminary wave 1 tests, but these respondents’ addresses had not been updated and their responses had not been registered in a directly usable form in a database.

5 Some of the data collected in 2005 were used in the questionnaire to filter some of the 2008 questions. For example, for people who had already stated in 2005 that their parents were dead, we avoided asking in 2008 whether they were still alive; this question had nonetheless to be put to respondents whose parents were still alive in 2005.

6 To use the same example, the respondents were asked in the preliminary questionnaire whether their father/their mother was still alive in 2005, after explaining carefully that this was just a test and that this information was necessary for the test to be carried out properly.
questionnaire (those which were to be retrieved from wave 1 during the wave 2 survey); the interviewer then tested the wave 2 questionnaire in full.

2. Updating respondents' addresses between the two waves

The respondents interviewed in 2005 who agreed to being re-contacted in 2008 for a second interview were all "tracked" by INED’s Surveys Department. They were contacted by mail five times between the two waves, i.e., approximately every six months (information about initial results, New Year greetings cards, etc.) in order to limit attrition and update the address files (changes of address, removal from the sample of deceased persons or persons who had decided to drop out of the survey, etc.). When the mail was returned unopened to INED (because the person had moved away, for example), a search was systematically carried out for the person’s new contact details via the Internet or by using all the information available on their follow-up file (their home and mobile telephone numbers, those of the contact persons mentioned, etc.). Details of exits from the sample and attrition are given in Part III.

3. In the field: interviewers, interview conditions and data quality

Logistics of the survey

The main wave 2 survey took place three years after the wave 1 survey, from 20 October to 29 November 2008, with an extension up to 12 December 2008 to provide enough time to manage transfers of addresses between interviewers for respondents who had moved.

The Wave 2 data collection process mobilized 454 interviewers. INED and INSEE did their best to re-enlist the interviewers who had dealt with wave 1 because they were familiar with the questionnaire, had already established contacts with the households, and could trace respondents more easily, etc. As in wave 1, the interviewer instructors from each of INSEE’s regional departments attended a 1-day training session at INED (presentation of the survey, the questionnaire, etc.) before going back to train the interviewers recruited in their own region.

The survey took place under the same conditions as wave 1: the questionnaire was prepared using the CAPI software program, the interviews were conducted face-to-face, no proxy respondents were allowed, and no third parties were to be present during the interview if possible. If the people interviewed in 2005 were no longer present in the household, the interviewer made an appointment to meet them, and if they had moved to another zone, another interviewer was given the new address. When respondents interviewed in 2005 had gone to live outside the regions normally covered by the survey (but within metropolitan France), the interviewers made an exception by going beyond their usually allotted zone to meet them. No telephone interviews were allowed, except in 2 highly exceptional cases, after obtaining the authorization of the survey designer. Previous respondents who had gone to live abroad or in institutions (such as retirement homes) were not interviewed.

---

7 These surveys were carried out over the whole of France, but only in specific zones. Some zones were therefore not covered by the interviewers.
Duration and conditions of the interview

Each interview lasted 55 minutes on average, although there were fairly large differences, depending on the complexity of the respondents’ occupational history, and hence on their age.

No major problems were encountered during the wave 2 data collection process. The interviews were conducted face-to-face more frequently than in wave 1. A third party was present in 25% of the 2005 interviews, whereas this percentage dropped to 18% in the 2008 interviews. This difference was no doubt due to the fact that the wave 2 interviewers were reminded at the training session how important it was to be alone with the respondent. A special study conducted during Wave 1 showed how strongly the responses can be affected by the interview conditions (Régnier-Loilier, 2007). The main problems encountered by interviewers on the field concerned the occupational history grid, which was not always easy to complete, especially for the older respondents (the oldest of whom were 82 years old). As in wave 1, the section about “values and attitudes” (questions of opinion) was thought by some interviewers to be rather too long, as discussions often arose about how to interpret many of the questions. The interviews went very well on the whole, however, as shown by the high percentage of respondents (97%) who agreed to be re-contacted in 2011 to answer the third and last questionnaire.

Severe under-reporting of non-resident children

However, after data adjustment and cross-matching between waves 1 and 2, severe under-reporting of children in Wave 2 was brought to light. In 8% of cases, respondents reported fewer children than in 20058, and this proportion increased to 14% among the over-50s (age in 2005) (figure 1).

A more detailed analysis showed that in most cases, the persons concerned had reported having one or more non-resident children in wave 1 but had reported none in wave 2. There were also a very small minority of cases where resident children reported in wave 1 were no longer reported in wave 2 (the children were probably no longer living in the respondents’ household). In some even rarer cases, children had been declared in wave 1 as both resident and non-resident (double counts), and some deceased children reported in wave 1 were no longer mentioned in wave 29.

---

8 Note that this indicator under-estimates under-reporting, since it was calculated on the basis of all the survey respondents, including those who had no children in wave 1 (and who therefore could not report having fewer children in wave 2).

9 A closer analysis is under way, which will be developed further once the datasets obtained in the three waves have been compared, in order to elucidate the reasons for this under-reporting. It was definitely not due to “interviewer” bias, since similar rates of under-reporting were observed for all interviewers. Mortality (and under-reporting of deceased children) does not suffice to account for these anomalies. It may be a panel effect: the respondents may have assumed that there was no need to report again all the non-resident children previously reported in wave 1; or they may have reported no non-resident children because they remembered that a long list of questions was asked in the questionnaire about each child.
Figure 1. Percentage of respondents who declared fewer children in wave 2, by age group (age in wave 1) and sex

Reference population: all respondents in both waves (n = 6 534)

4. The final sample

Out of the 10 079 respondents who took part in the 2005 survey and were included in the database, 6 534 also participated in 2008 (the attrition is discussed in Part III). Among these respondents, 97% agreed to being contacted again for the third and last wave, scheduled to take place in 2011. The same basic follow-up procedure was used with these respondents between waves 2 and 3 (two letters each year: initial results and a New Year greetings card, etc.).

5. Funding

The external costs of wave 2 (the interviewers' salaries and travel expenses) were covered by INED, the CNAF (Caisse nationale d'allocations familiales) and DREES (the French Ministry of Labour's Directorate for research, assessments and statistics). The internal costs (survey designers at INED and INSEE, correspondence, travel expenses, supervision of data collection, questionnaire software, etc.) were covered by INED and INSEE.

6. Weighting and use of the data obtained

As mentioned above, the sample interviewed in wave 2 consisted entirely of respondents who had participated in wave 1, but did not include all the wave 1 respondents. Between the two waves, attrition of approximately 35% occurred (some people refused to participate in wave 2, some had died, some had moved without leaving an address, and some had gone to live in institutions). Since the attrition was not due to random causes, the sample interviewed in 2008 is in no way representative of the French population as a whole in 2008.
The data can therefore only be used in a longitudinal approach, or a cross-sectional approach representative of 2005, provided that a weighting variable is applied to correct for attrition and to fit the 2008 findings with those of 2005. Given the extent of attrition, any cross-sectional use of these data (bearing in mind that they are representative of the population surveyed in 2005 only) will be less accurate, and prior checks will be needed to ensure that distortion on the variables of interest is not significant.

7. Main characteristics of the first two waves

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey leader</td>
<td>Arnaud Régnier-Loilier</td>
<td>Arnaud Régnier-Loilier</td>
</tr>
<tr>
<td>Funding (external costs)</td>
<td>INED, CNAF, CNAM, DREES, Dares, COR, ANR</td>
<td>INED, CNAF, DREES</td>
</tr>
<tr>
<td>Collecting body</td>
<td>INED, INSEE</td>
<td>INED, INSEE</td>
</tr>
<tr>
<td>Tests</td>
<td>March 2004: a test “on paper” to validate the translation (n=80)</td>
<td>November 2006: focus group (testing of the occupational history grid “on paper”) (n=20)</td>
</tr>
<tr>
<td></td>
<td>November 2004: CAPI test (n=134)</td>
<td>March 2008 - April 2008: CAPI test (n=200)</td>
</tr>
<tr>
<td></td>
<td>April 2005: CAPI test (n=180)</td>
<td></td>
</tr>
<tr>
<td>Tests</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sampling</td>
<td>Multi-stage sampling</td>
<td>Panel (Wave 1 database of addresses)</td>
</tr>
<tr>
<td>Mode of data collection</td>
<td>CAPI, face to face</td>
<td>CAPI, face to face</td>
</tr>
<tr>
<td>Interviewer training</td>
<td>4 days of training (training of instructors, who in turn trained the regional interviewers)</td>
<td>3 days of training (training of instructors, who in turn trained the regional interviewers)</td>
</tr>
<tr>
<td>Number of interviewers</td>
<td>560</td>
<td>454</td>
</tr>
<tr>
<td>Mean duration of the interview</td>
<td>63 minutes</td>
<td>55 minutes</td>
</tr>
<tr>
<td>Final sample</td>
<td>(n=10,079)</td>
<td>(n=6,534)</td>
</tr>
</tbody>
</table>

References

Sebille P., Régnier-Loilier A. (2007), Modifications to the Generations and Gender Survey Questionnaire in France (wave 1). L’étude des relations familiales et intergénérationnelles (Erfi), Documents de travail, n°144, INED, 191 pages.
III. Sample Attrition Between French GGS Waves 1 and 2

In autumn 2005, INED and INSEE carried out Wave 1 of the ÉRFI survey (Étude des Relations Familiales et Intergénérationnelles). The same respondents were surveyed again three years later in autumn 2008, and Wave 3 is planned for the end of 2011. As with all surveys repeated over time, the initial sample of some 10,000 respondents diminished at a relatively high rate and only 6,500 answered the second questionnaire, an attrition rate of 35%. To reduce attrition as far as possible, particular care must be given to sample follow-up, with efficient management of “address cards” and systematic recording of a “contact person”.

Panel surveys in which the same people are surveyed more than once (at varying intervals, which may be three months, a year, three years) have been increasingly used in France in recent years. Originally most common in English-speaking countries, often for medical and epidemiological purposes, these longitudinal studies have found other applications for various themes in the social sciences. Recent examples include the Génération 98 survey by CEREO\textsuperscript{10} on the early careers of young people after their initial training (three waves of data collected at two-year intervals), the Intentions de Fécondité survey by INED\textsuperscript{11} (in three waves from 1998 to 2003) on obstacles to achieving intended fertility, and the “Cocoon” survey (contraceptive cohort, surveyed annually from 2000 to 2003) by INSERM\textsuperscript{12} to monitor contraceptive practices over a person’s life-cycle.

Building on this type of survey, the Population Activities Unit of the United Nations Economic Commission for Europe (UNECE) has been running the Generations and Gender Programme (GGP) since 2000. One of its purposes is to promote the holding of the same survey at international level on the general topic of the family (for more details, see Vikat et al., 2005). It comprises three waves, at three-year intervals, designed to collect a greater quantity of much more specific data on the sequence of demographic and biographical events than are provided by cross-sectional surveys. The longitudinal nature of the Generations and Gender Survey (GGS) also makes it possible to study correlations between changes in income, values and opinions, for example, and changes in behaviour. People cannot be asked to say in hindsight what they thought or what they earned five years earlier: the quality of the information would be debatable since people cannot exactly remember their income or opinions years before (with a high risk, in the case of opinions and values, of ex post rationalisation). Not least, the prospective dimension of the surveys includes a number of questions about intentions (moving home, forming a couple, marrying, having a child, changing jobs, etc.) which can be compared with observed behaviour in subsequent years. It is then possible to identify the factors and events that hinder or facilitate the achievement of these intentions.

Together with INSEE, INED joined this project by carrying out its “study of family and intergenerational relations” (ÉRFI), the French version of the GGS questionnaire and survey protocol (UNECE, 2005; Régnier-Loiller, 2006b). The survey was designed on the same principles as a “household” survey and Wave 1 was conducted in autumn 2005 with 10,079 respondents aged 18 to 79. The plan was to re-survey the same people three years and six years later. Wave 2 was conducted in autumn 2008.

\textsuperscript{10} Centre d’études et de recherche sur les qualifications.
\textsuperscript{11} Institut national d’études démographiques.
\textsuperscript{12} Institut national de la santé et de la recherche médicale.
However, the organisation of this type of survey is no simple task. In addition to the costs incurred, there are a number of methodological problems, particularly attrition, i.e., the impossibility of surveying all the respondents in successive waves. Monitoring a group of people over a long period is difficult to do for a number of reasons. First, in each wave there is the risk that a number of people will leave the panel and refuse to answer any further questionnaires (the questions may have been perceived as intrusive or offensive, or the interview may have seemed too long, etc.). Second, the respondents are subject to a number of events that may cause them to change their address: new job, birth of a child, separation, move to a nursing home. Although some countries can rely on population records to update individual addresses, this cannot be done in all cases. In France, for example, it is not permitted to use recent data from social security or taxation files to update the address cards. Finally, as for all population groups, members of the panel may die.

These various reasons for leaving the sample (refusal, loss of address and death) do not affect all the Wave 1 survey group in a random manner: death concerns older respondents more, loss of address is more frequent among the most mobile (particularly the youngest), and refusal occurs more among the more distrustful respondents and those who do not see the value of the survey for themselves. Since the reduction in the sample is differential, the risk arises of bias in the results of longitudinal analyses. Although the observed attrition for the “Cocon” survey mentioned above — one-third of the initial sample after three waves — does not seem to have caused significant bias in the main variables under study (Razafindratsima et al., 2004), the consequences are more marked for the Intentions de fécondité survey, where attrition was close to 70% after five years, requiring caution in the interpretation of the longitudinal data (Mazuy et al., 2005).

Attrition is consequently a major factor for success or failure in collecting longitudinal data. Considerable effort must be made to minimise losses between waves. It is also essential to identify the characteristics of those individuals most likely to drop out in order to evaluate any possible impact on the results. These characteristics may first be used to calculate a correcting factor to be applied in the statistical analysis of the longitudinal data. Understanding the risk factors of attrition is also useful in anticipating certain losses in future surveys and adopting appropriate strategies to achieve a panel that remains representative. For example, one may overweight certain categories of respondent in drawing the initial sample in order to have enough respondents in the final wave; one might also pay closer attention to following up certain categories, etc.

The purpose of this paper is to describe the attrition in the ÉRFI survey sample between 2005 and 2008 on the basis of mainly sociodemographic criteria. It contains, however, no discussion of the evaluation of any attrition-based bias to the survey’s variables of interest.


At the end of the ÉRFI survey Wave 1 questionnaire (2005), the interviewer asked each respondent “We are thinking of coming back in three years to interview the people who answered this questionnaire. Do you agree to INED contacting you again in three years, without committing yourself to anything?” If the respondent agreed, the interviewer filled in and had the respondent sign a “follow-up card” with their address and, where possible, the address of one or two “contacts” (if the respondent moves away, these contacts can be used to find their new address).

13 These are only the “major categories” of reasons for leaving the sample. Other “losses” may include data capture errors that destroy the link between a respondent and their address, people absent when the data are collected, etc. Further details are given below.
Of the 10,079 respondents in the ÉRFI survey Wave 1, 8,949 agreed to being contacted for a second survey, a refusal rate of 11.2%. After the survey, each respondent received a letter of thanks, in which those who had not agreed to being followed up were asked if they “really” did not wish to take part in Wave 2. This retrieved a further 150 people, so that the final refusal rate was just under 10%.

The INED survey department had the task of following up the panel from 2005 to 2008 and regularly updating their addresses. To that end, five letters were sent out to the respondents, one every six months: the letter of thanks; a 4-page summary of initial results (Régnier-Loilier, 2006a), an 8-page summary of further results (Bauer, 2007) to engage their interest in the study; a New Year’s greetings card for 2008; the announcement of Wave 3. Sending the letters was a way of checking that the respondents were still living at the same address14, and of reminding them to send us their new address if they moved. A website was also set up before the data collection began to give the survey some “visibility” and encourage participation in the panel (www-erfi.ined.fr)

After three years of follow-up, the sample for Wave 2 contained 8,341 address cards. So contact had been lost with just over 750 people from 2005 to 2008 (moved without leaving an address, death and a few refusals to continue). In 70% of the cases, these “drop-outs” had not given the address of a contact (compared with 45% of those still in the panel) and we had no telephone number for 54% of them (compared with 8%), which reduced the chances of finding the respondent’s address15.

During Wave 2 in autumn 2008, only 6,576 respondents were surveyed. The discrepancy between the address database and the number of interviews (1,765) was mainly due to “wastage” (Table 1), comprising 794 refusals to take part in Wave 2 (51%), 249 moved without leaving an address (16%), 221 who could not be contacted (14%), 190 interviews that could not be held (12%), 77 interviews that could not be held before the end of the collection period, and 16 cases in which none of the residents at that address corresponded with the person to be interviewed. There were also 210 “out of scope”, of whom 75 had died (36%), 52 had left the country (25%), and others moved into nursing homes or accommodation that could not be located. Some interviews were only partially completed and were therefore not included in the final database. Of the 6,576 interviews completed, 42 were removed from the circulation database because the people who answered in 2008 were most certainly not those surveyed three years earlier.

The total attrition rate between Waves 1 and 2 of the ÉRFI survey was therefore 35% (leaving 6,534 observations). To simplify further discussion, three types of situation are distinguished: the respondent refused to continue the survey after Wave 1 (10% of the initial sample); contact with the respondent was lost from 2005 to 2008 or they no longer lived at that address when the interviewer went there in autumn 2008 (10% of cases); the respondent refused to take part in Wave 2, was out-of-scope (dead, nursing home, abroad, etc.) or absent when the interviewer came to their home (15%).

---

14 When people move, their mail may be redirected automatically by the Post to the recipient’s new address or, if they have not arranged for that to happen, returned to sender stamped NPAI (no longer living at this address). We were then able to launch a procedure to find the respondent’s new address, either by contacting them directly (if they had agreed to give their telephone number), or by the internet, or via the “contact persons”, if we had them. If none of these procedures worked, we sent another letter to the last known address. If it was returned stamped NPAI, the respondent was considered to be “lost” and was removed from the follow-up database.

15 Note that the “contacts” were not “followed up” and so their addresses were not updated between surveys.
Table 1. Collection details for ÉRFI Wave 2 (2008)

<table>
<thead>
<tr>
<th>Category</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPONDENTS in Wave 1 (2005)</td>
<td>10079</td>
<td>100.0</td>
</tr>
<tr>
<td>Refused to participate further in Panel</td>
<td>980</td>
<td>9.7</td>
</tr>
<tr>
<td>Contact lost between Waves 1 and 2</td>
<td>252</td>
<td>2.5</td>
</tr>
<tr>
<td>SAMPLE 2008</td>
<td>8341</td>
<td>82.8</td>
</tr>
<tr>
<td>Wastage in Wave 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>includes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>could not be contacted</td>
<td>221</td>
<td>2.2</td>
</tr>
<tr>
<td>could not be interviewed</td>
<td>190</td>
<td>1.9</td>
</tr>
<tr>
<td>refused to participate in Wave 2</td>
<td>794</td>
<td>7.8</td>
</tr>
<tr>
<td>no household member corresponded to person interviewed in 2005</td>
<td>16</td>
<td>0.2</td>
</tr>
<tr>
<td>could not be interviewed before end of collection period</td>
<td>77</td>
<td>0.8</td>
</tr>
<tr>
<td>moved without leaving address</td>
<td>249</td>
<td>2.5</td>
</tr>
<tr>
<td>Out-of-scope in Wave 2</td>
<td>210</td>
<td>2.1</td>
</tr>
<tr>
<td>includes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>address could not be reached</td>
<td>21</td>
<td>0.2</td>
</tr>
<tr>
<td>respondent deceased</td>
<td>75</td>
<td>0.7</td>
</tr>
<tr>
<td>respondent in institution</td>
<td>17</td>
<td>0.2</td>
</tr>
<tr>
<td>respondent abroad</td>
<td>52</td>
<td>0.6</td>
</tr>
<tr>
<td>address card not processed</td>
<td>45</td>
<td>0.4</td>
</tr>
<tr>
<td>Incomplete interviews</td>
<td>8</td>
<td>0.1</td>
</tr>
<tr>
<td>INTERVIEWS COMPLETED IN WAVE 2 (2008)</td>
<td>6576</td>
<td>65.2</td>
</tr>
</tbody>
</table>

Source: INED-INSEE, ÉRFI-GGS2, 2008

2. Geography of attrition

The ÉRFI survey sample was restricted to Metropolitan France. Attrition varied first by region (Figure 1), exceeding 40% in Corsica (51%), Languedoc-Roussillon, Provence-Alpes-Côte d’Azur (48%) and the Paris region Île-de-France (41%). This latter region is particularly difficult to survey because it is harder for interviewers to gain access to multi-storey buildings and people change jobs frequently16; the Mediterranean regions contain more second homes and a higher rate of address loss between waves (16% compared with a national average of 6%). Conversely, four regions post a significantly lower attrition rate, below 30%: Pays de la Loire (24%), Picardy (28%), Brittany17 and Auvergne (29%).

Similarly, attrition was lower in smaller communes, under 30% in places with fewer than 5,000 population. This low rate is largely explained by much lower loss of contact between the waves (less than 6% compared with a national average of 10% and more than 13% for municipalities of over 200,000 population).

---

16 The follow-up cards from one interviewer were never returned to INED, causing the loss of 34 respondents in the 15th arrondissement of Paris.
17 Despite the non-reception of follow-up cards from one interviewer, a loss of 24 respondents.
Attrition is extremely high among respondents of non-French nationality, particularly North Africans, where it is as high as 65% (Figure 2). First, the rate of refusal in 2005 to participate further in the panel is higher for these groups, as is loss of address. On the latter point, seven out of ten non-French respondents gave no contact person (compared with one out of two French respondents), which explains the higher proportion of “loss of contact”.

**Figure 2. Attrition rate by nationality**

Source: INED-INSEE, ÉRFI-GGSI-2, 2005-2008
3. Type of household and housing tenure

Attrition is also closely correlated with housing tenure (Figure 3). Owners with mortgages, who are more likely to have been living at that address for a short time and less likely to be thinking of moving in the immediate future, post the lowest attrition rate (25%), partly due to relatively low loss of contact from 2005 to 2008 (6%). Conversely, loss of contact was much higher among tenants (15%), who had a total attrition rate of 42%.

![Figure 3. Attrition rate by housing tenure](image)

This is hardly surprising, particularly when related to the probability of geographical mobility (Table 2). In 2005, 87% of homeowners, with or without mortgages, stated that they did not intend to move in the next three years (aggregate of “definitely not” and “probably not” responses) compared with 42% of tenants and those living rent-free. This implies that for the follow-up from 2008 to 2011 it would be useful to pay greater attention to people who intend to move. They might, for example, be contacted rather more often.

<table>
<thead>
<tr>
<th>Intention to move</th>
<th>Owners, life tenants, leaseholders</th>
<th>Tenants, rent-free</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely not</td>
<td>78</td>
<td>31</td>
<td>59</td>
</tr>
<tr>
<td>Probably not</td>
<td>9</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>Probably yes</td>
<td>8</td>
<td>26</td>
<td>15</td>
</tr>
<tr>
<td>Definitely yes</td>
<td>5</td>
<td>32</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

Source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008

Furthermore, residential mobility, easier for smaller households, causes higher attrition among single-person households (41%). Two effects combine here: the larger the household, the lower the refusal in 2005 to participate further in the panel and the lower the rate of address loss (Figure 4).
Related to these results, there is significantly higher attrition among people with no spouse (41%) than those in a couple, whether married or not (32%). Note, however, that attrition among unmarried couples is due more to loss of address from 2005 to 2008 (11% compared to 7% for married couples) than to refusal in 2005 to participate further in the panel (7% and 9%). Similarly, taking those with no spouse and those with a non-cohabiting spouse (Living Apart Together), the reasons for attrition are different: the LATs post a higher loss of contact (15%) than the singletons (12%), but significantly more singletons refused in 2005 to participate further in the panel (14% compared with 9% LATs) (Figure 5). This correlates with respondents’ sociodemographic characteristics, especially age.

Source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008

Figure 4. Attrition rate by number of occupants in dwelling

Source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008

Figure 5. Attrition rate by marital status

Source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008
4. Age-related attrition

Although attrition varies little by respondent’s gender (whether total rate or reasons), age effects are of particular interest (Figure 6). Attrition is high at the two ends of the age pyramid (in 2005), exceeding 40% in the 18-26 and 75+ age groups. The reasons, however, are quite different. Among the young, agreement in 2005 to participate further in the panel is high and attrition is due more to loss of contact between the two waves. This is the most “mobile” group (those interviewed while still living with one or more parents may have moved out, for higher education in another town, to get a job, or to form a couple). Among the elderly, on the other hand, the attrition rate is largely due to refusal in 2005 to participate further in the panel (some 20% after the age of 75) and to more frequent exits from the sample by death or “out of scope” (nursing home).

![Figure 6. Attrition rate by age (third-order moving average)](source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008)

N.B.: three-year moving averages centred on middle year, except 18 for 18 and 19, 79 for 78 and 79

5. Attrition and social group

The age effect on attrition can be seen in educational qualifications (Figure 7). Those respondents still studying in 2005 (the youngest) posted high attrition (42%), largely due to loss of contact from 2005 to 2008, and to “refusals in 2008”, a category, as explained above, that covers a range of situations (no occupant corresponds to the 2005 respondent, long-term absence, moved abroad, etc.). Unqualified respondents (who had completed their education), on the other hand, were older on average. They also had a high attrition rate (48%), due mainly to an above-average rate of refusal in 2005 to participate further in the panel (19% compared to 10% for all 2005 respondents).

Attrition is consequently and unsurprisingly much higher among the professionally inactive, for whom it is 45% (Figure 8). It is lower among managers and high-level intellectual occupations, middle-level occupations and farmers, with this last group being less mobile (address loss from 2005 to 2008 is low, some 4%).
Figure 7. Attrition rate by educational qualification

Source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008

Figure 8. Attrition by socio-occupational category

Source: INED-INSEE, ÉRFI-GGS1-2, 2005-2008
6. Results confirmed *ceteris paribus*

The descriptive results show a marked effect of age and the variables correlated with age. To measure the specific effect of each variable, a regression was run to estimate the probability of total attrition between the waves, *ceteris paribus* (Figure 9).

In addition to the risk factors already described, the aim was to examine the effect on attrition of two further variables: respondent’s perceived state of health in 2005 (health was given to the survey department as a reason for refusing to participate in the second wave by people who had agreed to do so in 2005) and agreement/refusal to sign the “specific permission” at the end of the 2005 questionnaire. In Wave 1, respondents were asked their religion (Catholic, Muslim, etc.) and the unmarried ones whether they had contracted a civil union. These two items were considered to be “sensitive” by the Quality Label Committee of the French National Council for Statistical Information (CNIS)\(^\text{18}\) and required each respondent to sign a document indicating that they agreed to have their responses to these questions recorded. Although respondents were reminded that the data were confidential and that no link could be made between the personal information and the responses to the questionnaire, the fact of having to sign a document with their name and address on it caused 6% of respondents to refuse to allow their responses to these two questions to be recorded (although the vast majority of them had answered the questions). The refusal to sign might be linked to the refusal to participate further in the panel (it might also be a “refusal on principle” to sign any document that contained personal information). Educational qualifications, on the other hand, were not included in the regression because of near-collinearity with socio-occupational category.

Compared with the “reference person”\(^\text{19}\), whose probability of not responding to Wave 2 is estimated by the model at 31%, women are significantly less likely than men in the same situation not to have participated in 2008 (29%), *ceteris paribus*. The age effect is also confirmed: compared with the 30-34 age group, respondents aged under 25 or over 75 in 2005 have a higher probability of not participating in Wave 2. Non-French nationals displayed noticeably higher attrition than French respondents, with an estimated probability of 50% for North Africans compared with 31% for the French, *ceteris paribus*. In terms of socio-occupational categories, lower attrition among managers and high-level intellectual occupations (28%) and higher attrition among the inactive (36%) are confirmed.

Most regions saw lower attrition than Île-de-France, except for Provence-Alpes-Côte d’Azur and Languedoc-Roussillon (36% and 38%). Lower attrition in communes under 5,000 population is also confirmed. Mortgagees were lost contact with from 2005 to 2008 less than outright owners (27% compared with 31%), unlike tenants, whose estimated attrition probability was 37%, despite inclusion in the model of the question of intention to move. Those most sure of moving in the three years after Wave 1 also displayed higher attrition (40%). However, persons living alone, whose gross total attrition rate was higher (Figure 4), did not show more attrition than an adult living in a childless couple, *ceteris paribus* (particularly when age is considered).

The two variables added to the regression model (perceived state of health in 2005 and signature of explicit permission) have a major effect on the probability of attrition. The estimated

\(^{18}\) The civil union item was classified as “sensitive” in 2005 because it was likely to describe “persons’ sexual orientation”. However, even in 2005, statistics showed that most civil unions (PACS) were not between homosexuals. It is also surprising to note that the gender of the occupants of the dwelling in the household composition table of the household survey, which can then be used to deduce relationships (spouse, etc.) is not considered to be sensitive information on this score, although it does more accurately describe “persons’ sexual orientation”.

\(^{19}\) Namely a respondent possessing all the following characteristics in 2005: male, aged 30-34, resident of Île-de-France, outright homeowner, agreed to sign the explicit permission at the end of the 2005 data collection, in self-perceived very good health, “definitely not” intending to move, living in a childless couple, French and a white-collar worker.
probability is as high as 50% for respondents considering themselves to be in poor health (compared with 31% in “very good health”). For the 6% of respondents who refused to sign the explicit permission, the figure was 66%, ceteris paribus. On this latter point, it may be supposed that the observed correlation between attrition and explicit permission to record the answers to the civil union and religion questions reflects an attitude of principle or distrust on the part of the respondent towards documents to be completed and signed. It cannot be concluded from this result that the explicit permission procedure encouraged attrition among those who refused to sign, especially since the survey designers had taken the precaution of first asking the respondent if they agreed to take part in the panel; only later were they reminded that some questions were considered to be “sensitive” and required written agreement.

Figure 9. Estimated probabilities (%) of attrition (logit model)
Conclusion

To summarise, the observed attrition between Waves 1 and 2 of the ÉRFI survey was not random but affected particular categories of respondent. Those living alone, male, young or elderly, non-French nationals, resident in the Paris region or the Mediterranean regions, tenants, economically inactive, or in poor health were less likely to participate in Wave 2, findings relatively “close” to those observed in other longitudinal surveys (Razafindratsima & al., 2004; Mazuy & al., 2005; Couppié & al., 2007). The Wave 2 data can therefore only be used if they are weighted by a factor calculated to correct for the distortion of the sample by differential attrition. Only then will the results obtained be representative of the French population in 2005 (and not 2008).

If for whatever reason it is not possible to individualise the follow-up of a sample, one might examine monitoring at more regular intervals those persons with a higher risk of “loss of contact”. However, the implementation of this procedure would require the possibility of linking respondents’ personal data (addresses) and some of their responses to the questionnaire. This cross-correlation is not allowed by the French data privacy authority CNIL, in order to guarantee the confidentiality of responses.

However, we have seen that the people lost contact with from 2005 to 2008 were also generally those for whom we had no address of a contact person or telephone number. Since these data are linked to respondents’ addresses, it might be possible, for the period between ÉRFI survey Wave 2 and Wave 3 (planned for 2011), to consider a more regular follow-up of those persons for whom we have no additional information. When a respondent moves, their mail is often automatically transferred to their new address, but the period of this transfer does not often exceed a few months. So reducing the interval between the letters sent out (reminding the respondent to give us their new address if they move, by telephone, e-mail or post) would increase the likelihood of obtaining that new address. But the difficulty remains of determining the right frequency of letters to optimise follow-up without harassing the respondent.

At all events, during training the interviewers should be carefully reminded that it is essential to have the contact details of at least one contact person, because of the crucial importance of this information for follow-up. Any differential attrition of the sample may have major consequences for the statistical analysis. Although weightings or factors can be calculated to correct for attrition, analysis of the data is only useful and possible if any distortion of the sample has been limited and attrition does not directly affect the survey’s variables of interest.

References

Bauer D., 2007, « Entre maison, enfant(s) et travail : les diverses formes d’arrangement dans les couples”, Études et résultats, n°570, Drees, 8 pages.


### IV. Changes made in the French Wave 2 questionnaire

#### Legend

<table>
<thead>
<tr>
<th>Type of Change</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addition of filter in a question</td>
<td>If the respondent obtained at least one degree</td>
</tr>
<tr>
<td>Addition of a question</td>
<td>Do you habitually live in another independent dwelling unit?</td>
</tr>
<tr>
<td></td>
<td>1. Yes</td>
</tr>
<tr>
<td></td>
<td>2. No</td>
</tr>
<tr>
<td></td>
<td>9. Does not know</td>
</tr>
<tr>
<td>Addition of a filtered question</td>
<td>If the parents broke up between Wave 1 and Wave 2: When did that happened?</td>
</tr>
<tr>
<td></td>
<td>Indicate the year (2005 to 2008, do not know)</td>
</tr>
<tr>
<td>Addition of a response category</td>
<td>119. Does your household own or rent this accommodation or does it come rent-free?</td>
</tr>
<tr>
<td></td>
<td>owner</td>
</tr>
<tr>
<td></td>
<td>tenant or subtenant, paying rent</td>
</tr>
<tr>
<td></td>
<td>accommodation is provided rent-free</td>
</tr>
<tr>
<td></td>
<td>other</td>
</tr>
<tr>
<td></td>
<td>1501 – becoming an owner</td>
</tr>
<tr>
<td>Removal of a question and/or of a response category</td>
<td>1202. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?</td>
</tr>
<tr>
<td></td>
<td>most people can be trusted</td>
</tr>
<tr>
<td></td>
<td>need to be very careful</td>
</tr>
<tr>
<td>Precision of a question and/or a response category: addition or removal</td>
<td>332. Have you ever lived together with him/her (for at least three months)?</td>
</tr>
<tr>
<td></td>
<td>307. In which month and year did you start living together with this partner?</td>
</tr>
<tr>
<td>Other modification or information</td>
<td>101. Sex of respondent.</td>
</tr>
<tr>
<td></td>
<td>Comment: answer retrieved from Wave 1</td>
</tr>
<tr>
<td></td>
<td>Select M/F in Household Grid.</td>
</tr>
<tr>
<td></td>
<td>815. Do you intend to start / resume your education within the next three years?</td>
</tr>
<tr>
<td></td>
<td>Comment: this question was asked in the Household section, education subsection</td>
</tr>
<tr>
<td></td>
<td>definitely not</td>
</tr>
<tr>
<td></td>
<td>probably not</td>
</tr>
<tr>
<td></td>
<td>probably yes</td>
</tr>
<tr>
<td></td>
<td>definitely yes</td>
</tr>
</tbody>
</table>
In the French questionnaire, certain response categories were added, clarified or modified. In certain questions, the answers "Does not know " , "Refusal" or "Is not concerned" were sometimes added. To facilitate the reading of the questionnaire which follows, we chose not to identify these modifications.

**Modification of response categories**

For questions concerning the month when an event occurred, the coding enables respondents to answer with one of the four seasons

- 1 to 12 (months)
- 13 = winter, 14 = spring, 15 = summer, 16 = autumn
- "Does not know"

The "does not know", "Refusal" and "is not concerned" modalities were included in several questions.

**Additional filters: coding**

For certain questions, additional filters were implemented, for most cases to not ask a question to respondents which were not concerned.

In all these cases, the respondents who should be included in the filter of the core questionnaire but were not asked the question because they were not concerned are coded "not applicable" in the harmonized dataset (codes 9,99,999 or 9999).

For example, in question 405.e, the filter "if children in the household" was added.

<table>
<thead>
<tr>
<th>405.</th>
<th>We have already talked about the various tasks that have to be done in a household. Now I would like to ask you some questions about decisions. Who makes decisions about the following issues in your household?</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.</td>
<td><strong>If children in the household</strong> the way children are raised</td>
</tr>
</tbody>
</table>

As respondents without children were not asked this question because they were not concerned, they are coded “9. Not applicable” in the harmonized dataset.
**Address file**

You need to interview [first name] who was born in [month/year], his/her address is reported on the address file.

**Could the address file be treated?**
1. Yes
2. No  
   *If not: Why?*

**Does [first name] still live at the address reported in the address file?**
1. Yes
2. No, his/her address changed
3. No, he is deceased
4. Impossible to reach the address
5. Impossible to localize the address
6. None of the household matches the data known from 2005 (wave 1)

**Where does [first name] currently live?**
1. he lives in France, in a regular dwelling
2. he lives in an institution in France
3. he left for French overseas departments or abroad
4. he left without leaving an address

**Finally,**
1. I could find the person
2. I could not find anyone

**Did you need to contact one of the contact persons to get in contact with [person]?**
1. yes
2. no
3. without object (no in the address file)

**What was the result of the contact?**
1. The household agreed to be interviewed
2. The interview couldn't be carried out
3. The household Refused to be interviewed (directly or indirectly)
4. The interview couldn't be carried out before the end of the survey period.

*If answer=2: Why couldn't the interview be carried out?*
1. The person present is ill or disabled
2. Other reason

*If answer=4: Why couldn't the interview be carried out before the end of the survey period?*
New address file

What is the family name of [first name]?
Indicate the street number
Indicate the street supplement
Indicate the street name
Indicate the address suplement
Indicate the building
Indicate the stair
Indicate the floor
Indicate the localization on the floor
Indicate the door number
Codification of the new town

Town

Does [first name] live next to your sector and are you able to carry out the survey?
1. yes I am able to carry out the survey
2. No I am not able to carry out the survey

If the person moved
Could the address file be treated?
1. Yes
2. No

If not: Why?

Does [first name] still live at the address reported in the address file?
1. Yes
2. No, his/her address changed
3. No, he is deceased
4. Impossible to reach the address
5. Impossible to localize the address
6. None of the household matches the data known from 2005 (wave 1)

Where does [first name] currently live?
1. he lives in France, in a regular dwelling
2. he lives in an institution in France
3. he left for French overseas departments or abroad
4. he left without leaving an address
Interviewer Instruction: Write in the time and date when the interview starts.

001. Interview started at ________________ on _____________________________

Interviewer Instruction: Read the following text.

This survey is a continuation of the Generations and Gender Survey in which you participated three years ago. It is part of an international programme co-ordinated by the UN Economic Commission for Europe. An interesting feature of our research is that it tries to follow the lives of people over a long period of time. The aim of this research is to learn more about the everyday life, circumstances, and opinions of people and families. We want to gather information about the factors that influence the formation of new families, childbearing and preparation for old age. We also want to gather information about the lives of the young, middle-aged and old generations. This survey will show how people’s life and family circumstances have changed over time, which will improve understanding of impediments of family life and relations of generations and help to develop policies for the future.

Each person’s answer is very important to us, because each person who was visited and questioned represents a particular group of our society. Therefore, although they were randomly selected, the participants of this survey proportionally represent all of the inhabitants of this country. That is why it is important to question the same people again this time.

We will hold the information you give us in the strictest confidence, and use it only for statistical processing. If possible, it would be better if we could have this interview without others being present.

This survey is a continuation of the Survey of familial and intergenerational relationships in which you participated in Autumn 2005. It is part of a European programme of research on family. To improve understanding of demographic and familial evolutions, it is important that we could evaluate your situation today.

Interviewer instruction: it is important to know the changes in the people’s life between 2005 and 2008 to better understand their behaviour. For example, if a person wanted to have a child in 2005 but he/she broke up with his/her partner since, that can explain why he/she could not have the child he/she wanted to have.
Interviewer Instruction: Write who else is present when the interview starts.

002. Other persons present at the start of interview

Comment: Indicators filled out by the interviewer

At this moment of the interview, is the respondent in the presence of other people?

1. yes
2. No

If the answer = 1: Indicate the person(s) currently present: (3 possible answers)

1. Partner
2. children, step-children, Grand-children
3. Parents or parents in law
4. Brother and/or sister
5. Friends
6. Do not know
1. HOUSEHOLD

Respondent Check

101. Sex of respondent.
   *Comment: answer retrieved from Wave 1*
   
   *Select M/F in Household Grid.*

102. Now I’d like to ask you a few questions about yourself. In what month and year were you born?
   *Comment: answer retrieved from Wave 1*
   
   *Write R’s month and year of birth and age in Household Grid.*

Interviewer Check:

*Check that the month and year of birth match with the data on the address card. See Address Card.*

   *yes ➔ go to 104 no ➔ continue ↓*

103. Were you interviewed by { National Institute } three years ago?
   1. *yes ➔ 2. *no ➔ *give up the interview!*
   *Comment: true for all interviewees*

<table>
<thead>
<tr>
<th>Do you habitually live in an other independent housing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes</td>
</tr>
<tr>
<td>2. No</td>
</tr>
<tr>
<td>9. do not know</td>
</tr>
</tbody>
</table>

*If answer=1: How often do you go to this other housing?*

   1. Every week, about half of the time
   2. Every week, but less than half of the time
   3. Less often (a few days a month)

Are you?

   1. French by birth, including by restoration of nationality?
   2. French by naturalization, marriage, declaration or acquisition at age 18?
   3. Foreign?
   4. Stateless?
   13. Both French by birth, including by restoration of nationality, and foreign?
   23. Both French by naturalization, marriage, declaration or acquisition at age 18, and foreign?

*If answer = 3, 13 or 23 (foreigner): What is your nationality?*

*(Trigram coding with nationality table: authorize Do not know and Refusal)*
104. Which of the items on the card best describes what you are mainly doing at present?

Show Card 104: Activity. Write answers in Household Grid.

1. student, in school, in vocational training
2. employed
3. self-employed
4. helping family member in a family business or a farm
5. unemployed (registered or not at ANPE – National Agency for Employment)
6. retired (including retired from business and early retirement)
7. in military service or social service
8. homemaker
9. maternity leave
10. parental leave, care leave (full time)
11. ill or disabled for a long time or permanently
12. other
1501 - In apprenticeship or paid training
1502 - Employed or self-employed

Other Household Member

105. I would like to ask you about all persons who live in this household. Who are they? To help me keep track of your answers, please tell me their first names and how they are related to you.

Please also include children or stepchildren who live in your household in share custody (for example a week out of two)

Household members: a definition specific to «ERFI»

We let the respondent give the list of household members a priori without more explanations. However, if he/she hesitates, we will refer to the following definition: “A household is made of all persons who live under the same roof during at least 4 days in «regular» week and that for at least 3 months”. Take account of children younger than 3 months and of your partner if he just moved in or if you started living together for less than 3 months.

However, are included in the household:

1- dependent children in shared custody
2- other persons who mainly live at this address but work and study away from home and can not come back home every day.
3- person temporarily at hospital or in prison

Les personnes de passage dont le domicile principal est situé ailleurs qu'à l'adresse enquêtée ne sont pas incluses dans le ménage".
Show Card 105: Relationship to R. Write answers in Household Grid.

1. partner or spouse
2. biological child with the current partner or spouse
3. biological child with former partner or spouse
4. stepchild
5. adopted child
6. foster child
7. biological or adoptive parent
8. stepparent or foster parent
9. biological or adoptive parent or current partner or spouse
10. stepparent or foster parent of current partner or spouse
11. grand- or great-grandchild (either R's or partner's)
12. grand- great-grandparent (either R's or partner's)
13. brother or sister
14. partner's or spouse's brother or sister
15. other relative of R
16. other relative of partner or spouse
17. a non-relative

1501 - partner of a child of the respondent (son or daughter in-law)
0 – R lives alone → go to 112

106. Are there any other household members who usually live here but are now away on business, at school, at boarding school, at university, in hospital or somewhere else?

1. yes
2. no → go to introductory text before 107

b. Please tell me their first names and how they are related to you.

Write the names and relationships in Household Grid, tick mark in Column ‘Temporarily Away’.

Now I would like to ask you a few questions about the people who live together with you in this household.

Interviewer Instruction: Ask 107 and 108 about each household member and write answers in the Household Grid.

107. Can I just check, that [name] is male/female?

108. a. How old is he/she?

b. In what month and year was he/she born?
If the household member is a child younger than 18 that the respondent had with another partner or a child that the partner had with someone else than the respondent: In practice, besides holidays, does this child live in your dwelling?

1. Every day (or almost)
2. About half of the time (one out of 2 days, one out of 2 weeks etc.)
3. Less often

*If the answer=3 (child living in the dwelling less than half of the time): How many days a month on average?*

Interviewer instruction: 97 = «part of holidays, some weekends»

*If the child does not live in the household every day: When he/she is not at your place, this child usually lives... (2 possible answers; only 1 and 2, 1 and 4 or 2 and 4 are possible in combination)*

1. At his/her other parent’s place
2. In boarding school, college
3. In an independent dwelling
4. Other; Specify

*If the child lives in the household every day or does not live at his/her other parent’s place: How often does this child see his/her other parent besides holidays?*

0 = never, less than once a year
96 = parent deceased or unknown
97 = several times a day
Once a day: code 7 times a week

Interviewer Instruction: Ask 109 about each household member who is at least 14 years old. See Household Grid for the age.

109. Which of the items on the card best describes what [name] is mainly doing at present?

*Show Card 104 and write in Household Grid.*

1. student, in school, in vocational training
2. employed
3. self-employed
4. helping family member in a family business or a farm
5. unemployed (registered or not at ANPE – National Agency for Employment)
6. retired (including retired from business and early retirement)
7. in military service or social service
8. homemaker
9. maternity leave
10. parental leave, care leave (full time)
11. ill or disabled for a long time or permanently
12. other
1501 - In apprenticeship or paid training
1502 - Employed or self-employed
Interviewer Instruction: Ask 110 about each non-biological child in the household (codes 4–6 in relationship with R).

110. In what month and year did you and [name] first start living in the same household?

   Write in Household Grid.

For each brother and sister younger than 18: If he a brother or a stepbrother? Is she a sister or a step sister?
1. A brother / a sister
2. A stepbrother/ a stepsister (only one parent in common)
3. Other

For each grandchild or other member of the family younger than 18: Does the father of this child live in the household?
1. Yes
2. No

   If the answer=1 Who is he?

For each grandchild or other member of the family younger than 18: Does the mother of this child live in the household?
1. Yes
2. No

   If the answer=1 Who is she?

111. a. Is any member of your household limited in his/her ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?
   1. yes ↓
   2. no → go to 112

   b. Who are these persons?
   Comment: this question was asked in section 7 “Health and Well-Being”

   Tick mark in Column ‘Disability’ in Household Grid.

Education, first paid job

Comment: this subsection was asked after the dwelling subsection

If the respondent is younger than 60: Have you studied during these last 3 years?
Interviewer instruction: consider also studies started before wave 1 but finished since.
1. Yes, and you are still studying
2. Yes, but you are not studying anymore
3. No
If the respondent have studied during the three last years, otherwise the answer was retrieved from Wave 1

112. What is the highest level of education you have successfully completed?

- 1501. 0 - isced97
- 1502. 1-2 - isced97
- 1503. 3A - isced97
- 1504. 3B - isced97
- 1505. 3C - isced97
- 1506. 5A-6 - isced97
- 1507. 5B - isced97

**Show Card 112** [Country-specific list to be compatible with ISCED]

1. No diploma
2. Primary school diploma
3. Middle-school diploma
4. Lower vocational diploma
5. Vocational high-school diploma
6. General high-school diploma
7. Diploma equivalent to two years in higher education
8. Diploma equivalent to more than two years in higher education

If the answer = 4: Specify which lower vocational diploma you obtained:
- 1. CAP, CAPA, mention complémentaire au CAP
- 2. BEP, BEPA, mention complémentaire au BEP
- 3. Others diplomas of an equivalent level: brevet de compagnon, aide soignante, auxiliaire de vie, titre AFPA 1er degré…
- 4. CAP, BEP or diploma of this level without any further indication

If the answer = 5: Specify which vocational high-school diploma you obtained:
- 1. Brevet professionnel ou de technicien, BEA, BEC, BEI, BEH, BSEC
- 2. Baccalauréat professionnel
- 4. Baccalauréat technologique ou professionnel or diploma of this level without any further indication

If the answer = 7: Specify which diploma equivalent to two years in higher education you obtained:
- 1. University degree
- 2. BTS, DUT or equivalent
- 3. Health professional diploma equivalent to two years in higher education (nurse, etc)
- 4. Diploma equivalent to two years in higher education without any further indication

If the answer = 8: Specify which diploma equivalent to more than two years in higher education you obtained:
- 1. Post-graduate university degree
- 2. Degree from Engineering school or other "Grande Ecole"
- 3. PhD (including medicine, pharmacy, dentistry),
- 4. Diploma equivalent to more than two years in higher education without any further indication
If the respondent obtained at least one degree

113. What was the main subject matter of these studies?

*Write exact answer.*

114. In what month and year did you reach that level? *(When did you finish your studies?)*

<table>
<thead>
<tr>
<th>month</th>
<th>year</th>
</tr>
</thead>
</table>

115. Have you ever worked for a period of at least 6 consecutive months?

1. yes 2. no → *go to introductory text before 117*

116. When did you start working at this first paid job or business?

<table>
<thead>
<tr>
<th>month</th>
<th>year</th>
</tr>
</thead>
</table>

**Dwelling Unit**

Now I would like to ask you some questions about your accommodation.

In which year did you first live in a dwelling independent from your parents’ and not paid by them, i.e. a dwelling paid by yourself, your partner or your employer? *“never: code 0”*

Renting, colocation or ownership. Do not take account of military service, boarding school.

*Interviewer Check:*

*Has R’s address changed between the waves? See Address Card.*

yes → continue  no → go to 118

Question asked to all respondents

117. In what month and year did you start living in this [type of accommodation]?  

<table>
<thead>
<tr>
<th>month</th>
<th>year</th>
</tr>
</thead>
</table>

118. How many rooms are there in the dwelling where you live, NOT counting kitchens, bathrooms and toilets? Exclude also rooms used solely for business, hallways and utility rooms.  

Number of rooms ________

119. Does your household own or rent this accommodation or does it come rent-free?

1. owner  
2. tenant or subtenant, paying rent  
3. accommodation is provided rent-free  
4. other

1501 – becoming an owner
If 119 = 2 or 3: The dwelling owner is?

1. The employer of a household member under a company housing agreement?
2. A subsidized housing agency or association?
3. A government department, a social security agency or an association?
4. A bank, insurance company, or other public or private sector company?
5. A family member?
6. Another private person?
7. Other case
8. Do not know

120. How satisfied are you with your dwelling? On a scale from 0 to 10 where 0 means ‘not at all satisfied’ and 10 means ‘completely satisfied’ and 5 means ‘about average’, what number best represents your satisfaction with your dwelling? Please use this card and tell me the value on the scale.

**Show Card 120: Satisfaction Scale.**

Value from Satisfaction Scale __________

121. Do you intend to move within the next three years?

1. definitely not ......... → **go to Interviewer Check before 201**
2. probably not ........... → **go to Interviewer Check before 201**
3. probably yes ........... → continue with 122
4. definitely yes .......... → continue with 122

122. Would that be to another country, to another municipality or within the same municipality?

1. to another country
2. to another municipality
3. within the same municipality
4. within the country, but cannot say about municipality
2. CHILDREN

Childcare

Comment: Indicators filled out by the interviewer
At this moment of the interview, is the respondent in the presence of other people?
1. yes
2. No

If the answer = 1: Indicate the person(s) currently present: (3 possible answers)
1. Partner
2. children, step-children, Grand-children
3. Parents or parents in law
4. Brother and/or sister
5. Friends
6. Do not know

Interviewer Check:

Does R have any children younger than 14 in the household?
See Household Grid for codes 2–6 in ‘Relationship to R’ and ‘Age’<14.

yes → continue ↓
no → go to 206

201. a. I’m going to read out various tasks that have to be done when one lives together with children. Please tell me, who in your household does these tasks? Choose your answer from the card.

Is there a partner in the household? See Household Grid.

yes     no

↓   ↓

Hand out Card 201-1
Hand out Card 201-2
[Comment: This card includes all alternatives from the table head]
[Comment: This card does not include the partner-related alternatives]

If a partner or an adult aged 16 or older is present in the household

Start asking item by item from the table below.

If the answer is 6 “Always or usually other person in R’s household”, ask question 201b before proceeding to the next item.
b. Could you just tell me which of the other household member?

*Write the reference number of the household member from the Household Grid into the table below.*

<table>
<thead>
<tr>
<th></th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usually P</th>
<th>always or usually other person in the household</th>
<th>always or usually someone not living in the household</th>
<th>children do it themselves</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. dressing the children or seeing that the children are properly dressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>b. putting the children to bed and/or seeing that they go to bed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>c. staying at home with the children when they are ill</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>d. playing with the children and/or taking part in leisure activities with them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>e. helping the children with homework</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>f. taking the children to/from school, day care centre, babysitter or leisure activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

**Interviewer Check:**

*Is there a partner in the household? See Household Grid.*

yes → continue ↓ no → go to 203

202. How satisfied are you with the way childcare tasks are divided between you and your partner/spouse? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ______________
203. a. **(Except family and friends)** Do you get regular help with childcare from a day care centre, a nursery, or pre-school, an after school care-centre, a self organised childcare group, a babysitter, or from some other institutional or paid arrangement?

1. yes ↓
2. no → go to 204

b. Please name all the alternatives from the card that are regularly used.

**Show Card 203: Professional childcare providers** [Comment: A country-specific list that covers all institutional arrangements. All the arrangements on the card should also be mentioned in the question text], and tick mark mentioned arrangements in the table below.

**Ask 203c for each care mode mentioned in 203b.**

c. How frequently do you make use of [mentioned arrangement]?

**Write in the table.**

<table>
<thead>
<tr>
<th>Mentioned Arrangement</th>
<th>Frequency of Use</th>
<th>W= week; M= month; Y= year</th>
</tr>
</thead>
<tbody>
<tr>
<td>babysitter (nanny)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Childminder (Nourrice)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Homecare (Garde à domicile)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Day Care Center (Crèche)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Pre-school (Ecole Maternelle)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Before and after school care</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Halte Garderie (Kindergarten)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Baby-sitter</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Leisure centre (Centre Àéré)</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
<tr>
<td>Other organisation</td>
<td></td>
<td>___ times per W M Y</td>
</tr>
</tbody>
</table>
204. a. Do you (also) get regular (**regular and free**) help with childcare from relatives or friends or other people for whom caring for children is not a job?

   *Comment: this question was asked before question 203*

   1. yes ↓
   2. no → **go to 205**

b. From whom do you get this help?

   **Code up to 5 persons in the table below using the List of Providers and Receivers.**

   **Ask 204c for each person mentioned in 204b.**

c. How frequently does [mentioned person] help to look after your children?

   **Write in the table.**

<table>
<thead>
<tr>
<th>Code from the List of Providers and Receivers</th>
<th>Frequency of use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>W= week; M= month; Y= year</td>
</tr>
<tr>
<td></td>
<td><em>times per</em> W M Y</td>
</tr>
<tr>
<td></td>
<td>1501. Only during the holidays</td>
</tr>
<tr>
<td></td>
<td>1502. does not need to be taken care of (too old)</td>
</tr>
<tr>
<td></td>
<td><em>times per</em> W M Y</td>
</tr>
<tr>
<td></td>
<td>1501. Only during the holidays</td>
</tr>
<tr>
<td></td>
<td>1502. does not need to be taken care of (too old)</td>
</tr>
<tr>
<td></td>
<td><em>times per</em> W M Y</td>
</tr>
<tr>
<td></td>
<td>1501. Only during the holidays</td>
</tr>
<tr>
<td></td>
<td>1502. does not need to be taken care of (too old)</td>
</tr>
<tr>
<td></td>
<td><em>times per</em> W M Y</td>
</tr>
<tr>
<td></td>
<td>1501. Only during the holidays</td>
</tr>
<tr>
<td></td>
<td>1502. does not need to be taken care of (too old)</td>
</tr>
<tr>
<td></td>
<td><em>times per</em> W M Y</td>
</tr>
<tr>
<td></td>
<td>1501. Only during the holidays</td>
</tr>
<tr>
<td></td>
<td>1502. does not need to be taken care of (too old)</td>
</tr>
</tbody>
</table>

205. How much does your household usually pay per month for childcare, if anything?

   *Comment: costs were asked for each childcare arrangement. All cost were added to obtain total amount paid for childcare.*

   _€ per W M Y_

   0 – does not pay for childcare
If their is at least one child which is more than 16 years old? Do some of the children living with you have children of their own?
1. yes
2. No

If the answer = 1: which one or ones?
Number(s) of child(ren) in the household roster

For each child: How frequently do you see the children of [child]?
Number of times (0 to 99)
0 = never
88 = the grand children live with the respondent
90 = only during the holidays
99 = do not need to be taken care of / too old

If frequency ≠ 0, 88, 90, 99: frequency (Per…)
W = Week, M = Month, Y = Year

How frequently do you look after the children of [Child(i)]?*
Number of times (0 to 99)
0 = never
88 = the grand children live with the respondent
90 = only during the holidays
99 = do not need to be taken care of / too old

If frequency ≠ 0, 88, 90, 99: frequency (Per…)
W = Week, M = Month, Y = Year

206. a. Over the last 12 months, have you given regular help with childcare to other people (children who do not belong to your household: children of friends, neighbourhoods, brothers and sisters, grandchildren etc.)?

If it is R’s job to provide childcare, consider only the help outside his/her job.
1. yes 2. no → go to Interviewer Check before 207

<table>
<thead>
<tr>
<th>Persons who receive help from R</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Whom have you helped? (Whose children did you help?)</td>
<td>List of Providers and Receivers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record up to 3 persons in this row. Code using the List of Providers and Receivers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Did this person live in the same household with you at that time?</td>
<td>1 – yes 2 – no</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Non-Resident Children

*Comment: questions about deceased children were asked later in the section*

<table>
<thead>
<tr>
<th>Interviewer Check:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Does R have children in the household?</strong></td>
<td></td>
</tr>
</tbody>
</table>

|   |  |
| --- |  |
| **yes →** | 207. We already talked about those children who currently live in your household. In addition to them, have you given birth to/ fathered any other children or have you ever adopted any other children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later. |
| | |
| **no →** | 207. Have you given birth to/ fathered any children or have you ever adopted any children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later. |
| | 1. yes → continue with 208 ↓ 2. no → go to 221 |


**Interviewer Instruction:** First, fill in answers to 208 and 209 for all mentioned children, then continue by asking all the other questions about the first non-resident child, then about the second, and so on.

If more than eight stepchildren, only the seven last born ones (youngest) and the oldest one were described.

<table>
<thead>
<tr>
<th>208.</th>
<th>To help me to keep track, please tell me the names of all children, starting with the oldest. You do not need to mention those children who live in your household and were already mentioned at the beginning of the interview. <strong>Write in.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Name …</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

| 209. | a. Sometimes it happens that one loses a child. Are all your children alive?  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no ↓</td>
</tr>
<tr>
<td></td>
<td>tick mark deceased children</td>
</tr>
<tr>
<td>b. Please mention those children who are not alive any more.</td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer Instruction:** Use past tense when asking about a deceased child.

| If the child is alive (question not asked for deceased children) |
|----|---|
| 1 | male |
| 2 | female |

<table>
<thead>
<tr>
<th>210.</th>
<th>Now I would like to ask a few questions about each of your children who do not currently live in your household. Can I just check, that [name] is male/female?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>biological</td>
</tr>
<tr>
<td>2</td>
<td>adopted</td>
</tr>
<tr>
<td>3</td>
<td>foster</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>211.</th>
<th>Is [name] your biological child or an adopted child?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>biological go to 0</td>
</tr>
<tr>
<td>2</td>
<td>adopted</td>
</tr>
<tr>
<td>3</td>
<td>foster</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>212.</th>
<th>In what month and year did he/she start living in your household? <strong>Go to 214</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>month …</td>
</tr>
<tr>
<td>2</td>
<td>year …</td>
</tr>
<tr>
<td>3</td>
<td>9999 never lived in R’s household</td>
</tr>
</tbody>
</table>

**Interviewer Check:** If the child is alive (see 209) go to 216. If the child is deceased continue.

<table>
<thead>
<tr>
<th>213.</th>
<th>Is this child also the biological child of your current partner/spouse? <strong>Comment: this includes also adopted children as question 211 was not asked</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

| 214. | a. **Skip a in case of a deceased child.** How old is he/she?  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>age …</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

| b. In what month and year was he/she born? |
|----|---|
| 1 | month … |
| 2 | year … |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |

**Interviewer Check:** If the child is alive (see 209) go to 216. If the child is deceased continue.
<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>245. In what month and year did [name] die?</td>
<td>month …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Go to 0 for the next child. If no more children go to 221</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>216. In what month and year did you and [name of child] stop living in</td>
<td>month …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the same household?</td>
<td>year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comment: interviewer instruction: if respondent never lived with the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>child, indicate child’s date of birth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>217. How long does it take to get from your home to where [name] is</td>
<td>hour …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>living at present?</td>
<td>min …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comment: interviewer instruction: by the quickest mean of transport the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondent can use</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*If child is younger than 31:* this child usually lives…
(2 possible answers; only 1 and 2, 1 and 4 or 2 and 4 are possible in combination)
1. *If respondent’s partner is not the child’s father:* At his/her other parent’s place
2. In boarding school, college
3. In an independent dwelling
4. Other, Specify

**Interviewer Instruction:** Ask the next question about each child who is younger than 14. If older go to 219!
### 218. How often do you look after [name]?

*W* = week  *M* = month  *Y* = year

<table>
<thead>
<tr>
<th>times per</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – never</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 219. How often do you see [name]?

*W* = week  *M* = month  *Y* = year

<table>
<thead>
<tr>
<th>times per</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – never</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**1501. Only during the holidays**

**1502. does not need to be taken care of (too old)**

*If the respondent sees this child more than half of year:* Does this child spend part or his/her holidays with you?

Interviewer instruction: take account of last year if the situation change from year to year

1. yes, most of his/her holidays
2. yes, about half of the holidays
3. less than half of holidays
4. he/she does not spend holidays with you

*If the child does not live in his/her other parent’s place:* Does this child spend part or his/her holidays with his/her other parent?

Interviewer instruction: take account of last year if the situation change from year to year

1. yes, most of his/her holidays
2. yes, about half of the holidays
3. less than half of holidays
4. he/she does not spend holidays with him/her
5. not concerned (parent deceased), without object (the other parent lives with the respondent)
**220. How satisfied are you with your relationship with [name]? Please use this card and tell me the value on the scale.**

<table>
<thead>
<tr>
<th>Value from Card 120: Satisfaction Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

*If the children are age 16 or more:*

**Did [name] have children?**

1. Yes
2. No
9. Do not know

*If the answer = 1: At which frequency do you [name]'s children?*

**Number of times (0 to 99, Do not know)**

- 0 = never
- 88 = the grand children
- 90 = only during the holidays
- 99 = do not need to be taken care of/too old

*If the answer > 0:*

**Frequency (Per...)**

- S = Week, M = Month, A = Year, Do not know

**How frequently do you look after the children of [name]?**

**Number of times (0 to 99, Do not know)**

*If the answer ≠ 0, 90, 99*

**Frequency (Per...)**

- S = Week, M = Month, A = Year, Do not know

**Go to 0 for the next child. If no more children continue ↓**
221. (In addition to the children we already talked about,) have you ever had any foster children?
   1. yes → go back to 208 and repeat the table for all foster children, using the word ‘foster children’ instead of children. Code 3 at 211 without asking.
   2. no ↓

Stepchildren

Interviewer Check: Does R live together with a partner? See Household Grid.
   yes → continue ↓   no → go to 232

222. First, I would like to ask you, are you now living together with the same partner with whom you lived in [month year of first wave]?
   1. yes → go to 232
   2. no ↓

223. Next, I would like to know about any stepchildren, that is, children your current partner/spouse has had, other than those who currently live in the household. Has your partner had children who do not currently live in your household? Please include any children who may have died.
   1. yes ↓
   2. no → go to 232

Now I'd like to ask you a few questions about each of them, starting with the oldest.

If 223 = 1: How many? (Number from 1 to 8)

Interviewer Instruction: First, fill in answers to 224 and 225 for all mentioned children, then continue by asking all the other questions about the first stepchild, then about the second, and so on.
Comment: questions 224, 225 and 226 were asked when the partner was the same than in Wave 1

<table>
<thead>
<tr>
<th>224. To help me to keep track of them please tell me their names first. Write in.</th>
<th>Name …</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>225. a. Are they all alive?</td>
<td>1 – yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 – no ↓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Please mention those children who are not alive any more.</td>
<td>tick mark deceased children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Interviewer Instruction:** Use past tense when asking about a deceased child.

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>226. Can I just check, that [name] is male/female?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 – male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 – female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>227. In what month and year was he/she born?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>month:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>228. Has [name] ever been a member of your household for at least 3 months?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 – yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 – no – go to 226 for the next stepchild; if no more stepchildren go to 232</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>229. In what month and year did he/she start living in your household?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>month:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>230. In what month and year did he/she die?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>month:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Interviewer Check:</strong> If the child is alive (see 225) go to...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If the child is deceased continue ↓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to 226 for the next stepchild. If no more stepchildren go to 232

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>231. In what month and year did you and [name of child] stop living in the same household?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>month:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How long does it take to get from your home to where [first name] is living?
If partner child's is deceased, code 88

How often do you see [first name]?
How often does your partner see [first name]?

Go to 226 for the next stepchild. If no more stepchildren continue ↓
Grandchildren

232. How many grandchildren do you have?
__________________
0 – no grandchildren → go to 301

233. Have you had any grandchildren since … month … year (first wave)?
1. yes ↓
2. no → go to 236

Ask if R has 2 or more grandchildren ↓

234. a. In what month and year was the oldest of your grandchildren born?
month ____ year ___

235. And in what month and year was the youngest of your grandchildren born?
month ____ year ___

Ask if R has 1 grandchild ↓

234. b. In what month and year was your grandchild born?
month ____ year ___

Go to 236

236. How frequently do you help to look after your grandchild(ren)?
_____ times per: _____ W _____ M _____ Y
0 – does not help

237. a. Do you have any great-grandchildren?
1. yes ↓
2. no → go to Interviewer Check before 301

b. How many?
__________________
3. PARTNERSHIPS

Comment: In this section, the same questions were asked in the French questionnaire but the subsections were ordered differently. They are ordered similarly to Wave 1 questionnaire:
- Current Co-Resident Partner or Spouse
- Current Non-Resident Partner or Spouse
- Intentions of Union Formation
- Partnership History (between Wave 1 and Wave 2 not including current partner)

Partnership History

301. Did you live together with a partner in…. month….year (first wave)?
   Comment: answer retrieved from Wave 1
   1. yes 2. no \(\rightarrow\) go to 306

302. Were you married to this partner in …month….year (first wave)?
   Comment: answer retrieved from Wave 1
   1. yes \(\rightarrow\) go to 305 2. no
   \[\text{1501 - Pacte civil de solidarité (PACS) – civil union}\]

If 302=2 or 1501

303. Did you marry him/her afterwards? (we talk about civil wedding)
   1. yes \(\rightarrow\) go to 305 2. no
   \[\text{1501 - civil union (PACS) afterwards}\]

If 303=2 or 1501

304. In which month and year?
   month |___|___| year |___|___|

If the respondent has a coresident partner: How did you meet each other?
1. At some friend’s place, neighbours’ place
2. In a nightclub
3. At a ball
4. At school, university
5. At work
6. At a family party
7. In a public place
8. During the holidays
9. At sport club, leisure activity, voluntary organization
10. Classified ads
11. Internet
12. Dating agency
13. Speed Dating, etc.
14. Other specify.

If the respondent has a coresident partner: When did this relationship start to become serious?
Indicate month
Indicate year
305. Are you now living together with the same partner/spouse with whom you lived in [month year of first wave]?
   1. yes → go to 323
   2. no → go to 312

If the respondent has a coresident partner: Do you live together permanently or does one of you live part of the week or part of the year in another dwelling?
   1. Together permanently
   2. Part of the week separately
   3. Part of the year separately
   4. Other. Specify.

   If the partners do not live together permanently: Along the year, would you say you live with your partner about...
   1. A quarter of the time
   2. Half of the time
   3. Three quarters of the time

   If the partners do not live together permanently: Since when do you have this type of relationship?
   Indicate month
   Indicate year

306. Have you lived together (as a couple) with a partner since .... month....year {first wave}?
Comment : by living together as a couple, we mean living in the same dwelling during at least three months in a row.
   1. yes → continue ↓
   2. no → go to 328
<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Could you tell me this partner’s first name?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>307. In which <strong>month and year</strong> did you start living together with this partner?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>308. In what month and year was he/she born?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>309. When you started living together, how many children, if any, did your partner/spouse already have that were not yours? Please include adopted and foster children.</td>
<td>number</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 310. Were you and he/she legally married?                               | 1 – yes  
2 – no → **go to 312**  
[1501 - PACS -civil solidarity pact] | | | | |
| 311. In what month and year did you legally marry (PACS) him/her?       | month ... |   |   |   |
| *Comment: also asked for PACS*                                          | year ... |   |   |   |
| 312. What happened with this partnership?                              | 1 – currently living together → **go to Interviewer Check before 320**  
2 – Broke up  
3 – Partner died | | | | |
| **Show Card 312: Partnership History**                                  |   |   | |   |
| 313. In what month and year did that happen?                            | month ... |   |   |   |
| 314. Did you have *(or adopt)* children together with him/her?         | 1 – yes  
2 – no → **go to Interviewer Check before 316** | | | | |

*Interviewer Check: If the partner died (see 312) go to 319. If the partnership ended in breaking up continue ↓*
315. With whom did your children mainly stay in the first year after you broke up? Please choose your answer from the card.

*Show Card: Where Did Children Mainly Stay?*

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – with me</td>
<td>2 – with my ex-partner</td>
<td>3 – with both of us on a time-shared basis</td>
<td>4 – with relatives</td>
</tr>
<tr>
<td>5 – with others</td>
<td>6 – at a children’s home</td>
<td>7 – started to live independently</td>
<td>8 – child was already living independently</td>
</tr>
<tr>
<td>9 – other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If 315=1 (the child mainly lived with the respondent): During the first year after you broke up, how often did your ex-partner see the child(ren) who have mainly lived with you?

Times:
Frequency:

If 315 = 2 (the child mainly lived with the ex-partner): During the first year after you broke up, how often did you see the child(ren) who have mainly lived with your ex-partner?

Times:
Frequency:

**Interviewer Check:** If R was married to this partner (310) continue... If not married to this partner go to 319

If the Respondent was married or signed a PACS with this partner

316. Did you and he/she get divorced? (start the divorce procedure / break your PACS, start the PACS breach procedure)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – yes</td>
<td>2 – no → <em>go to 319</em></td>
</tr>
</tbody>
</table>

If 316=1 or 1501

317. In what month and year did you get divorced (start the divorce procedure / break your PACS, start the PACS breach procedure)?

<table>
<thead>
<tr>
<th>month...</th>
<th>year...</th>
</tr>
</thead>
</table>

318. Who started the legal process of divorce (the breach of the PACS)?

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – R</td>
<td>2 – R and P together</td>
<td>3 – P</td>
</tr>
</tbody>
</table>
319. Did you live together with another partner afterwards?
   1. yes → go to 307 on the next partner  
   2. no → continue with Interviewer  
   Comment: limited to 3 partners  

   Interviewer Check:

   Did the R have a new partner in the last three years?
   yes → continue 
   no → go to 323

320. As mentioned, our survey also deals with same-sex partnerships. May I ask you, have any of your partners in the last three years been of the same sex as you?
   Comment: the sex of the partner was asked at the beginning of the grid, just after the first name.
   1. yes 
   2. no → go to 322

321. Which one(s)?

Write reference numbers of same-sex partners from the table on the line below.

___________________
322. a. Was your partner/spouse born in [the UK]?
   1. yes → go to 323
   2. no ↓

b. In which country was he/she born?
Country of birth ____________________________

c. In what month and year did he/she first start living permanently in [the UK]?
month ______ year ______

Your partner is…
1. French by birth, including by restoration of nationality ?
2. French by naturalization, marriage, declaration or acquisition at age 18 ?
3. Foreign ?
4. Stateless ?
13. Both French by birth, including by restoration of nationality, and foreign?
23. Both French by naturalization, marriage, declaration or acquisition at age 18, and foreign?

If the answer = 3, 13, 23 (foreigner): What is your partner’s nationality ?
(Nationality, Do not know, Refused to answer)

323. What is the highest level of education your partner/spouse has successfully completed?  
[Country-specific list to be compatible with ISCED]

1501. 0 - isced97
1502. 1-2 - isced97
1503. 3A - isced97
1504. 3B - isced97
1505. 3C - isced97
1506. 5A-6 - isced97
1507. 5B - isced97

1. No diploma
2. Primary school diploma
3. Middle-school diploma
4. Lower vocational diploma
5. Vocational high-school diploma
6. General high-school diploma
7. Diploma equivalent to two years in higher education
8. Diploma equivalent to more than two years in higher education

If answer = 1: What level did he/she reach?
   1. Didn’t go to school
   2. Primary school
   3. Middle school
   4. Above middle school
   5. No diploma, without any further indication

If answer = 4: Specify which lower vocational diploma he/she obtained:
   1. CAP, CAPA, mention complémentaire au CAP
   2. BEP, BEPA, mention complémentaire au BEP
   3. Others diplomas of an equivalent level: brevet de compagnon, aide soignante, auxiliaire de vie, titre AFPA 1er degré…
   4. CAP, BEP or diploma of this level without any further indication
**If the answer = 5:** Specify which vocational high-school diploma he/she obtained:
1. Brevet professionnel ou de technicien, BEA, BEC, BEI, BEH, BSEC
2. Baccalauréat professionnel
4. Baccalauréat technologique ou professionnel ou diploma of this level without any further indication

**If the answer = 7:** Specify which diploma equivalent to two years in higher education he/she obtained:
1. University degree
2. BTS, DUT or equivalent
3. Health professional diploma equivalent to two years in higher education (nurse, etc)
4. Diploma equivalent to two years in higher education without any further indication

**If the answer = 8:** Specify which diploma equivalent to more than two years in higher education he/she obtained:
1. Post-graduate university degree
2. Degree from Engineering school or other "Grande Ecole"
3. PhD (including medicine, pharmacy, dentistry)
4. Diploma equivalent to more than two years in higher education without any further indication

If the partner obtained at least one degree

324. What was the main subject matter of these studies?

*Write exact answer.*

---

**Interviewer Check:**

**Is R currently living with a partner (see Household Grid)?**

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>↓</td>
<td></td>
</tr>
<tr>
<td><strong>Is R currently married to that partner (see Household Grid)?</strong></td>
<td><strong>Go to 326</strong></td>
</tr>
<tr>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>↓</td>
<td></td>
</tr>
<tr>
<td><strong>go to 401</strong></td>
<td><strong>Continue with 325</strong></td>
</tr>
</tbody>
</table>

325. Do you intend to marry your partner during the next 3 years?

*Comment: question asked also to respondents with a non-resident partner*

1. definitely not
2. probably not
3. probably yes
4. definitely yes

*Go to 401!*
**If the respondent has a non-resident partner**

326. Do you intend to start living together with your partner during the next 3 years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

327. Do you intend to marry your partner during the next 3 years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

1501 - already married with my non-resident partner
Current Non-Resident Partner or Spouse

328. Are you currently having an intimate (couple) relationship with someone you’re not living with? (This may also be your spouse if he/she does not live together with you. Our survey does not only cover heterosexual relationships, but also same-sex relationships. If you have a partner of the same sex, please answer the following questions as well.)
1. yes ↓
2. no → go to 401

Would you define your relationship as…..
1. A couple relationship
2. A stable romantic relationship
(Do not know possible but not proposes)

How did you meet each other?
15. At some friend’s place, neighbours’ place
16. In a nightclub
17. At a ball
18. At school, university
19. At work
20. At a family party
21. In a public place
22. During the holidays
23. At sport club, leisure activity, voluntary organization
24. Classified ads
25. Internet
26. Dating agency
27. Speed Dating, etc.
28. Other specify.

Is it still the same partner than in October 2005 (wave 1)?
1. Yes
2. No

If not (presence of a nonresident partner in 2005 and current partner different from the one in wave1): When did this relationship end up?
Indicate month
Indicate year (2005 to 2008, Do not know)

How did this relationship end up?
1. Break up
2. Partner died

329. In what month and year did this relationship start? (when did this relationship start to become serious?)
Comment: if same partner than in Wave 1, the answer is retrieved from Wave 1
month __________ year __________
330. a. Are you living apart because you and/or your partner want to or because circumstances prevent you from living together? Please choose your answer from the card.

**Show Card 330a.**

<table>
<thead>
<tr>
<th>1</th>
<th>I want to live apart</th>
<th>2</th>
<th>both my partner and I want to live apart</th>
<th>3</th>
<th>my partner wants to live apart</th>
<th>4</th>
<th>we are constrained by circumstances</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>b</td>
<td>c</td>
<td>c</td>
<td>d</td>
<td>d</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. Why do you (R) want to live apart? Please choose the most important reason.

**Show Card 330b.**

<table>
<thead>
<tr>
<th>1</th>
<th>for financial reasons</th>
<th>2</th>
<th>to keep independence</th>
<th>3</th>
<th>because of children</th>
<th>4</th>
<th>not yet ready for living together</th>
<th>5</th>
<th>other</th>
</tr>
</thead>
</table>

If 330a=2 continue with 330c
If 330a=1 continue with 331

c. Why does your partner want to live apart? Please choose the most important reason.

**Show Card 330c.**

<table>
<thead>
<tr>
<th>1</th>
<th>for financial reasons</th>
<th>2</th>
<th>to keep independence</th>
<th>3</th>
<th>because of children</th>
<th>4</th>
<th>not yet ready for living together</th>
<th>5</th>
<th>other</th>
<th>97</th>
<th>do not know</th>
</tr>
</thead>
</table>

d. By which circumstances? Please choose the most important circumstances.

**Show Card 330d.**

<table>
<thead>
<tr>
<th>1</th>
<th>work circumstances</th>
<th>2</th>
<th>financial circumstances</th>
<th>3</th>
<th>housing circumstances</th>
<th>4</th>
<th>legal circumstances</th>
<th>5</th>
<th>my partner has another family</th>
<th>6</th>
<th>other (specify)</th>
</tr>
</thead>
</table>

1501 – because of the health of partner
1502 – because of children (hers/his or yours)

331. Please tell me whether your partner is male or female.

*Comment: question asked after question 328*

<table>
<thead>
<tr>
<th>1</th>
<th>male</th>
<th>2</th>
<th>female</th>
</tr>
</thead>
</table>

If different sex partner and if the non-resident partner is not the same than in Wave 1 or if he/she is the same but the partners were not married in Wave 1: Are you married?

1. Yes
2. No

If not married or same-sex partner: Are you in a civil union (PACS)?

1. Yes
2. No
8. Refusal

If married: What was the date of your wedding?

We talk about civil wedding
Indicate month
Indicate year

If civil union: What was the date of your civil union (PACS)?

Indicate month
Indicate year
Interviewer Check: Is the partner of same sex as R?

yes → go to 0
no → continue with 332

[Comment: Countries where it is possible to register a same sex partnership, should route same-sex partners into questions analogous to 332, using the appropriate terminology.]

332. Have you ever lived together with him/her (for at least three months)?
1. yes
2. no

From when to when? (if more than one period, indicate the latest)?
From _____ (month / Year) _____ (do not know)
To _____ (month / Year) _____ (do not know)

333. In what month and year was your partner/spouse born?
Comment: if same partner than in Wave 1, the answer is retrieved from Wave 1
month __________ year __________
If does not know: How old is your partner?

334. a. Was your partner/spouse born in [the UK]?
1. yes → go to 0
2. no

b. In which country was he/she born?
Country of birth ____________________________________________

c. In what month and year did he/she first start living permanently in France [the UK]?
month __________ year __________

Your partner is...
1. French by birth, including by restoration of nationality?
2. French by naturalization, marriage, declaration or acquisition at age 18?
3. Foreign?
4. Stateless?
13. Both French by birth, including by restoration of nationality, and foreign?
23. Both French by naturalization, marriage, declaration or acquisition at age 18, and foreign?

If the answer = 3, 13, 23 (foreigner) What is your partner's nationality?
(Nationality, Do not know, Refused to answer)

335. What is the highest level of education your partner/spouse has successfully completed?
[Country-specific list to be compatible with ISCED]

1501. 0 - isced97
1502. 1-2 - isced97
1503. 3A - isced97
1504. 3B - isced97
1505. 3C - isced97
1506. 5A-6 - isced97
1507. 5B - isced97
1. No diploma
2. Primary school diploma
3. Middle-school diploma
4. Lower vocational diploma
5. Vocational high-school diploma
6. General high-school diploma
7. Diploma equivalent to two years in higher education
8. Diploma equivalent to more than two years in higher education

**If answer = 1:** What level did he/she reach?
1. Didn't go to school
2. Primary school
3. Middle school
4. Above middle school
5. No diploma, without any further indication

**If answer = 4:** Specify which lower vocational diploma he/she obtained:
1. CAP, CAPA, mention complémentaire au CAP
2. BEP, BEPA, mention complémentaire au BEP
3. Others diplomas of an equivalent level: brevet de compagnon, aide soignante, auxiliaire de vie, titre AFPA 1er degré…
4. CAP, BEP or diploma of this level without any further indication

**If the answer = 5:** Specify which vocational high-school diploma he/she obtained:
1. Brevet professionnel ou de technicien, BEA, BEC, BEI, BEH, BSEC
2. Baccalauréat professionnel
4. Baccalauréat technologique ou professionnel or diploma of this level without any further indication

**If the answer = 7:** Specify which diploma equivalent to two years in higher education he/she obtained:
1. University degree
2. BTS, DUT or equivalent
3. Health professional diploma equivalent to two years in higher education (nurse, etc)
4. Diploma equivalent to two years in higher education without any further indication

**If the answer = 8:** Specify which diploma equivalent to more than two years in higher education he/she obtained:
1. Post-graduate university degree
2. Degree from Engineering school or other "Grande Ecole"
3. PhD (including medicine, pharmacy, dentistry)
4. Diploma equivalent to more than two years in higher education without any further indication
If the partner obtained at least one degree

336. What was the main subject matter of these studies?

Write exact answer.

337. Which of the items on the card best describes what he/she is mainly doing at present?

Show Card 104: Activity

1. student, in school, in vocational training
2. employed
3. self-employed
4. helping family member in a family business or a farm
5. unemployed (registered or not at ANPE – National Agency for Employment)
6. retired (including retired from business and early retirement)
7. in military service or social service
8. homemaker
9. maternity leave
10. parental leave, care leave (full time)
11. ill or disabled for a long time or permanently
12. other
1501 - In apprenticeship or paid training

338. How long does it take to get from your home to where he/she is living at present? (by the quickest mean of transport)

_____ hours _____ minutes

339. How often do you see him/her?

_____ times per:  W    M    Y

Which of the items apply to your partner’s living arrangement?

Only one answer possible (most frequently)

1. In a private dwelling excluding parental home
2. In a private dwelling in parental home
3. In a dwelling unit that specifically meets the needs of the elderly (service flat, semi-independent, sheltered accommodation )
4. In a home for the elderly
5. In a nursing home
6. In a workers' hostel
7. In military barracks
8. Other type of accommodation, specify.

340. Is your partner/spouse limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?

1. yes  2. no

Do you intend to live with your partner during the next 3 years?

1. No
2. No, probably not
3. Yes, probably
4. Yes
7. Is not concerned
9. Does not know
341. Does your partner think that you should start living together?
   1. yes
   2. no
   3. partner is not sure
   97– R does not know

If the respondent is nor married neither in civil union and does not intend to marry: Do you intend to get in civil union (PACS) during the next 3 years?
   1. No
   2. No, probably not
   3. Yes, probably
   4. Yes
   7. Refusal
   9. Does not know
4. HOUSEHOLD ORGANISATION AND PARTNERSHIP QUALITY

**Comment:** Indicators filled out by the interviewer

At this moment of the interview, is the respondent in the presence of other people?

1. yes
2. No

If the answer = 1: Indicate the person(s) currently present: *(3 possible answers)*

1. Partner
2. children, step-children, Grand-children
3. Parents or parents in law
4. Brother and/or sister
5. Friends
6. Do not know

Household Organisation

**if the respondent has a coresident partner**

401. Now I would like to ask you some questions about who does what in your household. Please tell me who does the following tasks in your household, choosing your answers from the card.

*Interviewer Check: Look at the Household Grid.*

<table>
<thead>
<tr>
<th>R lives alone</th>
<th>R does not live alone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Show Card 401-1</td>
<td>Show Card 401-2</td>
</tr>
<tr>
<td>[Comment: This card includes the alternatives 1, 2 and 7 where the 7 is ‘always or usually someone else’)</td>
<td>[Comment: This card does not include the partner-related alternatives]</td>
</tr>
<tr>
<td>There is a partner in the household</td>
<td>Show Card 401-3</td>
</tr>
<tr>
<td>[Comment: This card includes all alternatives from the table head]</td>
<td></td>
</tr>
</tbody>
</table>

Start asking item by item from the table below.

If the answer is 6 “Always or usually other person in R’s household”, ask question 401b before proceeding to the next item.

b. Could you just tell me which of the other household members?

*Write the reference number of the household member from the Household Grid into the table below.*
always  R  usually  R  R and P about equally  usually  P  always  P  always or usually other person in the household  always or usually someone not living in the household  not applicable

<table>
<thead>
<tr>
<th>Task</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Ref. # in Hh. Grid:</th>
<th>7</th>
<th>99</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. preparing daily meals</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
<tr>
<td>b. doing the dishes (if dishwasher: is in charge of the dishwasher)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
<tr>
<td>c. shopping for food</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
<tr>
<td>d. vacuum-cleaning the house</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
<tr>
<td>e. doing small repairs in and around the house</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
<tr>
<td>f. paying bills and keeping financial records</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
<tr>
<td>g. organising joint social activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>99</td>
</tr>
</tbody>
</table>

**Interviewer Check: Look at the Household Grid.**

- **R lives alone**
  - Ask 403 and 404 using the word ‘you’ instead of ‘your household’
  - go to 403

- **R does not live alone**
  - There is a partner in the household
  - continue
  - go to 403

402. How satisfied are you with the division of household tasks between you and your partner/spouse? Please use this card and tell me the value on the scale.

**Show Card 120: Satisfaction Scale.**

Value from Satisfaction Scale: ____________

**Do you get regular and free help with household tasks?**
If the person who helps is paid, do not consider that this help is free

1. Yes
2. No

**Comment: limited to 2 answers**

**Code using the List of Providers and Receivers.**
404. Does your household regularly pay someone to do housework?
   Comment: including people who is not paid by the household but by a mutual insurance company
   of a household member for example
   1. yes  2. no

Decision-Making

Interviewer Check:

Does R’s partner live in the household?
   yes → continue
   no
   ↓
   Does R have a non-resident partner?
   See 328
   yes → go to 407  no → go to 501

405. We have already talked about the various tasks that have to be done in a household. Now I would
   like to ask you some questions about decisions. Who makes decisions about the following issues
   in your household?

Show Card 401-2 and start asking item by item from the table below.

If the answer is 6 “Always or usually another person in R’s household”, ask question 405b
   before proceeding to the next item.

b. Could you just tell me which of the other household member?

Write the reference number of the household member from the Household Grid into the
   table below.

<table>
<thead>
<tr>
<th></th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usually P</th>
<th>always P</th>
<th>always or usually other person in the household</th>
<th>always or usually someone not living in the household</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. routine purchases for the household</td>
<td>1 2 3 4 5</td>
<td>6 Ref. # in Hh. Grid:</td>
<td>7 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. occasional more expensive purchases for the household</td>
<td>1 2 3 4 5</td>
<td>6 Ref. # in Hh. Grid:</td>
<td>7 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. the time you spend in paid work</td>
<td>4 2 3 4 5</td>
<td>6 Ref. # in Hh. Grid:</td>
<td>7 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. the time your partner/spouse spends in paid work</td>
<td>1 2 3 4 5</td>
<td>6 Ref. # in Hh. Grid:</td>
<td>7 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If children in the household</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. the way children are raised</td>
<td>1 2 3 4 5</td>
<td>6 Ref. # in Hh. Grid:</td>
<td>7 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. social life and leisure activities</td>
<td>1 2 3 4 5</td>
<td>6 Ref. # in Hh. Grid:</td>
<td>7 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
406. How do you and your partner/spouse organise your household income? Which of the items on this card fits best?

**Show Card 406: Organising income.**

1. I manage all the money and give my partner/spouse his/her share
2. My partner/spouse manages all the money and gives me my share
3. We pool all the money and each takes out what we need
4. We pool some of the money and keep the rest separate
5. We each keep our own money separate
6. Other [Comment: This category is only for coding, it should not be presented in the Card itself.]

**Partnership Quality**

*Note: This section is asked from those who have either a co-resident or a non-resident partner.*

If the respondent has a non resident partner, the subsection is not asked when he/she is cohabiting with his/her parent(s)

407. How satisfied are you with your relationship with your partner/spouse? Please use this card and tell me the value on the scale.

*Comment: asked at the end of the section and not asked if someone else is in the room*

**Show Card 120: Satisfaction Scale.**

1501 – question not asked because someone else is in the room

Value from Satisfaction Scale: ____________

408. Now I am going to read out a list of things that couples may have disagreements about. Within the last 12 months, how often did you and your partner/spouse have disagreement about [household chores]? Please choose answers from this card.

**Show Card 408: Frequency.**

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. household chores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. money</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. use of leisure time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. sex comment: asked at the end of the question</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. relations with friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. relations with parents and in-laws</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>If children in the household</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. child-raising issues</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>If R= woman&lt;50 or R= man which partner is &lt;50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. having children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>i. drinking alcohol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

*Interviewer Check: If R replied with 1 “never” to all items in 408 go to 410.*
409. Couples deal with serious disagreements in various ways. When you have a serious disagreement with your partner/spouse, how often do you [keep your opinion to yourself]? Please choose your answer from the card.

Show Card 408: Frequency.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keep your opinion to yourself (not say what you think)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. discuss your disagreement calmly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>And your partner? (does he/she discuss the disagreement calmly)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. argue heatedly or shout</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>And your partner? (does he/she argue heatedly or shout)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. end up becoming violent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>And your partner? (does he/she end up becoming violent) (authorize Refusal and Do not know)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

410. Even the people who get along well with their partners sometimes wonder whether their marriage or partnership will work. Over the past 12 months, have you thought about breaking up your relationship?

Comment: asked after question 407 and not asked if someone else is in the room

1. yes
2. no

1501 – question not asked because someone else is in the room
5. PARENTS AND PARENTAL HOME

Comment: this section was asked after the fecundity section

The sections were separated differently in the French Questionnaire but the same questions were asked.

[Comment: In this part, separate parallel sections are printed for Rs at different life situation. According to the routing, one R gets questions from one parallel section only.]

Co-Residence with Biological Parents

Now I would like to ask you some questions about your parents and your parental home.

501. At the beginning of our interview when we were talking about your household you mentioned that you are …

Look up from Household Grid.

1. living with both of your parents ......................... → continue with 502
2. living with your father (not your mother) .............. → go to 503
3. living with your mother (not your father) ............ → go to 504
4. not living with your parents ................................ → go to 507

Is this correct?

502. Are both the parents who are living in this household your biological parents?

1. yes, both ......................................................... → go to 542
2. no, only my father ............................................. → go to 505
3. no, only my mother .......................................... → go to 506
4. no, both are adoptive, foster or step-parents .. → go to 507

503. Is your father who is living in this household your biological father?

1. yes ............................................................... → go to 505
2. no ....................................................................... → go to 507

504. Is your mother who is living in this household your biological mother?

1. yes ............................................................... → go to 506
2. no ....................................................................... → go to 507

505. May I ask you whether your biological mother is still alive?

Comment: if the mother deceased before Wave 1, the answer was retrieved from Wave 1.

1. yes, still alive.......................................................... → go to 509
2. no, not alive any more ............................................ → go to 542
3. I do not know whether she still is alive ............... → go to 542
4. I do not know anything about my biological mother → go to 542

If 505=2: When did she die?

Indicate month
Indicate year

506. May I ask you whether your biological father is still alive?

Comment: if the father deceased before Wave 1, the answer was retrieved from Wave 1.

1. yes, still alive.......................................................... → go to 515
2. no, not alive any more ............................................ → go to 542
3. I do not know whether he still is alive ............... → go to 542
4. I do not know anything about my biological father .. → go to 542

If 506=2: When did he die?

Indicate month
Indicate year

75
507. May I ask you whether your biological parents are still alive?
   Comment: if the parents deceased before Wave 1, the answer was retrieved from Wave 1.
   1. Yes, both are alive ................................................... → continue with 508
   2. No, only mother is alive ........................................... → go to 509
   3. No, only father is alive ........................................... → go to 515
   4. No, neither mother nor father is alive ...................... → go to 542
   5. I do not know anything about my biological parents → go to 542

   If 507=2,3,4: When did he/she die?
   Indicate the month
   Indicate the year

   If the respondent does not live with his/her parents

508. Are your father and mother still living together? (Did your parents break up over the course of the 3 last years?)
   Comment: if the parents were separated at the time of Wave 1, the answer is retrieved from Wave 1.
   1. yes ................................................................. → go to 521
   2. no ....................................................................... → go to 530

   If the parents broke up between Wave 1 and Wave 2: When did that happened?
   Indicate the year (2005 to 2008, do not know)

Questions about Biological Mother

509. Which of the items on this card apply to your mother's living arrangement? Please mention all categories that apply.
   Show Card 509: Mother’s Living Arrangement.
   Code all answers that apply.
   1. alone
   2. with her partner/spouse
   3. with her son(s)
   4. with her daughter(s)
   5. with a relative
   6. with a friend
   7. in a room of a boarding house
   8. in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
   9. in a home for the elderly
   10. in a nursing home
   1501. another type of housing

510. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1. yes
   2. no

511. How long does it take to get from your home to where your mother is living at present?
   _____ hours _____ minutes

512. How often do you see your mother?
   _____ times per: W M Y
   0 – never
   1501. several times a day
513. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

514. Do you intend to start living together with your mother within the next 3 years?

1. definitely not
2. probably not
3. probably yes
4. definitely yes

Go to 542

**Questions about Biological Father**

515. Which of the items on this card apply to your father's living arrangement? Please mention all categories that apply.

*Show Card 515: Father's Living Arrangement.*

*Code all answers that apply.*

1. alone
2. with his partner/spouse
3. with his son(s)
4. with his daughter(s)
5. with a relative
6. with a friend
7. in a room of a boarding house
8. in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
9. in a home for the elderly
10. in a nursing home
1501. another type of housing

516. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1. yes
2. no

517. How long does it take to get from your home to where your father is living at present?

_____hours_____ minutes

518. How often do you see your father?

_____ times per:  W   M   Y

0 – never

1501. several times a day

519. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

520. Do you intend to start living together with your father within the next 3 years?

1. definitely not
2. probably not
3. probably yes
4. definitely yes

Go to 542
Questions about Parents Living Together

521. Which of the items on this card apply your parents’ living arrangement? Please mention all categories that apply.

*Show Card 521: Parents’ Living Arrangement.*

*Code all answers that apply.*

1. just the two of them
2. with their son(s)
3. with their daughter(s)
4. with another relative
5. with a friend
6. in a room of a boarding house
7. in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
8. in a home for the elderly
9. in a nursing home
10. another type of housing

522. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1. yes
2. no

523. What about your mother? (Is she limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?)

1. yes
2. no

524. How long does it take to get from your home to where your parents are living at present?

______ hours ______ minutes

525. How often do you see your father?

______ times per: W M Y

0 – never

1501. several times a day

526. How often do you see your mother?

______ times per: W M Y

0 – never

1501. several times a day

527. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

528. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________
529. Do you intend to start living together with your parents within the next 3 years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

Go to 542

Questions about Biological Mother

530. Which of the items on this card apply to your mother’s living arrangement? Please mention all categories that apply.

   Show Card 509: Mother’s Living Arrangement.

   Code all answers that apply.
   1. alone
   2. with her partner/spouse
   3. with her son(s)
   4. with her daughter(s)
   5. with a relative
   6. with a friend
   7. in a room of a boarding house
   8. in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
   9. in a home for the elderly
   10. in a nursing home
   [1501. another type of housing]

531. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1. yes
   2. no

532. How long does it take to get from your home to where your mother is living at present?
   ______hours____ minutes

533. How often do you see your mother?
   ______ times per: W M Y
   0 – never
   [1501. several times a day]

534. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

   Show Card 120: Satisfaction Scale.

   Value from Satisfaction Scale: ____________

535. Do you intend to start living together with your mother within the next 3 years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes
Questions about Biological Father

536. Which of the items on this card apply to your father's living arrangement? Please mention all categories that apply.

*Show Card 515: Father's Living Arrangement.*

*Code all answers that apply.*

1. alone
2. with his partner/spouse
3. with his son(s)
4. with his daughter(s)
5. with a relative
6. with a friend
7. in a room of a boarding house
8. in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
9. in a home for the elderly
10. in a nursing home
   1501. another type of housing

537. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1. yes
2. no

538. How long does it take to get from your home to where your father is living at present?

_____ hours _____ minutes

539. How often do you see your father?

_____ times per: W M Y

0 – never
   1501. several times a day

540. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ___________

541. Do you intend to start living together with your father within the next 3 years?

1. definitely not
2. probably not
3. probably yes
4. definitely yes
Brothers, Sisters, Grandparents

How many brothers did you have?
Including deceased and stepbrothers

How many sisters did you have?
Including deceased and stepsister

If the respondent had at least a brother or a sister

542. How many of your brothers and sisters are alive?

\[
\begin{array}{c}
\underline{\text{brothers}}
\end{array}
\quad \begin{array}{c}
\underline{\text{sisters}}
\end{array}
\]

If the respondent is younger than 60 and if at least one of the grandparents was alive at the time of Wave 1.

543. How many of your grandparents are alive?

Comment: separated in 2 questions “how many of your maternal grandparents are alive?, how many of your paternal grandparents are alive?”

Start Living Separately from Parents

Interviewer Check: Does R currently live with at least one parent? See for codes 7 and 8 in the Household Grid.

\[
\begin{array}{c}
\text{yes} \rightarrow \text{go to 545}
\end{array}
\quad \begin{array}{c}
\text{no} \rightarrow \text{continue}
\end{array}
\]

If the respondents was living with his/her biological or adoptive parents at the time of Wave 1 but no longer now (check household grid)

544. In what month and year did you for the first time start living separately from your parents for at least three months?

Comment: answer retrieved from Wave 1 for respondents who were leaving separately from their parents at the time of Wave 1.

\[
\begin{array}{c}
\underline{\text{month}}
\end{array}
\quad \begin{array}{c}
\underline{\text{year}}
\end{array}
\]

If 544 = do not know: At what age did you approximately stop living with your parents?

Which reasons lead you to leave the parental home?

2 possible answers maximum, but do not suggest straightaway to the respondent

1. To study
2. To work
3. To live with your partner
4. Your relationship with your parents was tensed
5. You wanted to live independently
6. Other, specify

Go to Interviewer Check before 601
545. a. **(over the course of the 3 last years)** Have you ever lived separately from your parents for at least three months?
   Comment: answer retrieved from wave 1 for respondents who had already lived separately of their parents at the time of Wave 1.
   1. yes ↓
   2. no → **go to 546**

   b. In what month and year did that happen for the first time?
   month | | | year | | |

   **If 545 = do not know:** At what age did you first live separately from your parents for at least three months?

546. Do you intend to start living separately from your parents within the next 3 years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes
   1501 – this is my parents who live with me

   **Interviewer Check:**
   Does R have either a co-resident partner (see Household Grid) or a non-resident partner (see 328)?
   yes → continue ↓  no → **go to 601**

547. Does your partner/spouse think that you should start living separately from your parents?
   1. yes
   2. no
   3. partner is not sure
   97– R does not know
6. FERTILITY

Note: The scheme below is designed to skip questions on current pregnancy and fecundity for female Rs. 50 or older and male Rs with partners 50 or older and for Rs who have never had sexual intercourse with a person of the opposite sex.

Interviewer Check: Current partner is of same sex → go to 624

Interviewer Check: See Household Grid for R’s age

<table>
<thead>
<tr>
<th>R is a woman who is 50 or older → go to 624</th>
<th>R is a woman who is younger than 50 ↓</th>
<th>R is a man ↓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does R currently have or previously ever had a co-resident partner? See Household Grid and 301.</td>
<td>yes → go to 602</td>
<td>no ↓ Hand out Card 0f and continue</td>
</tr>
<tr>
<td>yes → go to 602</td>
<td>no ↓ Does R currently have either a co-resident (see Household Grid) or non-resident partner (see ) who is 50 or older? yes → go to 624 no ↓</td>
<td></td>
</tr>
<tr>
<td>yes → go to 602</td>
<td>no ↓ Does R currently have or previously ever had a co-resident partner? See Household Grid and 301. yes → go to 602 no ↓ Hand out Card 601m and continue</td>
<td></td>
</tr>
</tbody>
</table>

The fertility section was not asked to male respondents aged 50 or older who do not have a partner (except the question about adoption)

601. Please answer yes or no to the question on this card.

[Comment: Card 601f has the question “Have you ever had sexual intercourse with a man?” Card 601m has the question “Have you ever had sexual intercourse with a woman?” Both cards also display answer categories 1 – yes, 2 – no.]

1. yes → continue with 602
2. no → go to 618

Current Pregnancy

Ask from women: → 602. I now would like to continue with some questions on pregnancies and having children. Are you currently pregnant?

Ask from men who have a female partner, either co-resident, see Household Grid, or non-resident, see 328: → 602. I now would like to continue with some questions on pregnancies and having children. Is your partner/spouse currently pregnant?

Ask from men without a partner: → 602. I now would like to continue with some questions on pregnancies and having children. Do you know of any woman who is currently pregnant by you?

Interviewer Instruction:
If the answer “yes” is obtained from a man without a partner, use “she” instead of “partner” or “spouse” in the questions on current pregnancy.

1 – yes ............................................ → continue with 603
2 – no ........................................... → go to 611
3 – maybe, do not know yet............ → go to 611
603. In what month and year is the child expected to be born?
   month [_____] year [_____] 

604. Just before this pregnancy began, did you yourself want to have a/another baby at some time?
   1. yes ............................................ → continue with 605
   2. no.............................................. → go to 606
   3. not sure..................................... → continue with 605

605. Did this pregnancy occur sooner than you wanted, later than you wanted, or at about the right time?
   1. sooner
   2. later
   3. about the right time

606. Couples do not always have the same feelings about the number or timing of children. Just before this pregnancy began, did your partner/spouse want to have a/another baby?
   1. yes
   2. no
   3. partner was not sure
   97– R does not know

   Interviewer Check: Look at the answers to 604 and 606.
   Answer to both 604 and 606 is ‘2 – no’ ...... → go to 609

   Any other combination of answers .......... → continue with 607

607. Did you or your partner/spouse do any of the things listed on this card to help you (your partner/spouse) get pregnant? Please name all of the things you did.
   Comment: Limited to 4 answers

   Show Card 607: Infertility Treatment.

   1. receiving medication
   2. methods for ascertaining timing of ovulation
   3. in vitro fertilisation (IVF) or micro-fertilisation (ICSI)
   4. surgery
   5. artificial insemination (separated in 2 items: with partner’s sperm / with donor’s sperm)
   6. other medical treatment

   → continue with 608

   0 – did not use or do anything (not on the card) → go to 609

608. In what month and year did you first start doing something to help you (your partner/spouse) get pregnant this time?
   month [_____] year [_____] 

   Go to 623
609. Did you or your partner/spouse use or do any of the things listed on this card to prevent pregnancy at the time it occurred? Please name all of the things you used or did.

**Show Card 609: Contraception**

*Comment: Country-specific list that should cover the range of available methods with commonly understandable labels in a country*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>condom</td>
</tr>
<tr>
<td>2.</td>
<td>pills</td>
</tr>
<tr>
<td>3.</td>
<td>intra-uterine device (coil, loop)</td>
</tr>
<tr>
<td>4.</td>
<td>diaphragm/ cervical cap</td>
</tr>
<tr>
<td>5.</td>
<td>foam/ cream/ jelly/ suppository</td>
</tr>
<tr>
<td>6.</td>
<td>injectables (e.g. Depo-Provera)</td>
</tr>
<tr>
<td>7.</td>
<td>implants (e.g. Norplant)</td>
</tr>
<tr>
<td>8.</td>
<td>Persona</td>
</tr>
<tr>
<td>9.</td>
<td>hormonal emergency contraception afterwards (&quot;morning-after pill&quot;)</td>
</tr>
<tr>
<td>10.</td>
<td>withdrawal</td>
</tr>
<tr>
<td>11.</td>
<td>safe period method (rhythm)</td>
</tr>
<tr>
<td>0.</td>
<td>did not use or do anything (not on the card)</td>
</tr>
</tbody>
</table>

→ go to 623

610. In what month and year did you last use or do anything to prevent pregnancy?

<table>
<thead>
<tr>
<th>month</th>
<th></th>
<th>year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0.</td>
<td>never used or did anything</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Before this pregnancy, did you or your partner use one of the following contraceptive methods?**

1. Yes
2. No
3. You never did anything to prevent pregnancy.
4. Pregnancy occurred while you or your partner were using contraception.
8. Refusal

*If answer=1,4: please indicate all the things you used*

1. Condom
2. pills
3. intra-uterine device (coil, loop)
4. diaphragm/ cervical cap
5. foam/ cream/ jelly/ suppository
6. injectables (e.g. Depo-Provera)
7. implants (e.g. Norplant)
8. Persona
9. hormonal emergency contraception afterwards ("morning-after pill")
10. withdrawal
11. safe period method (rhythm)
12. other

Go to 623
Fecundity

Reminder: the fertility section was not asked to male respondents aged 50 or older who do not have a partner (except the question about adoption)

611. Do you yourself want to have a/another baby now?
1. yes
2. no
3. not sure

Are you currently trying to have a child?
1. Yes
2. No
3. Can not have children anymore (sterility, sterilisation)

If answer=1 How long have you been trying?
Number of years
Number of months

If answer<>1 During the 3 last years, did you try to have a child with your partner without managing?
1. yes
2. no
8. refusal
9. do not know

If answer=1 When you gave up (your partner gave up if the respondent is a man) trying to become pregnant, how long had you been trying?
(If this happened several times, give the longest period)
Number of years (0 to 20, Do not know)
Number of month (0 to 99, Do not know)

612. Some people are not physically able to have children. As far as you know, is it physically possible for you, yourself, to have a/another baby?
1. definitely not
2. probably not
1. probably yes
4. definitely yes
97 do not know

613. Have you ever done any of the things listed on this card to help you (your partner/spouse) get pregnant? Please name all of the things you have done or are doing.

Show Card 607: Infertility Treatment
1. receiving medication
2. methods for ascertaining timing of ovulation
3. in vitro fertilisation (IVF) or micro-fertilisation (ICSI)
4. surgery
5. artificial insemination
6. other medical treatment
0 did not use or do anything (not on the card)

Comment: the question 613 was asked but the filter was too different from the core questionnaire to be comparable with harmonized data (the question was asked only to respondent who are currently trying to have a child or have tried during the last 3 years).
Interviewer Check: Does R currently have either a co-resident partner (see Household Grid) or a non-resident partner (see 328)?

yes → continue  no → go to 618

↓

614. Couples do not always have the same feelings about the number or timing of children. Does your partner/spouse want to have a/another baby now (or later)?

1. yes

1501. yes, now

1502. yes, but later

2. no

3. partner is not sure

97 – R does not know

615. Do you think it would be physically possible for your current partner/spouse to have a child of his/her own if he/she wanted to?

1. definitely not

2. probably not

3. probably yes

4. definitely yes

97 – do not know

Interviewer Check: Look at answers to 612 and 615.

Answer to either 612 or 615 is ‘1 – definitely not’ ... → go to 619

No such answer given.......................................................... → continue with 616

↓

616. Are you or your partner/spouse using or doing any of the things listed on this card to prevent pregnancy at this time? Please name all of the things you use or do. Limited to 4 answers

Show Card 609: Contraception

[Comment: Country-specific list that should cover the range of available methods with commonly understandable labels in a country]

1. condom

2. pills

3. intra-uterine device (coil, loop)

4. diaphragm/ cervical cap

5. foam/ cream/ jelly/ suppository

6. injectables (e.g. Depo-Provera)

7. implants (e.g. Norplant)

8. Persona

9. hormonal emergency contraception afterwards ("morning-after pill")

10. withdrawal

11. safe period method (rhythm)

1501. other

→ go to 618

0 – did not use or do anything (not on the card)

→ continue with 617

617. In what month and year did you last use or do anything to prevent pregnancy?

month │ │ year │ │

0 – never used or did anything

If the respondent had at least a child between wave 1 and wave 2 (child born after wave 1, including respondents who were expecting a child at the time of wave 1), Previously, you told me you had [number of children] since Wave 1, Could you tell me for each of them if you wanted them to be born…

1. at that time of your relationship

2. later

3. sooner

4. not at all

5. you did not think about it

6. do not know
Intentions to Have Children

Reminder: the fertility section was not asked to male respondents aged 50 or older who do not have a partner (except the question about adoption).

Comment: This subsection was also asked to pregnant respondents pregnant (or whose partner is pregnant for men).

618. Do you intend to have a/another child during the next three years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

619. Do you intend to adopt a child or apply for adoption or take a foster child during the next three years (or do you have an on-going application)?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

Interviewer check: Did R answer 3 or 4 to either of the previous two questions?
   yes → go to 621   no → continue ↓

620. Supposing you do not have a/another child during the next three years, do you intend to have any (more) children at all?
   1. definitely not → go to 701
   2. probably not → go to 622
   3. probably yes → continue with 621
   4. definitely yes → continue with 621

621. Would you prefer your first/next child to be a boy or a girl?
   1. boy
   2. girl
   3. it does not matter

622. How many (more) children in total do you intend to have?
   ________ children

Go to 701

Note: Only pregnant women, and men with a pregnant partner arrive at the next question.

623. Not counting your current pregnancy, how many more children in total do you intend to have?
   ________ children

Go to 701

624. Do you intend to adopt a child or apply for adoption or take a foster child during the next three years (or do you have an on-going application)?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes
7. HEALTH AND WELL-BEING

Health in General

701. How is your health in general?
1. very good
2. good
3. fair
4. bad
5. very bad

Interviewer Check:
Is the R older than 53 years?
yes → continue
no → Go to 710

702. a. Do you have any long-standing illness or chronic condition?
1. yes ↓
2. no → go to 703

b. How long have you had this long-standing illness or chronic condition?
1. less than 6 months
2. 6 months to one year
3. 1 year to 3 years
4. 3 years or more

703. a. Are you limited in your ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?
1. yes ↓
2. no → go to 704

b. Since how long?
1. less than 6 months
2. 6 months to one year
3. 1 year to 3 years
4. 3 years or more

Personal Care

704. Do you need regular help with personal care such as eating, getting up, dressing, bathing, or using toilets?
1. yes ↓
2. no → go to 710

705. Over the last 12 months, have you received regular help with personal care from professional persons from the public sector or from a private organisation?

Answers 1 and 2 may both apply.
1. yes, from the public sector
2. yes, from a private organisation
3. yes, but do not know type of organisation
4. no
Over the last 12 months, have you (also) received such help from other people for whom providing such care is not a job?

1. yes  
2. no → go to 710

### Persons who helped R

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

From whom did you get this help?

*Record up to 5 persons in this row. Code using the List of Providers and Receivers.*

*Ask 708 and 709 about all mentioned persons.*

Did this person live in the same household with you at that time?

1 – yes  
2 – no

Was [person, i.e. your partner, your father] paid for the help?

1 – yes  
2 – no

Over the last 12 months, have you given people regular help with personal care such as eating, getting up, dressing, bathing, or using toilets? Do not include the care you may have given to small children.

*Comment: do not take account of care for respondent’s children or grandchildren except if they are disabled*

*If it is R’s job to help people with personal care, consider only the help outside his/her job.*

1. yes  
2. no → go to 713

### Persons who received help from R

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Whom have you helped?

*Record up to 5 persons in this row. Code using the List of Providers and Receivers.*

*Ask 712 about all mentioned persons.*

Did you and this person live in the same household at that time?

1 – yes  
2 – no

Over the last 12 months, have you talked to anyone about your personal experiences and feelings?

1. yes  
2. no → go to 716

### Persons to whom R has talked

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Whom have you talked to?

*Record up to 5 persons in this row. Code using the List of Providers and Receivers.*

*Ask 715 about all mentioned persons.*

Did you and this person live in the same household at that time?

1 – yes  
2 – no
716. Over the last 12 months, has anyone talked to you about his/her personal experiences and feelings?

*If it is R's job to listen to other people's problems, consider only the help outside his/her job.*

1. yes ↓
2. no → *go to 719*

<table>
<thead>
<tr>
<th>Persons who have talked to R</th>
<th>List of Providers and Receivers (Item 19 not proposed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

717. Who was it?

*Record up to 5 persons in this row. Code using the List of Providers and Receivers.*

*Ask 718 about all mentioned persons.*

718. Did you and this person live in the same household at that time?

1. yes
2. no

**Well-Being**

*Comment: Indicators filled out by the interviewer*

At this moment of the interview, is the respondent in the presence of other people?

1. yes
2. No

*If the answer = 1: Indicate the person(s) currently present: (3 possible answers)*

1. Partner
2. children, step-children, Grand-children
3. Parents or parents in law
4. Brother and/or sister
5. Friends
6. Do not know

719. I am going to read out six statements about your current experiences. Please indicate for each of them to what extent they have applied to you recently.

**Show Card 719.**

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>more or less</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. There are plenty of people that I can lean on in case of trouble</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. I experience a general sense of emptiness</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. I miss having people around</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. There are many people that I can count on completely</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Often, I feel rejected</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. There are enough people that I feel close to</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Please tell me how frequently did you experience the next items during the previous week.

**Show Card 720.**

<table>
<thead>
<tr>
<th>During the past week…</th>
<th>seldom or never</th>
<th>sometimes</th>
<th>often</th>
<th>most or all of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I felt that I could not shake off the blues even with help from my family or friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I felt depressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I thought my life had been a failure</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I felt fearful</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. I felt lonely</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. I had crying spells</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. I felt sad</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
8. **ACTIVITY AND EDUCATION HISTORY**

Now, we are going to talk about your work and studies since your 16th birthday. We are only interested in activities that lasted at least 3 months. Please choose from the activities on the card. If more than one activity applies to a certain period of time, for example, you were working and studying at the same time, please choose the activity in which you spent most time!

Which of the items on the card best describes what you were mainly doing at age 16?

| 801. Which of the items on the card best describes what you were mainly doing next? | Value from Card 104 |
| From which age to which age? |
| 802. When did this period of [activity] start? month … year … |
| 803. When did this period of [activity] end? month … year … |

*If currently exist, code actual date!*

**Interviewer Check:**
- If R was employed (see 801, code 2-5) go to 805;
- If R was student (see 801, code 1) continue 804;
- Other status: go to next spell (801)!
- If you have reached the time of the interview, go to Erreur ! Source du renvoi introuvable!
804. Which type of diploma or degree did you receive with these studies (highest degree)?

<table>
<thead>
<tr>
<th>Status</th>
<th>first spell</th>
<th>spell 2</th>
<th>spell 3</th>
<th>spell 4</th>
<th>spell 5</th>
<th>spell 6</th>
<th>spell 7</th>
<th>spell 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value from Card 112 [Country-specific list to be compatible with ISCED]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1501. 0 - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1502. 1-2 - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1503. 3A - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1504. 3B - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1505. 3C - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1506. 5A-6 - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1507. 5B - isced97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Interviewer: go to 801 on the next spell!*

805. Was it full time or part time?

<table>
<thead>
<tr>
<th>Status</th>
<th>first spell</th>
<th>spell 2</th>
<th>spell 3</th>
<th>spell 4</th>
<th>spell 5</th>
<th>spell 6</th>
<th>spell 7</th>
<th>spell 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – full time during the whole period → go to 801</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 – part-time during the whole period → go to 801</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 – both (it has changed meanwhile) → continue</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please list the periods when you were working part-time. [The interviewer should read this to R, so it is a question, not an interviewer instruction, and should be formatted accordingly.]*
<table>
<thead>
<tr>
<th>Spell</th>
<th>Question</th>
<th>Table</th>
</tr>
</thead>
</table>
| 806.  | When did the first/next period of part time work start?                   | ![](https://chart.st/)
| 807.  | When did this period of part time work end?                               | ![](https://chart.st/)
| 808.  | *(If there were more subsequent periods:)* When did the last period of part time work start? | ![](https://chart.st/)
| 809.  | *(If there were more subsequent periods:)* When did the last period of part time work end? | ![](https://chart.st/)

**Interviewer:** go to 801 on the next spell. After reaching the time of the interview, go to

**Interviewer Check:** *If R declared only one spell, and the code for this spell is 01 (studies) then go to next section!*

810. Have you been studying while you were performing your main activity?
   1. Yes
   2. No → go to Interviewer Check before 815

Now I would like to talk about these periods of studying, starting with the first one if there has been several periods.
### Questions and Responses

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>811. When did the first/next period start?</td>
<td>month  ... year</td>
</tr>
<tr>
<td>812. When did it end?</td>
<td>month  ... year</td>
</tr>
<tr>
<td>813. Which type of diploma or degree did you receive with these studies?</td>
<td>Value from Card 112 [Country-specific list to be compatible with ISCED]</td>
</tr>
<tr>
<td></td>
<td>1501. 0 - isced97</td>
</tr>
<tr>
<td></td>
<td>1502. 1-2 - isced97</td>
</tr>
<tr>
<td></td>
<td>1503. 3A - isced97</td>
</tr>
<tr>
<td></td>
<td>1504. 3B - isced97</td>
</tr>
<tr>
<td></td>
<td>1505. 3C - isced97</td>
</tr>
<tr>
<td></td>
<td>1506. 5A-6 - isced97</td>
</tr>
<tr>
<td></td>
<td>1507. 5B - isced97</td>
</tr>
</tbody>
</table>

814. After that, have you been studying while you were performing your main activity?

1. yes → **go to 811 on the next period**
2. no → continue with interviewer check before 815
Interviewer Check:

Please check does the R currently study?
yes → go to 901
no → continue ↓

If the respondent is younger than 55

815. Do you intend to start / resume your education within the next three years?

Comment: this question was asked in the Household section, education subsection
1. definitely not
2. probably not
3. probably yes
4. definitely yes
9. RESPONDENT’S PRESENT ACTIVITY AND INCOME

[Comment: In this part, separate parallel sections are printed for Rs at different activity status.]

901. Now I would like to ask you some questions about your present work and daily activities.

_Interviewer Instruction:_ Look up the answer to 104, code it below, and follow the corresponding route to further questions.

1. student, in school, in vocational training → go to 910
2. employed → go to text before 929
3. self-employed → go to text before 929
4. helping family member in a family business or a farm → go to text before 929
5. unemployed (registered or not at ANPE – National Agency for Employment) → go to 907
6. retired (including retired from business and early retirement) → go to 913
7. in military service or social service → go to 922
8. homemaker → go to 919
9. maternity leave, → go to 903
10. parental leave, care leave → continue with 902
11. ill or disabled for a long time or permanently → go to 917
12. other → go to 927
1501 - In apprenticeship or paid training ....................... → go to text before 929

Questions to Those on Maternity, Parental or Childcare Leave

902. Are you on parental leave or on childcare leave?

1. on parental leave
2. on childcare leave

1501. on maternity leave
1502. on paternity leave
1503. on full-time parental leave

_Can you remind me when your maternity/parental leave started?_
Indicate month
Indicate year

_When is the leave supposed to end?_
Indicate month
Indicate year

903. How satisfied are you with being on maternity/parental/childcare leave? Please use this card and tell me the value on the scale.

_Show Card 120: Satisfaction Scale._

Value from Satisfaction Scale: ___________

[Comment: 904a and b are meant to be used interchangeably. Version a is to be used in countries where there are no legal provisions for a part-time leave. Version b is to be used in countries where such provisions exist.]

904. a. Did you do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

1. yes
2. no

b. Is your leave full-time or part-time?

1. full-time
2. part-time
If the partner was working before his/her leave.

905. Do you have the opportunity to resume your work after your maternity/parental/childcare leave has ended?
1. yes ↓
2. no ↓

906. a. Do you intend to resume your work after your leave has ended?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

Go to text before 929

Questions to the Unemployed

907. (We can be more or less satisfied or our situation, yourself...) How satisfied are you with being unemployed? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.
Value from Satisfaction Scale: ______________

908. Do you intend to take a job or start a business within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

909. Did you have a job or business directly before you became unemployed?
1. yes → go to text before 924
2. no → go to 927

Questions to Students

910. How satisfied are you with being student, studying at school or in vocational training? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.
Value from Satisfaction Scale: ______________

911. Do you intend to finish education within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

912. Did you have a job or business directly before you started this education or training?
1. yes → go to text before 924
2. no → go to 927

Questions to the Retired

913. How satisfied are you with being retired? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.
Value from Satisfaction Scale: ______________
914. Do you intend to take a job or start a business within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

915. When did you retire?
1. in 20xx (year of first wave) or thereafter → continue!
2. before 20xx (year of first wave) → go to 927

916. Did you have a job or business directly before you retired?
1. yes → go to text before 924
2. no → go to 927

Questions to those who are ill or permanently disabled

917. Do you intend to take a job or start a business within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

918. Did you have a job or business directly before your illness or handicap appeared?
1. yes → go to text before 924
2. no → go to 927

Questions to Homemakers

919. How satisfied are you with being homemaker? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.
Value from Satisfaction Scale: ______________

920. Do you intend to take a job or start a business within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

921. Did you have a job or business directly before you became a homemaker?
1. yes → go to text before 924
2. no → go to 927

Questions to Those Who Are in Military Service or Social Service

922. Do you intend to take a job or start a business within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

923. Did you have a job or business directly before your military or social service started?
1. yes →
2. no → go to 927
**Previous Employment**

I would now like to ask a few questions about your previous job or business. If you were engaged in two or more jobs or businesses, I would like you to tell me only about the one in which you spent most of your working hours.

924. What was your last occupation? Please describe the principal activity you performed.

___________________________________________________________
(Code: ISCO)

925. Was this job or business ...

1. work for an employer in paid employment
2. self-employment
3. farming
4. work without payment in a family enterprise

1501. Central government employee
1502. Employee of local government, public housing or hospital services
1503. Employee of a company, an artisan, an association
1504. Employed by a private person
1505. Unpaid helping family member
1506. Business owner, employee, managing director, manager with minority holding, associate
1507. Self-employed

**What was your job type?**

1. Apprentice under contract
2. Temping agency placement
3. Paid work placement
4. Subsidized job
5. Other fixed-term, temporary or seasonal contract
6. Full-time open-ended contract, tenured civil servant
7. Part-time open-ended contract, tenured civil servant

**What was your principal occupation?**

If employee of local government, public housing or hospital services: answer may be 1, 2, 3, 4, 6, or 8. If private sector employee: answer may be 1, 2, 3, 5, 7, 9 or 10

1. Manual worker
2. Semi-skilled or skilled worker, workshop technician
3. Technician
4. Category B civil public sector employee
5. Mid-level administrative, commercial or sales employee
6. Category A public sector employee
7. Engineer, senior manager (excluding managing directors and direct assistants)
8. Category C or D public sector employee
9. Clerical, service or sales worker
10. Managing director or direct assistant
99. Do not know

**In your job, what was your main function?**

1. Production, construction, operation
2. Installation, repair, maintenance
3. Caretaking, cleaning, upkeep
4. Handling, warehousing, logistics
5. Secretarial duties, typing, reception
6. Management, accounting
7. Sales, sales engineer
8. Research and development, methods
9. Teaching
10. Personal care
11. Other function
If the respondent was self-employed or helped a family member: How many employees did you have? / how many employees did the person you helped have?
1. None
2. Less than 10
3. 10 or more

What was the activity of the enterprise that employed you or that you ran? / What was the activity of the enterprise ran by the person you helped?

For those who were farmers:

What was the size of your farm (in hectares .a.u.)? What was the size of the farm run by the person you helped (in hectares .a.u.)?

If size < 5 ha: What was the exact size in ares?

In ares

What type of farm was it?
1. Polyculture (cultivation of ploughed land)
2. Market gardening or horticulture
3. Vineyards or orchards
4. Herbivorous livestock (cattle, sheep, …)
5. Granivorous livestock (poultry, pigs, …)
6. Polyculture – livestock
7. Herbivorous and granivorous livestock
8. Other

For those who helped a family member: Did you do secretarial, sales or accounting work?
1. Yes
2. No

926. Why did you stop working in your previous job or business? Please indicate the main reason.

Show Card 926: Reason for Stopping Work.
1. laid off (business closure, redundancy, early retirement, dismissal etc.)
2. mandatory retirement
3. end of contract/temporary job
4. sale/closure of own or family business
5. marriage
6. child birth/need to look after children
7. need to look after old, sick, disabled person(s)
8. partner's/spouse's job required move to another place
9. studying
10. military or social service
11. own illness or disability
12. wanted to retire or to live off private means
13. other reason_________________

Questions to Those Who Did Not Declare Working

927. Did you do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?
1. yes
2. no → go to 957
Questions to Those Who Are Working

I would now like to ask a few questions about your current job or business. If you are engaged in two or more jobs or businesses, I would like you to tell me now only about the one in which you spend most of your working hours.

Are you?
1. Central government employee
2. Employee of local government, public housing or hospital services
3. Employee of a company, an artisan, an association
4. Employed by a private person
5. Unpaid helping family member
6. Business owner, employee, managing director, manager with minority holding, associate
7. Self-employed

929. What is your current occupation? Please describe the principal activity you perform.
(If the respondent helps a family member, which is the principal activity of the person you help?)
___________________________________________________________
(Code: ISCO)

What is your job type?
1. Apprentice under contract
2. Temping agency placement
3. Paid work placement
4. Subsidized job
5. Other fixed-term, temporary or seasonal contract
6. Full-time open-ended contract, tenured civil servant
7. Part-time open-ended contract, tenured civil servant

What is your principal occupation?
If employee of local government, public housing or hospital services: answer may be 1, 2, 3, 4, 6, or 8. If private sector employee: answer may be 1, 2, 3, 5, 7, 9 or 10
1. Manual worker
2. Semi-skilled or skilled worker, workshop technician
3. Technician
4. Category B civil public sector employee
5. Mid-level administrative, commercial or sales employee
6. Category A public sector employee
7. Engineer, senior manager (excluding managing directors and direct assistants)
8. Category C or D public sector employee
9. Clerical, service or sales worker
10. Managing director or direct assistant
99. Do not know

In your job, what is your main function?
1. Production, construction, operation
2. Installation, repair, maintenance
3. Caretaking, cleaning, upkeep
4. Handling, warehousing, logistics
5. Secretarial duties, typing, reception
6. Management, accounting
7. Sales, sales engineer
8. Research and development, methods
9. Teaching
10. Personal care
11. Other function
930. In what month and year did you start this job or business? 

month [___] year [___]

Do you work full time or part time?
1. Full time
2. Part time

If the answer=2 Why do you work part time?
1. You are in part-time parental leave
2. You could not find a full time job
3. Your part time working is imposed by your employer
4. You are not in parental leave part time but you want to conciliate professional life and personal life
5. For medical reasons
6. To have more time for yourself
7. For another reason : specify
8. Do not know

931. How many hours per week do you normally work in this job or business including overtime? 

________________ hours per week

932. Which of the following statements best describes where you work?
1. I usually work in one place away from home
2. I usually work at home
3. I usually work part of the week at home and part away from home
4. I usually work in a variety of places away from home

If the respondent does not work at home (932=1,2,4): How long does it take to go from your home to your work place? (with the transport mean you use most frequently)

Number of hours
Number of minutes

933. When do you usually work at this job? Please choose your answer from the card.

Comment : French specificity, up to 4 answers (4 variables)

Show Card 933: Work Schedule.

Regularly:
1. during the daytime
2. in the evening
3. at night
4. early in the morning
5. over the weekend
6. the working hours change periodically
7. two or more working periods each working day

Irregularly:
8. work on call
9. irregular working times
10. some other arrangement of working time

934. Are you …

1. a paid employee, .............................................................. → continue with 935
2. self-employed, ............................................................... → go to 946
3. in employment-related training or paid apprenticeship, or . → continue with 935
4. working without pay in a family enterprise ....................... → continue with 935
Questions to employees

935. How satisfied are you with your current job? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ______________

936. Do you supervise or co-ordinate the work of any personnel?

1. yes
2. no

937. Is your local unit of the business or organisation where you work composed mostly of men, women or equally composed?

1. mostly of men
2. mostly of women
3. about equally of men and women

938. Is the business or organisation where you work private, public or mixed?

1. Private (including non-profitmaking organizations)
2. public
3. mixed

939. Are you entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that you work for? [Comment: Country specific list]

   yes  no
   a. child-minding or crèche .................. 1  2
   b. health care or medical insurance ....... 1  2
   c. education and training ................... 1  2
   d. housing ..................................... 1  2

940. Does your employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?

1. yes
2. no

941. Is your current work contract, if you have any, a permanent contract, a fixed-term contract, or a temporary contract?

1. permanent
2. fixed-term
3. temporary
4. no written contract

942. Aside from working time or hours, which of the following would best describe the regularity or irregularity of your work?

1. continuous through much of the year
2. seasonal
3. intermittent
4. casual
5. other

943. And how satisfied are you with job security? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ______________
944. Do you intend to change company or start a business within the next three years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

945. Do you intend to give up paid work within the next three years?
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

Go to 951

Questions to the self-employed

946. How satisfied are you with your self-employment? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.

Value from Satisfaction Scale: ______________

947. How many paid employees do you have, including family members who work for pay?

Comment: question also asked to respondents who help family members (how many paid employees does the person you help have?)

Number of employees ____________

1501 – none
1502 – less than 10
1503 – ten or more

What is the activity of the enterprise that employs you or that you run? / What is the activity of the enterprise run by the person you help?

For those who report being farmers:

What is the size of your farm (in hectares .a.u.)? What is the size of the farm run the person you helped (in hectares .a.u.)?

In ha ……..

If size < 5 ha : What is the exact size in ares?

In ares……………..

What type of farm is it?
1. Polyculture (cultivation of ploughed land)
2. Market gardening or horticulture
3. Vineyards or orchards
4. Herbivorous livestock (cattle, sheep,…) 
5. Granivorous livestock (poultry, pigs,…) 
6. Polyculture – livestock
7. Herbivorous and granivorous livestock
8. Other

For those who report helping a family member: Do you do secretarial, sales or accounting work?

1. Yes
2. No
948. What are your expectations about the development of your business or farm within the next three years? Do you think your business or farm will …
1. grow and expand
2. keep going as it is today
3. decline
4. probably be given up
97 – do not know

949. Do you intend to start a new business or take a job during the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

950. Do you intend to give up paid work during the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

Questions to all those who are working

If the respondent is not in maternity or parental leave

951. How often has each of the following happened to you during the past three months?

<table>
<thead>
<tr>
<th>Question</th>
<th>several times a week</th>
<th>several times a month</th>
<th>once or twice a month</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I have come home from work too tired to do the chores that need to be done</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I have arrived at work too tired to function well because of the household work I had done</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I have found it difficult to concentrate at work because of my family responsibilities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Interviewer Check: Is R older than 45 and not retired? See Household Grid

yes → continue
no → go to 953

If you would like to, would you have the legal possibility to retire within the next 3 years?
1. No, legally, you could not retire within 3 years
2. Yes, legally, you could not retire within 3 years
3. You do not know

If the respondent has the legal possibility to retire within the next three years (answer 2 or 3 to the previous question)

952. Do you intend to retire or take early retirement within the next three years?
1. definitely not
2. probably not
3. probably yes
4. definitely yes

1501 - Not concerned because they did not have the legal possibility to retire.
Additional Job or Business

953. Do you currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.
   1. yes ↓
   2. no → go to 957

In that job, are you?
1. Central government employee
2. Employee of local government, public housing or hospital services
3. Employee of a company, an artisan, an association
4. Employed by a private person
5. Unpaid helping family member
6. Business owner, employee, managing director, manager with minority holding, associate
7. Self-employed

954. What kind of activity is this?

(Code: ISCO)

955. How many hours per week do you normally work in your additional job or business including overtime?

_____________ hours per week

956. Is this additional job or business …
   1. work for an employer in paid employment,
   2. self-employment,
   3. work without payment in a family enterprise,
   4. work in employment-related training or paid apprenticeship,
   5. odd jobs,
   6. or another kind of work?

If the respondent is employed: In this job are you?
If employee of local government, public housing or hospital services: answer may be 1, 2, 3, 4, 6, or 8. If private sector employee: answer may be 1, 2, 3, 5, 7, 9 or 10
   1. Manual worker
   2. Semi-skilled or skilled worker, workshop technician
   3. Technician
   4. Category B civil public sector employee
   5. Mid-level administrative, commercial or sales employee
   6. Category A public sector employee
   7. Engineer, senior manager (excluding managing directors and direct assistants)
   8. Category C or D public sector employee
   9. Clerical, service or sales worker
   10. Managing director or direct assistant
   99. Do not know
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Please choose up to three and mention them in the order of importance.

Show Card 19: Aspects of a Job.

1. good pay
2. not too much pressure
3. good job security
4. a job respected by people in general
5. good working hours
6. an opportunity to use initiative
7. generous holidays
8. a job in which you feel you can achieve something
9. a responsible job
10. a job that is interesting
11. a job that meets one's abilities
99. does not know
This list shows different types of income. Please tell me which of these types of income have you personally received during the last 12 months.

*Record all the received payment types in this row.*

<table>
<thead>
<tr>
<th>Payment Type</th>
<th>Number of times</th>
<th>Average net amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. earnings from a main job or business (wages, salaries, bonuses, income from self-employment, including 13th month, paid holidays, overtime, wages of employees running their company, profit-sharing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. earnings from an additional job or business (wages, salaries, bonuses, income from self-employment, including 13th month, paid holidays, overtime, wages of employees running their company, profit-sharing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. retirement pension (or early retirement including supplementary pension)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. widow's or survivor's or war benefit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. disability allowance, incapacity or illness benefit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. unemployment benefit or job seeker's allowance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. social assistance payment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. study benefits or a scholarship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. maternity leave, parental leave or childcare leave benefit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1501 – alimony or compensatory allowance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many times have you received this (payment type) during the last 12 months?

Write in amount and go to 958 for the next payment type.

- do not know → continue with 960
- refused → go to 958 for the next payment type
960. Please look at this card and give me the approximate range of the amount you received each time from that payment type.

<table>
<thead>
<tr>
<th>Show Card 960: Income Range.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 499 € or less</td>
</tr>
<tr>
<td>2. 500 to 999 €</td>
</tr>
<tr>
<td>3. 1,000 to 1,499 €</td>
</tr>
<tr>
<td>4. 1,500 to 1,999 €</td>
</tr>
<tr>
<td>5. 2,000 to 2,499 €</td>
</tr>
<tr>
<td>6. 2,500 to 2,999 €</td>
</tr>
<tr>
<td>7. 3,000 to 4,999 € (separated in 2 categories: 3000 to 3999€ and 4000 to 4999€)</td>
</tr>
<tr>
<td>8. 5,000 € or more</td>
</tr>
<tr>
<td>97 – do not know</td>
</tr>
<tr>
<td>98 – refused</td>
</tr>
</tbody>
</table>

Go to 958 for the next payment type received.
10. PARTNER’S ACTIVITY AND INCOME

[Comment: In this part, separate parallel sections are printed for R’s partners at different activity status.]

Interviewer Check: Does R have a co-resident partner? See Household Grid.

yes → continue  

no  

→ Does R have a non-resident partner? See 328

yes → continue  

no → go to 1101

1001. a. Now I would like to ask you some questions about your partner’s/spouse’s present work and daily activities. Early in the interview you have told me that your partner/spouse is [answer to 109 in Household Grid or answer to 337]

Interviewer Instruction: Look up the answer to 109 or to 337, code it below, and follow the corresponding route to further questions.

1. student, in school, in vocational training ................................ go to 1009
2. employed ................................................................................ go to text before 1021
3. self-employed........................................................................... go to text before 1021
4. helping family member in a family business or a farm ........... go to text before 1021
5. unemployed (registered or not at ANPE – National Agency for Employment) → go to 1007
6. retired (including retired from business and early retirement) → go to 1011
7. in military service or social service ............................................ go to 1016
8. homemaker ............................................................................. go to 1014
9. maternity leave, ........................................................................ go to 1003
10. parental leave, care leave....................................................... continue with 1002
11. ill or disabled for a long time or permanently ......................... go to 1013
12. other ........................................................................................ go to 1020
13. 1501 - In apprenticeship or paid training .............................. go to text before 1021

Questions to Those Whose Partner Is on Maternity, Parental or Childcare Leave

1002. Is your partner/spouse on parental leave or on childcare leave?

1. on parental leave  
2. on childcare leave

1501. on maternity leave
1502. on paternity leave
1503. on full-time parental leave

1003. In what month and year did your partner/spouse start this leave?

month [ ] [ ] year [ ] [ ]

When is the leave supposed to end?

Indicate month
Indicate year

[Comment: 1004a and b are meant to be used interchangeably. Version a is to be used in countries where there are no legal provisions for a part-time leave. Version b is to be used in countries where such provisions exist.]
1004. a. Did your partner/spouse do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?
   1. yes  
   2. no

b. Is your partner’s/spouse’s leave full-time or part-time?
   1. full-time  
   2. part-time

**Before his leave, what was the situation of your partner?**
   1. Working  
   2. In apprenticeship or paid training  
   3. Student, in school, in vocational training  
   4. Unemployed (registered or not at ANPE – National Agency for Employment)  
   5. Retired (including retired from business and early retirement)  
   6. Homemaker  
   7. Other situation (disabled person…)

**If the partner was working before his/her leave (answer 1 or 2 to the previous question)**

1005. Does your partner/spouse have the opportunity to resume work after his/her maternity/parental/childcare leave has ended?
   1. yes  
   2. no

1006. a. Does your partner/spouse want to resume work after his/her leave has ended?
   1. yes  
   2. no  
   3. partner is not sure

   1006. b. Would your partner/spouse like to resume work after his/her leave has ended?
   1. yes  
   2. no  
   3. partner is not sure  
   97 – R does not know

**Questions to Those Whose Partner Is Unemployed**

1007. In what month and year did he/she become unemployed?
   month ____ year ____

1008. Did your partner/spouse have a job or business directly before he/she became unemployed?
   1. yes  
   2. no  
   3. partner is not sure

1501. No  
1502. probably not  
1503. probably yes  
1504. yes  
97 – R does not know

**Questions to Those Whose Partner Is a Student**

1009. Since what month and year is your partner/spouse a student, in school, or in vocational training?
   month ____ year ____

1010. Did your partner/spouse have a job or business directly before he/she started this education or training?
   1. yes  
   2. no  
   3. partner is not sure

1011. In what month and year did your partner/spouse retire?
   month ____ year ____
Questions to Those Whose Partner Is ill or permanently disabled.

1013. Did your partner/spouse have a job or business directly before his/her illness or handicap appeared?
1. yes → go to text before 1017  
2. no → go to 1020

Questions to Those Whose Partner Is a Homemaker

1014. Since what month and year is your partner/spouse a homemaker?

month |___|___| year |___|___|

1015. Did your partner/spouse have a job or business directly before he/she became a homemaker?
1. yes → go to text before 1017  
2. no → go to 1020

Questions to Those Whose Partner Is in Military Service or Social Service

1016. Did your partner/spouse have a job or business directly before his/her military or social service started?
1. yes  
2. no → go to 1020

Partner’s Previous Employment

I would now like to ask a few questions about your partner’s/spouse’s previous job or business. If he/she was engaged in two or more jobs or businesses, I would like you to tell me only about the one in which he/she spent most of his/her working hours.

1017. What was his/her last occupation? Please describe the principal activity he/she performed.

Comment: if the partner was inactive since Wave 1, the answer was retrieved from Wave 1.

(Code: ISCO)

1018. Was this job or business …
1. work for an employer in paid employment,  
2. self-employment,  
3. farming,  
4. or work without payment in a family enterprise?

1501. Central government employee  
1502. Employee of local government, public housing or hospital services  
1503. Employee of a company, an artisan, an association  
1504. Employed by a private person  
1505. Unpaid helping family member  
1506. Business owner, employee, managing director, manager with minority holding, associate  
1507. Self-employed
If the partner was self-employed or helped a family member: How many people did your partner employ? How many people did the person he/she helped employ?
1. None
2. Less than 10
3. 10 or more
9. Does not know

If the partner was self-employed or helped a family member: What was the activity of the enterprise run by your partner? What was the activity of the enterprise run by the person he/she helped?

For those who report their partners being farmers: What was the size of your partner’s farm (in hectares .a.u.)? What was the size of the farm of the person he/she helped (in hectares .a.u.)?
In ha ……..

If size < 5 ha: What was the exact size in ares?
In ares……………..

For those who report their partners being farmers: What type of farm was it?
1. Polyculture (cultivation of ploughed land)
2. Market gardening or horticulture
3. Vineyards or orchards
4. Herbivorus livestock (cattle, sheep,....)
5. Granivorus livestock (poultry, pigs,....)
6. Polyculture – livestock
7. Herbivorus and granivorus livestock
8. Other

If the partner helped a family member: Did your partner do secretarial, sales or accounting work?
1. Yes
2. No

1019. Why did your partner/spouse stop working in his/her previous job or business? Please indicate the main reason.
Comment: if the partner was inactive since Wave 1, the answer was retrieved from Wave 1.

Card 1019: Reason for Partner Stopping Work
1. laid off (business closure, redundancy, early retirement, dismissal etc.)
2. end of contract/temporary job
3. mandatory retirement
4. sale/closure of own or family business
5. marriage
6. child birth/need to look after children
7. looking after old, sick, disabled person(s)
8. R’s job required move to another place
9. studying
10. military or social service
11. own illness or disability
12. wanted to retire or to live off private means
13. other reason
1501. retirement anticipated imposed by the employer

Questions to Those Who Did Not Declare Partner Working
1020. Did your partner/spouse do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?
1. yes 
2. no → go to 1036
Questions to Those Whose Partner Is Working

I would now like to ask a few questions about your partner’s/spouse’s current job or business. If he/she is engaged in two or more jobs or businesses, I would like you to tell me now only about the one in which he/she spends most of his/her working hours.

**Your partner is?**
1. Central government employee
2. Employee of local government, public housing or hospital services
3. Employee of a company, an artisan, an association
4. Employed by a private person
5. Unpaid helping family member
6. Business owner, employee, managing director, manager with minority holding, associate
7. Self-employed
97. do not know about partner’s work

1021. What is your partner’s/spouse’s current occupation? Please describe the principal activity he/she performs.
(If the partner helps a family member, which is the principal activity of the person you help?)

*(Code: ISCO)*
97 – do not know about partner’s work → go to 1036

**If the partner is employed:** What is your partner’s type of job?
1. Apprentice under contract
2. Temping agency placement
3. Paid work placement
4. Subsidized job
5. Other fixed-term, temporary or seasonal contract
6. Full-time open-ended contract, tenured civil servant
7. Part-time open-ended contract, tenured civil servant

**If the partner is self-employed or helps a family member:** How many people does your partner employ? How many people does the person he/she helps employ?
1. None
2. Less than 10
3. 10 or more
9. Does not know

**If the partner is self-employed or helps a family member:** What is the activity of the enterprise run by your partner? What is the activity of the enterprise run by the person he/she helps?

**For those who report their partners being farmers:** What is the size of your partner’s farm (in hectares .a.u.)? What is the size of the farm of the person he/she helps (in hectares .a.u.)?
In ha ……

*If size < 5 ha:* What is the exact size in ares?
In ares…………….
For those who report their partners being farmers: What type of farm is it?
1. Polyculture (cultivation of ploughed land)
2. Market gardening or horticulture
3. Vineyards or orchards
4. Herbivorous livestock (cattle, sheep,...)
5. Granivorous livestock (poultry, pigs,...)
6. Polyculture – livestock
7. Herbivorous and granivorous livestock
8. Other

If the partner helps a family member: Does your partner do secretarial, sales or accounting work?
1. Yes
2. No

1022. Is your partner’s/spouse’s work or business full-time or part-time?
1. full-time
2. part-time

If 1022 = 2: Why does he/she work part-time?
1. He/she is in part-time parental leave
2. He/she could not find a full time job
3. His/her part time working is imposed by your employer
4. He/she is not in parental leave part time but you want to conciliate professional life and personal life
5. For medical reasons
6. To have more time for himself/herself
7. For another reason: specify
9. Do not know

1023. How many hours per week does your partner/spouse normally work in this job or business including overtime?

1024. Which of the following statements best describes where your partner/spouse works?
1. he/she usually works in one place away from home
2. he/she usually works at home
3. he/she usually works part of the week at home and part in one place away from home
4. he/she usually works in a variety of places

If 1024=3, 4 How long does it take your partner to get from your house to the place he work (by the means of transport you use most often)?
Number of hours
Number of minutes
1025. When does your partner/spouse usually work at this job? Please choose your answer from the card.

*Comment: French specificity, up to 4 answers (4 variables)*

**Show Card 933: Work Schedule.**

Regularly:
1. during the daytime
2. in the evening
3. at night
4. early in the morning
5. over the weekend
6. the working hours change periodically
7. two or more working periods each working day irregularly:
8. work on call
9. irregular working times
10. some other arrangement of working time

1026. Is your partner/spouse …
1. a paid employee, .......................... → continue with 1027
2. self-employed, .......................... → go to 1031
3. in employment-related training or paid apprenticeship, or . → continue with 1027
4. working without pay in a family enterprise .......................... → continue with 1027

**Questions to those whose partner is an employee**

1027. Does your partner/spouse supervise or co-ordinate the work of any personnel?
1. yes 2. no

1028. Is the business or organisation where your partner/spouse works private, public or mixed?
1. private (including non-profitmaking organizations)
2. public
3. mixed

1029. Is your partner/spouse entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that he/she works for?

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. child-minding or crèche</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>b. health care or medical insurance</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>c. education and training</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>d. housing</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
</tbody>
</table>

1030. Does your partner’s/spouse’s employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?
1. yes 2. no 97 – do not know

**Go to 1032**

**Question to those whose partner is self-employed**

1031. How many paid employees does your partner’s/spouse’s business have, including family members who work for pay?

*Comment: question also asked to respondents whose partner helps family members (how many paid employees does the person you help have?)*

Number of employees ..........................

0 – no paid employees

1501 – none
1502 – less than 10
1503 – ten or more
Partner’s Additional Job or Business

1032. Does your partner/spouse currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.

1. yes ↓
2. no → go to 1036

In this additional job, is he / she...

1. Central government employee
2. Employee of local government, public housing or hospital services
3. Employee of a company, an artisan, an association
4. Employed by a private person
5. Unpaid helping family member
6. Business owner, employee, managing director, manager with minority holding, associate
7. Self-employed

1033. What kind of activity is this?

___________________________________________________________
(Code: ISCO)

If the partner is employed: In your job he/she is:
If employee of central or local government, public housing or hospital services : answer may be 1, 2, 3, 4, 6 or 8
If private-sector employee : answer may be 1, 2, 3, 5, 7, 9 or 10
1. Manual worker
2. Semi-skilled or skilled worker, workshop technician
3. Technician
4. Category B civil public sector employee
5. Mid-level administrative, commercial or sales employee
6. Category A public sector employee
7. Engineer, senior manager (excluding managing directors and direct assistants)
8. Category C or D public sector employee
9. Clerical, service or sales worker
10. Managing director or direct assistant

1034. How many hours per week does your partner/spouse normally work in his/her additional job or business including overtime? ___________

1035. Is this additional job or business …

1. work for an employer in paid employment,
2. self-employment,
3. work without payment in a family enterprise,
4. work in employment-related training or paid apprenticeship,
5. odd jobs,
6. or another kind of work?
<table>
<thead>
<tr>
<th>Partner’s Income</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
</table>

1036. This list shows different types of income. Please tell me which of these types of income has your partner/spouse personally received during the last 12 months.  
*Record all the received payment types in this row.*

<table>
<thead>
<tr>
<th>Show Card 957: Payment Type</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. earnings from a main job or business (wages, salaries, bonuses, income from self-employment, including 13th month, paid holidays, overtime, wages of employees running their company, profit-sharing)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. earnings from an additional job or business (wages, salaries, bonuses, income from self-employment, including 13th month, paid holidays, overtime, wages of employees running their company, profit-sharing)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. retirement pension (or early retirement including supplementary pension)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. widow’s or survivor’s or war benefit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. disability allowance, incapacity or illness benefit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. unemployment benefit or job seeker’s allowance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. social assistance payment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. study benefits or a scholarship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. maternity leave, parental leave or childcare leave benefit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. alimony or compensatory allowance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1037. How many times has your partner/spouse received this [payment type] during the last 12 months?  

<table>
<thead>
<tr>
<th></th>
<th>Number of times</th>
</tr>
</thead>
</table>

1038. What was the average net amount of this payment?  
For payment types 1 and 2: If your partner/spouse is working with an employer, please include also earnings from any overtime he/she normally did. Please give me the net-amount, that is, the take-home pay.  

| Write in amount and go to 1037 for the next payment type. |
|---|---|---|---|---|---|---|---|---|---|
| 97– do not know | → continue with 1039 | | | | | | | | |
| 98– refused | → go to 1037 for the next payment type | | | | | | | | |
1039. Please look at this card and give me the approximate range of the amount your partner/spouse received each time from that [payment type].

<table>
<thead>
<tr>
<th>Income Range</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>499 € or less</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 to 999 €</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1,000 to 1,499 €</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1,500 to 1,999 €</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2,000 to 2,499 €</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2,500 to 2,999 €</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,000 to 4,999 € (separated in 2 categories: 3000 to 3999€ and 4000 to 4999€)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5,000 € or more</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>do not know, cannot say</td>
<td>97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>refused</td>
<td>98</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to 1037 for the next payment type received.
11. HOUSEHOLD POSSESSIONS, INCOME AND TRANSFERS

Household Possessions and Economic deprivation

1101. In the following I would like to talk with you about the financial situation of your household – about the things your household possesses and can afford as well as the income and transfers your household receives.

Show Card 1101.

Please look at this list. For each item, please indicate whether or not your household possesses it. It does not matter whether the item is owned, rented, or otherwise provided for your use. If you do not have an item, please indicate whether you …

<table>
<thead>
<tr>
<th>Item</th>
<th>yes</th>
<th>would like but cannot afford</th>
<th>do not have for other reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. colour TV</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. video recorder or DVD player</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. washing machine</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. microwave</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. home computer</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. dishwasher</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. telephone (whether fixed or mobile)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. a car or a van available for private use</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

If 1101.h=1

i. a second car | 1 | 2 | 3 |

j. a second home (e.g. for vacation) | 1 | 2 | 3 |

1102. A household may have different sources of income and more than one household member may contribute to it. Thinking of your household’s total monthly income, is your household able to make ends meet …

1. with great difficulty
2. with difficulty
3. with some difficulty
4. fairly easily
5. easily
6. very easily

If 1102=1,2,3

1103. There are some things many people cannot afford even if they would like them. Can I just check whether your household can afford these, supposing you wanted them?

<table>
<thead>
<tr>
<th>Item</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keeping your home adequately warm</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. paying for a week’s annual holiday away from home</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. replacing any worn-out furniture</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. buying new, rather than second-hand clothes</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. eating meat, chicken or fish every second day</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. having friends or family for a drink or meal at least once a month</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

1104. Has your household been in arrears at any time during the past 12 months, that is, unable to pay as scheduled any of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. rent for accommodation</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. mortgage payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. utility bills, such as for electricity, water, gas</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. purchase instalments or other loan repayments</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
1105. Considering your household’s income as well as expenses: Is there normally some money left that you could save?

1. yes  
2. no

**Income from Other Sources than Employment**

1106. This list shows different types of income.

*Show Card 1106: Sources of Income for the Household.*

Please tell me which of these types of income has your household received during the last 12 months.

<table>
<thead>
<tr>
<th>Generic list (labels and names have to be country specific)</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>If children &lt; 7 years or/and person &lt; 22 years in the household or/and R or R’s partner is pregnant</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>a. child allowance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. housing allowance/rent debate</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. social assistance payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. non cash assistance from welfare office</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. income from rents, savings, insurance or other properties</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Interviewer Check:**

Not considering R’s partner, are there any household members who are 14 or older? See Household Grid.

yes → continue  
no → go to 1108

1107. Here is another list of different types of income.

*Show Card 1107.*

You have already told me whether you (and your partner/spouse) receive them. Is there anyone else in your household who received one of these incomes during the last 12 months?

<table>
<thead>
<tr>
<th>Generic list (labels and names have to be country specific)</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. wages</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. child alimony</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. study benefits or a scholarship</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. maternity/childcare or parental leave benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. unemployment benefit or job seeker’s allowance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. disability allowance, incapacity or illness benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. retirement pension</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>h. social assistance payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>i. widow’s or survivor’s or war benefit</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Total Household Income

1108. If you add up the income from all sources received during the last 12 months, what is your household’s total net income from all members including yourself? Please state the net income, which means after deductions for taxes and social security.

Write in.

If R gave the answer per month, probe:
Does this sum describe the average income of your household over the last 12 months? [If not]
Please tell me the average value over the last 12 months.

_____________________ per M Y → go to 1110
97— do not know, cannot say → continue with 1109
98— refused → go to 1110

1109. Please look at this card and give me the approximate range of the net monthly income of your household. (Including all types of incomes -wages, alimony, retirement pension, social assistance payments, allowances, and other pensions- for all household members).

Show Card 960: Income Range.

1. 499 € or less
2. 500 to 999 €
3. 1,000 to 1,499 €
4. 1,500 to 1,999 €
5. 2,000 to 2,499 €
6. 2,500 to 2,999 €
7. 3,000 to 4,999 € (separated in 2 categories: 3000 to 3999€ and 4000 to 4999€)
8. 5,000 € or more
97— do not know, cannot say
98— refused

Regarding income, according to you, does the fact to have had children give the right to some advantages at the time of retiring, for men?
(For example, by rising the pension amount, giving the possibility to retire earlier or providing additional years of contribution)

1. No
2. Yes, from the first child
3. Yes, but only from the second child
4. Yes, but only from the third child

And for women? (according to you, does the fact to have had children give the right to some advantages at the time of retiring)
(For example, by rising the pension amount, giving the possibility to retire earlier or providing additional years of contribution)

1. No
2. Yes, from the first child
3. Yes, but only from the second child
4. Yes, but only from the third child
Monetary Transfers

1110. During the last 12 months, have you or your partner/spouse received for one time, occasionally, or regularly money, assets, or goods of substantive value from a person outside the household? Please think also about land and property or inheritance that was transferred to you or your partner/spouse during this time.

1. yes ↓
2. no → go to 1114

<table>
<thead>
<tr>
<th>Persons who gave R or partner money, goods, and/or assets</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

1111. Who has given you that?

Record up to 5 persons in this row. Code using the List of Providers and Receivers.

Ask 1012-1113 about each mentioned person.

Comment: If we deal with inheritance, record the person deceased from who the inheritance came from.

<table>
<thead>
<tr>
<th>List of Providers and Receivers (item 19 not proposed)</th>
</tr>
</thead>
</table>

1112. Was it a one-time, occasional or a regular transfer?

1  – one-time
2  – occasional
3  – regular

1113. What was the total cash value of the money, assets, or goods that you or your partner/spouse received from this person within the last 12 months?

Go to 1111 to the next person. If no more person continue ↓

1114. During the last 12 months, have you or your partner/spouse given for one time, occasionally, or regularly money, assets, or goods of substantive value to a person outside the household? Please think also about land and property you or your partner/spouse transferred during this time.

(do not take account of gifts to charities)

1. yes ↓
2. no → go to 1201

<table>
<thead>
<tr>
<th>Persons to whom R or partner gave money, goods and/or assets</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

1115. To whom have you given that?

Record up to 5 persons in this row. Code using the List of Providers and Receivers.

Ask 1116-1117 about each mentioned person.

<table>
<thead>
<tr>
<th>List of Providers and Receivers (item 19 not proposed)</th>
</tr>
</thead>
</table>

1116. Was it a one-time, occasional or a regular transfer?

1  – one-time
2  – occasional
3  – regular

1117. What was the total cash value of the money, assets, or goods that you or your partner/spouse gave to this person within the last 12 months?

Go to 1115 to the next person. If no more person continue ↓
12. VALUE ORIENTATIONS AND ATTITUDES

(We are arriving now at the end of our interview, to end up..) Now, I would like to ask your views and attitudes towards several domains of life.

I am going to read out some statements about religious ceremonies and I would like you to tell me to what extent do you agree or disagree with each one.

- It is important for an infant to be registered in the appropriate religious ceremony
- It is important for people who marry in registry offices to have a religious wedding too
- It is important for a funeral to include a religious ceremony
  1. strongly agree
  2. agree
  3. neither agree nor disagree
  4. disagree
  2. strongly disagree

1201. People sometimes talk about what the aims of this country should be for the next 10 years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

*Show Card 1201 and code one answer only under first choice.*

And which would be the next most important?

*Code one answer only under second choice.*

<table>
<thead>
<tr>
<th>a. first choice</th>
<th>b. second choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. stable economy</td>
<td>1. progress toward a less impersonal and more human society</td>
</tr>
<tr>
<td>2.</td>
<td>2. progress toward a society in which ideas count more than money</td>
</tr>
<tr>
<td>3.</td>
<td>3. the fight against crime</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
</tbody>
</table>

1202. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

1. most people can be trusted
2. need to be very careful

1203. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?

1. would take advantage
2. would try to be fair
1204. To what extent do you agree or disagree with each of the following statements?

**Show Card 1204: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Marriage is an outdated institution</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. It is all right for an unmarried couple to live together even if they have no interest in marriage</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Marriage is a lifetime relationship and should never be ended</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. It is all right for a couple with an unhappy marriage to get a divorce even if they have children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. A woman has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. A man has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. A child needs a home with both a father and a mother to grow up happily</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. A woman can have (and bring up) a child as a single parent even if she doesn't want to have a stable relationship with a man</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>i. When children turn about 18–20 years old they should start to live independently (if they can afford it)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>j. Homosexual couples should have the same rights as heterosexual couples do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1205. Here is a list of qualities that children can acquire. Which, if any, do you consider to be especially important? Please choose up to three and mention them in the order of importance.

**Show Card 1205: Qualities of Children.**

1. good manners
2. independence
3. hard work
4. feeling of responsibility
5. imagination
6. tolerance and respect for other people
7. thrift, saving money and things
8. determination, perseverance
9. religious faith
10. unselfishness
11. obedience

Most important quality
Second most important quality
Third most important quality
1206. Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Please choose up to three and mention them in the order of importance.

Comment: question asked in section 9

Show Card 1206: Aspects of a Job.

1. good pay
2. not too much pressure
3. good job security
4. a job respected by people in general
5. good working hours
6. an opportunity to use initiative
7. generous holidays
8. a job in which you feel you can achieve something
9. a responsible job
10. a job that is interesting
11. a job that meets one’s abilities

Most important aspect ______
Second most important aspect ______
Third most important aspect ______

1207. There are widely varying views on how we should care for people in our society. Please indicate for each of the topics mentioned whether you think (your own opinion) it is mainly the task for society, the family or for both. (supposing the family has this possibility)

Show Card 1207

<table>
<thead>
<tr>
<th></th>
<th>mainly a task for society</th>
<th>more a task for society than for the family</th>
<th>a task equally for both society and the family</th>
<th>more a task for the family than for society</th>
<th>mainly a task for the family</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Care for older persons in need of care at their home</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Care for pre-school children</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Care for schoolchildren during after-school hours</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Financial support for older people who live below subsistence level</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Financial support for younger people with children who live below subsistence level</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1208. (Il will read now a list of statements which describe what we can sometimes ear in various domains) To what extent do you agree or disagree with each of the following statements?

Show Card 1204: Agreement Scale.

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Grandparents should look after their grandchildren if the parents of these grandchildren are unable to do so</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Parents ought to provide financial help for their adult children when the children are having financial difficulties</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. If their adult children were in need, parents should adjust their own lives in order to help them</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1209. I am going to read out some statements about who should take care of an elderly parent. I would like you to say to what extent you agree or disagree with them, choosing your answer from the card.

**Show Card 1204: Agreement Scale.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Children should take responsibility for caring for their parents when parents are in need</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Children should adjust their working lives to the needs of their parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. When parents are in need, daughters should take more caring responsibility than sons</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Children ought to provide financial help for their parents when their parents are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Children should have their parents to live with them when parents can no longer look after themselves</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1210. To what extent do you agree with the following statements?

**Show Card 1204: Agreement Scale.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In a couple it is better for the man to be older than the woman</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. If a woman earns more than her partner, it is not good for the relationship</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. On the whole, men make better political leaders than women do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Women should be able to decide how to spend the money they earn without having to ask their partner’s permission</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Looking after the home or family is just as fulfilling as working for pay</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. A pre-school child is likely to suffer if his/her mother works</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. Children often suffer because their fathers concentrate too much on their work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. If parents divorce it is better for the child to stay with the mother than with the father</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1211. To what extent do you agree or disagree with the following statements?

**Show Card 1204: Agreement Scale.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. When jobs are scarce, men should have more right to a job than women</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. When jobs are scarce, younger people should have more right to a job than older people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. When jobs are scarce, people with children should have more right to a job than childless people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
1212. a. That's all the questions I have. Thank you very much for your time and patience. You have been a great help. One of the things we are most interested in is how things might change over time, and so we will come back to interview you again. In case you happen to move, is there someone else we could contact who would help us find you?

Name of contact: __________________________

Relationship to respondent: __________________

Telephone number: ______________

*Interviewer, tick mark here ___ ONLY if respondent says that he/she does no want to be re-contacted.*
13. INTERVIEWER OBSERVATIONS

Interviewer Instruction: Fill in the following answers without asking.

1301. Interview ended at __________________ on _____________________________

1302. Type of dwelling

1. a detached house
2. a semi-detached house
3. an attached row house
4. an apartment/room in a building of less than 4 floors and no elevator
5. an apartment/room in a building of less than 4 floors and with elevator
6. an apartment/room in a building with 4 floors or more and no elevator
7. an apartment/room in a building with 4 floors or more and with elevator
8. a dwelling unit that specifically meets the needs of the elderly (service-flat, semi-independent, sheltered accommodation)
9. a farm
10. an institution (home for the elderly, nursing home)
11. other, specify...

1303. Floor on which R lives

________________

Interviewer Instruction: Fill in the Interviewer Report immediately after the interview.
14. INTERVIEWER REPORT

1401. Interruptions of the interview:
   1. at/after question No. _______ for _______ minutes
   2. at/after question No. _______ for _______ minutes
   3. at/after question No. _______ for _______ minutes
   4. at/after question No. _______ for _______ minutes
   5. at/after question No. _______ for _______ minutes

1402. a. Were any other people present during any part of this interview?
   1. yes ↓
   2. no → go to 1403

Comment: this question was asked several times in the beginning of some sections of the questionnaire.

b. Did any of these people seem to influence any of the answers given by the respondent?
   1. a great deal
   2. a fair amount
   3. a little
   4. not at all

c. In what way was the respondent influenced?
   Specify at which questions (or entire parts of the questionnaire) and describe the way of influence:
   1. the person answered the question instead of R
   2. R was reluctant to answer
   3. children were asking for the attention of R
   4. other, specify:

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

1403. All in all, how willing was the respondent to answer the questions?

not willing at all 1 2 3 4 5 6 7 8 9 10 very willing

1404. How would you judge the information the respondent gave?

not reliable at all 1 2 3 4 5 6 7 8 9 10 very reliable

1405. Would you say that the respondent answering to you was also interviewed in the previous wave 3 years ago?
   1. I’m convinced she/he was
   2. It is very likely she/he was
   3. I am not certain
   4. It is very likely she/he was not
   5. I am convinced she/he was not
### V. Table summarizing the available variables (harmonized Wave-2 data)

#### Legend

NA = not available, this question was not asked in the French survey

= question not asked in Wave 1, introduced only in Wave 2

<table>
<thead>
<tr>
<th>Question#</th>
<th>Variable name</th>
<th>Variable labels</th>
<th>Availability W1</th>
<th>Availability and comments Wave 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>bcountry</strong></td>
<td>Country</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>brid</strong></td>
<td>R identification number</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>bweight</strong></td>
<td>weight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>bmonth</strong></td>
<td>Mnth of interview</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>byear</strong></td>
<td>Yr of interview</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 1. HOUSEHOLD | | | |

#### Respondent check

<table>
<thead>
<tr>
<th>Question#</th>
<th>Variable name</th>
<th>Variable labels</th>
<th>Availability W1</th>
<th>Availability and comments Wave 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>101 bg1</strong></td>
<td>Order of hh member</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>102 bg4</strong></td>
<td>Sex of respondent</td>
<td>Answer retrieved from Wave 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>103 bn103</strong></td>
<td>Interviewed by (National Institute) in Wave 1</td>
<td>True for all interviewees</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>104 bg8</strong></td>
<td>Activity of respondent</td>
<td>Two additional items: &quot;1501. In apprenticeship or paid training&quot; &quot;1502. employed or self employed&quot; (instead of employed and self employed).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Other household members

<table>
<thead>
<tr>
<th>Question#</th>
<th>Variable name</th>
<th>Variable labels</th>
<th>Availability W1</th>
<th>Availability and comments Wave 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>105 bg3</strong></td>
<td>Relation to R of hh member (except R)</td>
<td>One additional item: &quot;1501. partner of a child of the respondent (son or daughter-in-law)&quot;.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>106 bg2</strong></td>
<td>Temporary away hh member</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>107 bg4</strong></td>
<td>Sex of hh member</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>108a bg5</strong></td>
<td>Age of hh member</td>
<td>Computed automatically from answer to 108b</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>108b bg6</strong></td>
<td>Date of birth of hh member</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>109 bg8</strong></td>
<td>Activity of hh member (hh members &gt;= 14)</td>
<td>Two additional items: &quot;1501. In apprenticeship or paid training&quot; &quot;1502. employed or self employed&quot; (instead of employed and self employed).</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>110 bg7</strong></td>
<td>Date hh member (non-bio. child) first came to live with R</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>111 bg9</strong></td>
<td>Disability of hh member</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Education, first paid job

<table>
<thead>
<tr>
<th>Question#</th>
<th>Variable name</th>
<th>Variable labels</th>
<th>Availability W1</th>
<th>Availability and comments Wave 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>112 b148</strong></td>
<td>Highest reached education level</td>
<td>Additional filter: If the respondent have studied during the three last years, otherwise the answer was retrieved from Wave 1. Seven specific items &quot;1501. 0 - isced97&quot; &quot;1502. 1-2 - isced97&quot; &quot;1503. 3A - isced97&quot; &quot;1504. 3B - isced97&quot; &quot;1505. 5A - isced97&quot; &quot;1506. 5B - isced97&quot;</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>113 b149</strong></td>
<td>Main subject of studies (see list of subjects)</td>
<td>Additional filter: If the respondent obtained at least one degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>114 b150</strong></td>
<td>Date of reaching this degree</td>
<td>Question specified: &quot;When did you finish your studies?&quot;</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>115 bn151</strong></td>
<td>Ever worked at least 6 consecutive months</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>116 bn152</strong></td>
<td>Date of starting first paid work or business</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Dwelling unit

<table>
<thead>
<tr>
<th>Question#</th>
<th>Variable name</th>
<th>Variable labels</th>
<th>Availability W1</th>
<th>Availability and comments Wave 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>117 b121</strong></td>
<td>Yr starting living in current dwelling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>118 b119</strong></td>
<td>Number of rooms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>119 b122</strong></td>
<td>HH's ownership status towards the dwelling</td>
<td>One additional item: &quot;1501. becoming an owner&quot;.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>120 b145</strong></td>
<td>Satisfaction with dwelling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>121 b146</strong></td>
<td>Intention to move within the next 3 yrs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>122 b147</strong></td>
<td>Distance of move</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. CHILDREN
Childcare

201a | b201a | HH tasks with children | Additional filler: If a partner or an adult aged 16 or older is present in the household

201b | b201b | Which other person 1 to x in the household | NA

202 | b202 | Satisfaction child care task arrangements | Question specified: starts with "Except family and friends"

203a | b203a | Regular help with child care (institutional/paid arrangement) | Ten specific items: "Approved childminder" "Childminder" "Homecare" "Kindergarten" "Nursery school" "Care centre before or after school" "Drop-in childcare centre" "Baby-sitter" "Leisure centre" "Other organisation"

203b | b203b | Mention alternatives in childcare arrangements | Ten specific items "Approved childminder" "Childminder" "Homecare" "Kindergarten" "Nursery school" "Care centre before or after school" "Drop-in childcare centre" "Baby-sitter" "Leisure centre" "Other organisation"

203c | b203c | Freq. child care: time unit freq. of help with child care from person | Two additional items: "1501. Only during the holidays" "1502. does not need to be taken care of (too old)"

204a | b204a | Regular help with child care for whom caring for children is not a job | Question specified: "regular and free help"

204b | b204b | Person from whom help is received | Two additional items: "1501. Only during the holidays" "1502. does not need to be taken care of (too old)"

204c | b204c | Time unit freq. of help with child care from person | Two additional items: "1501. Only during the holidays" "1502. does not need to be taken care of (too old)"

205 | b205 | Personal costs for child care | Costs were asked for each childcare arrangement. All cost were added to obtain total amount paid for childcare.

206a | b206a | Regular help with childcare given to other in the last 12 mth | Question specified: "other people (children who do not belong to your household: children of friends, neighbours, brothers and sisters, grandchildren etc.)"

206b | b206b | Whom helped | Question specified: "Whose children did you help?". Item 19 not proposed.

206c | b206c | Person lived in the same hh at that time | NA

Non-Resident Children

207 | b207 | Have given birth to fathered any children or have adopted any children | Item 19 not proposed.

208 | b208 | Name of children | Not in the dataset

209a | b209a | All children alive | Additional filler: if more than eight stepchildren, only the seven last born ones (youngest) and the oldest one were described.

209b | b209b | Mentioned dead child | Additional filler: if the child is alive (question not asked for deceased children).

210 | b210 | Sex of non-resident child | Additional filler: if the child is alive (question not asked for deceased children).

211 | b211 | Type of non-resident child | NA

212 | b212 | Date since hh membership of child | NA

213 | b213 | Biological child of current partner | Additional filler: if the child is alive (question not asked for deceased children).

214a | b214a | Age of child | NA

214b | b214b | Date of birth of child | NA

215 | b215 | Date of death of child | NA

216 | b216 | Date of leaving parental home of child | Interviewer instruction: if respondent never lived with the child, indicate child’s date of birth.

217 | b217 | Time (hrs) to reach home of child | NA

218 | b218 | Freq. of looking after child | NA

219 | b219 | Time unit of freq. of looking after child | NA

220 | b220 | Sibling relationships with child | NA

Step Children

222 | b222 | Same partner as in wave 1 | NA

223 | b223 | Any non-resident stepchildren | Not in the dataset

224 | b224 | Name of children | Not in the dataset

225a | b225a | All non-resident stepchildren alive | Comment: question also asked when the partner was the same than in Wave 1.

225b | b225b | Dead non-resident stepchild mentioned | Comment: question also asked when the partner was the same than in Wave 1.

226 | b226 | Gender of non-resident stepchild | Comment: question also asked when the partner was the same than in Wave 1.

227 | b227 | Date of birth of stepchild | NA

228 | b228 | Membership hh >= 3 mths stepchild | NA

229 | b229 | Date starting living in hh stepchild | NA

230 | b230 | Date of death stepchild | NA

231 | b231 | Date of stopping living in hh stepchild | NA

Grandchildren

232 | b232 | Number of grandchildren | NA

233 | b233 | Any grand children since (first wave) | NA

234 | b234 | Date of birth of the oldest grandchild | NA

235 | b235 | Date of birth of the youngest grandchild | NA

236 | b236 | Freq. of grandchild care | NA

237a | b237a | Time unit of help | NA

237b | b237b | Number of great grandchildren | NA
### 3. PARTNERSHIPS

#### Partnership History

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>301</td>
<td>Living with a partner at the moment of wave 1</td>
</tr>
<tr>
<td>302</td>
<td>Married to this partner at the moment of wave 1</td>
</tr>
<tr>
<td>303</td>
<td>Married to this partner after wave 1</td>
</tr>
<tr>
<td>304</td>
<td>Date of marriage</td>
</tr>
<tr>
<td>305</td>
<td>Living together with the same partner/spouse as in (wave 1)</td>
</tr>
<tr>
<td>306</td>
<td>Living together with a partner since wave 1</td>
</tr>
<tr>
<td>307</td>
<td>Date starting living together with partner</td>
</tr>
<tr>
<td>308</td>
<td>Date of birth of partner</td>
</tr>
<tr>
<td>309</td>
<td>Number of children of partner at start of living together</td>
</tr>
<tr>
<td>310</td>
<td>Was married or not with partner</td>
</tr>
<tr>
<td>311</td>
<td>Date of marriage</td>
</tr>
<tr>
<td>312</td>
<td>How partnership ends</td>
</tr>
<tr>
<td>313</td>
<td>Date of ending of partnership</td>
</tr>
<tr>
<td>314</td>
<td>Any children with partner</td>
</tr>
<tr>
<td>315</td>
<td>Children during 1 year after broke up partnership (up to 3 answers)</td>
</tr>
<tr>
<td>316</td>
<td>Got divorced from partner</td>
</tr>
<tr>
<td>317</td>
<td>Date of divorce</td>
</tr>
<tr>
<td>318</td>
<td>Who started the legal process of divorce of partnership</td>
</tr>
<tr>
<td>319</td>
<td>Any other partnership after partnership 1 to xx just asked about</td>
</tr>
<tr>
<td>320a</td>
<td>Any prev. homosexual partnership</td>
</tr>
<tr>
<td>320b</td>
<td>Which partnership homosexual (see ref. partnership table)</td>
</tr>
<tr>
<td>321a</td>
<td>Is partner born in the country</td>
</tr>
<tr>
<td>321b</td>
<td>Country of birth of the partner</td>
</tr>
<tr>
<td>322a</td>
<td>Date of permanent residence in the country</td>
</tr>
<tr>
<td>322b</td>
<td>Main subject of the partner's studies (see list of subjects)</td>
</tr>
<tr>
<td>323</td>
<td>Highest education level of the current partner</td>
</tr>
<tr>
<td>324</td>
<td>Date of starting relationship</td>
</tr>
<tr>
<td>325</td>
<td>Intention to marry your partner during the next 3 years</td>
</tr>
<tr>
<td>326</td>
<td>Date of starting living with your partner during the next 3 years</td>
</tr>
<tr>
<td>327</td>
<td>Intention to marry during next 3 yrs</td>
</tr>
</tbody>
</table>

#### Current Non-Resident Partner or Spouse

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>328</td>
<td>Have relationship to somebody without cohabitation</td>
</tr>
<tr>
<td>329</td>
<td>Date starting relationship</td>
</tr>
<tr>
<td>330a</td>
<td>Reason for living apart</td>
</tr>
<tr>
<td>330b</td>
<td>Reason for living apart (most important one)</td>
</tr>
<tr>
<td>330c</td>
<td>Partner's reason for living apart (most important one)</td>
</tr>
<tr>
<td>330d</td>
<td>Circumstances for living apart (most important one)</td>
</tr>
<tr>
<td>331</td>
<td>Sex of the non-resident partner</td>
</tr>
<tr>
<td>332</td>
<td>Ever lived with non-resident partner</td>
</tr>
<tr>
<td>333</td>
<td>Yi of birth non-resident partner</td>
</tr>
<tr>
<td>334a</td>
<td>Country of birth non-resident partner</td>
</tr>
<tr>
<td>334b</td>
<td>Country of birth non-resident partner</td>
</tr>
<tr>
<td>334c</td>
<td>Country</td>
</tr>
<tr>
<td>335</td>
<td>b321</td>
</tr>
<tr>
<td>336</td>
<td>b322</td>
</tr>
<tr>
<td>337</td>
<td>b323</td>
</tr>
<tr>
<td>338</td>
<td>b324</td>
</tr>
<tr>
<td>339</td>
<td>b325</td>
</tr>
<tr>
<td>340</td>
<td>b326</td>
</tr>
<tr>
<td>341</td>
<td>b330</td>
</tr>
</tbody>
</table>

### 4. HOUSEHOLD ORGANISATION AND PARTNERSHIP QUALITY

#### Household organisation

| 401a | b401a | Who does hh tasks |
| 401b | b401b | Which other persons in hh do hh tasks |
| 402 | b402 | Satisfaction with the division of the hh tasks |
| 403 | b403 | Which other people 1 to 5 helps regularly with the hh (up to 5 persons) |
| 404 | b404 | Someone paid to do housework |

#### Decision-Making

| 405a | b405a_a | Who makes decisions about hh: Routine hh purchases |
| 405a | b405a_b | Who makes decisions about hh: Expensive purchases for the hh |
| 405a | b405a_c | Who makes decisions about hh: Own time in paid work |
| 405a | b405a_d | Who makes decisions about hh: Your partners time in paid work |
| 405a | b405a_e | Who makes decisions about hh: Way of child raising |
| 405a | b405a_f | Who makes decisions about hh: Social activities |
| 405b | b405b | Which other person in hh make decisions about hh |

#### Partnership Quality

| 407 | b407 | Satisfaction with relationship to partner |
| 408 | b408_a | Couples disagreements within last 12 mnths: HH chores |
| 408 | b408_b | Couples disagreements within last 12 mnths: Money |
| 408 | b408_c | Couples disagreements within last 12 mnths: Use of leisure time |
| 408 | b408_d | Couples disagreements within last 12 mnths: Sex |
| 408 | b408_e | Couples disagreements within last 12 mnths: Relations with friends |
| 408 | b408_f | Couples disagreements within last 12 mnths: Relations with parents, in-laws |
| 408 | b408_g | Couples disagreements within last 12 mnths: Child-raising issues |
| 408 | b408_h | Couples disagreements within last 12 mnths: Having children |
| 408 | b408_i | Couples disagreements within last 12 mnths: Drinking alcohol |
| 409 | b409 | Kind of reaction on disagreement |
| 410 | b410 | Have thought about breaking up partnership over last 12 mnths |
### 5. PARENTS AND PARENTAL HOME

#### Co-Residence with Biological Parents

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>501</td>
<td>Living with or without parents in the household</td>
</tr>
<tr>
<td>502</td>
<td>Are parents biological parents</td>
</tr>
<tr>
<td>503</td>
<td>Is father biological father</td>
</tr>
<tr>
<td>504</td>
<td>Is mother biological mother</td>
</tr>
<tr>
<td>505</td>
<td>Biological mother alive from Wave 1.</td>
</tr>
<tr>
<td>506</td>
<td>Biological father alive from Wave 1.</td>
</tr>
<tr>
<td>507</td>
<td>Biological parents alive</td>
</tr>
<tr>
<td>508</td>
<td>Parents living together</td>
</tr>
</tbody>
</table>

#### Questions about biological mother

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>509</td>
<td>Living arrangement of the mother NA One additional item &quot;1501, another type of housing&quot;</td>
</tr>
<tr>
<td>510</td>
<td>Limitation or disability of the mother</td>
</tr>
<tr>
<td>511</td>
<td>Time distance to mother's residence</td>
</tr>
<tr>
<td>512</td>
<td>Number of meetings with the mother One additional item &quot;1501, several times a day&quot;</td>
</tr>
<tr>
<td>513</td>
<td>Satisfaction with relationship to mother</td>
</tr>
<tr>
<td>514</td>
<td>Intention start living together with mother within next 3 yrs</td>
</tr>
</tbody>
</table>

#### Questions about Biological Father

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>515</td>
<td>Living arrangement of the father NA One additional item &quot;1501, another type of housing&quot;</td>
</tr>
<tr>
<td>516</td>
<td>Limitation or disability of the father</td>
</tr>
<tr>
<td>517</td>
<td>Time distance to father's residence</td>
</tr>
<tr>
<td>518</td>
<td>Number of meetings with the father One additional item &quot;1501, several times a day&quot;</td>
</tr>
<tr>
<td>519</td>
<td>Satisfaction with relationship to father</td>
</tr>
<tr>
<td>520</td>
<td>Intention start living together with father within next 3 yrs</td>
</tr>
</tbody>
</table>

#### Questions about Parents Living Together

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>521</td>
<td>Living arrangement of the parents NA One additional item &quot;1501, another type of housing&quot;</td>
</tr>
<tr>
<td>522</td>
<td>Limitation or disability of the father</td>
</tr>
<tr>
<td>523</td>
<td>Limitation or disability of the mother</td>
</tr>
<tr>
<td>524</td>
<td>Time distance to parent's residence</td>
</tr>
<tr>
<td>525</td>
<td>Number of meetings with the father One additional item &quot;1501, several times a day&quot;</td>
</tr>
<tr>
<td>526</td>
<td>Number of meetings with the mother One additional item &quot;1501, several times a day&quot;</td>
</tr>
<tr>
<td>527</td>
<td>Satisfaction with relationship to father</td>
</tr>
<tr>
<td>528</td>
<td>Satisfaction with relationship to mother</td>
</tr>
<tr>
<td>529</td>
<td>Intention start living together with the parent within next 3 yrs</td>
</tr>
</tbody>
</table>

#### Questions about biological mother

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>530</td>
<td>Living arrangement of the mother NA One additional item &quot;1501, another type of housing&quot;</td>
</tr>
<tr>
<td>531</td>
<td>Limitation or disability of the mother</td>
</tr>
<tr>
<td>532</td>
<td>Time distance to mother's residence</td>
</tr>
<tr>
<td>533</td>
<td>Number of meetings with the mother One additional item &quot;1501, several times a day&quot;</td>
</tr>
<tr>
<td>534</td>
<td>Satisfaction with relationship to mother</td>
</tr>
<tr>
<td>535</td>
<td>Intention start living together with mother within next 3 yrs</td>
</tr>
</tbody>
</table>

#### Questions about Biological Father

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>536</td>
<td>Living arrangement of the father NA One additional item &quot;1501, another type of housing&quot;</td>
</tr>
<tr>
<td>537</td>
<td>Limitation or disability of the father</td>
</tr>
<tr>
<td>538</td>
<td>Time distance to father's residence</td>
</tr>
<tr>
<td>539</td>
<td>Number of meetings with the father One additional item &quot;1501, several times a day&quot;</td>
</tr>
<tr>
<td>540</td>
<td>Satisfaction with relationship to father</td>
</tr>
<tr>
<td>541</td>
<td>Intention start living together with father within next 3 yrs</td>
</tr>
</tbody>
</table>

#### Brothers, Sisters, Grandparents

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>542</td>
<td>Number of brothers alive</td>
</tr>
<tr>
<td>542</td>
<td>Number of sisters alive</td>
</tr>
<tr>
<td>543</td>
<td>Number of grandparents alive</td>
</tr>
</tbody>
</table>

#### Start Living Separately from Parents

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
</table>
| 544                                                                     | Date of first time living separately from parents for at least 3 months Answer retrieved from Wave 1 for respondents who were leaving separately from their parents at the time of Wave 1. Separated in 2 questions "how many of your maternal grandparents are alive?" "how many of your paternal grandparents are alive?"
| 545a                                                                    | Ever had living separately from parents for at least 3 months parents at the time of wave 1. Question specified "over the course of the 3 last years"
| 545b                                                                    | Date of first time living separately from parents for at least 3 months                          |
| 546                                                                     | Intention to live separately from parents within the next 3 yrs Additional item: "1501, this is my parents who live with me" |
| 547                                                                     | Does partner/spouse think that R should start living separately from parents                      |
### Fertility

**Current Pregnancy**

<table>
<thead>
<tr>
<th>601</th>
<th>b601</th>
<th>Ever had a sexual intercourse</th>
<th>NA</th>
<th>NA</th>
</tr>
</thead>
</table>

**Expected date of birth of the child**

- **602** b602 Woman, R's partner or any woman pregnant
- **604** b604 R wanted a baby before pregnancy began
- **605** b605 Partner wanted a baby before pregnancy began
- **607** b607 Any help or method to get pregnant NA

**Date of beginning to have support to get pregnant**

- **608** b608 Date of beginning to have support to get pregnant NA

**Contraceptive method to prevent this pregnancy**

- **609** b609 Contraceptive method to prevent this pregnancy NA

**Date of last use of contraception**

- **610** b610 Date of last use of contraception NA

**Fecundity**

- **611** b611 Want another baby now NA NA
- **612** b612 Physically possible to have a child NA
- **613** b618 Kind of infertility treatment NA
- **614** b615 Partner wants another baby now Question specified "now or later". Two specific items: "yes, now" or "yes, but later".
- **615** b616 Physically possible for partner to have a child NA
- **616** b620 Contraceptive method used now Limited to 4 answers. One additional item: "other".
- **617** b621 Date of last use or do anything to prevent pregnancy NA

**Intentions to Have Children**

- **618** b622 Intention to have a child during next 3 yrs NA
- **619** b623 Intention to adopt a child or take a foster child during next 3 yrs Question specified: "Do you intend to apply for adoption during the next three years or do you have an on-going application?"
- **620** b624 Intention to have a child at all (after 3 yrs) NA
- **621** b625 Preferred sex of next child NA
- **622** b626 How many more children R wants to have NA
- **623** b630 Total number of intended children NA
- **624** b631 Intention to adopt a child or take a foster child during next 3 yrs Question specified: "Do you intend to apply for adoption during the next three years or do you have an on-going application?"
### 7. HEALTH AND WELL-BEING

#### Health in General
- **701** b701 General health status
- **702a** b702a Any long-standing or illness chronic condition
- **702b** b702b Duration of long-standing or illness chronic condition
- **703a** b703a Any health-related limitation or disability
- **703b** b703b Duration of health-related limitation or disability

#### Personal Care
- **704** b704 Any regular help needed in personal care
- **705** b705 Has received any regular help over the last 2 months from professional person
- **706** b706 Has received any regular help over last 12 mnths from other person
- **707** b707 From whom (provider 1 to 5) did R get the help
  - Limited to 3 answers. Item 19 not proposed.
- **708** b708 Does this person live in the R’s hh
- **709** b709 Was this person paid for the help
- **710** b710 Any regular help given over last 12 mnths
  - Question specified: do not take account of care for respondent’s children or grandchildren except if they are disabled.
- **711** b711 To whom (receiver) did R give help
  - Limited to 3 answers. Item 19 not proposed.
- **712** b712 Does this person live in the R’s hh

#### Emotional Support
- **713** b713 Any exchange about R’s personal experiences and feelings over last 12 mnths
- **714** b714 Whom did respondent talk to
  - Item 19 not proposed.
- **715** b715 Does this person live in the R’s hh
  - NA
- **716** b716 Any exchange about anyone’s personal experiences and feelings over last 12 mnths
- **717** b717 Whom did respondent talk to
  - Item 19 not proposed.
- **718** b718 Does this person live in the R’s hh
  - NA

#### Well-Being
- **719** b720 Statements life experience
- **720** b721 Experience R prev. Week

### 8. ACTIVITY AND EDUCATION HISTORY

#### Working status
- **801** bn871 Working status
  - One additional item: "1501. maternity leave or parental leave".
- **802** bn872 Starting date of activity
- **803** bn873 Ending date of activity
- **804** bn874 Highest reached education level
  - iced97 "1502. 1-2 - isced97" "1503. 3A - isced97" "1504. 3B - isced97" "1505. 3C - isced97" "1506. 5A-6 - isced97" "1507. 5B - isced97"
- **805** bn875 Full-time or part time of activity
- **806** bn876 Starting date of part time
- **807** bn877 Ending date of part time
- **808** bn878 Starting date of the last part time
- **809** bn879 Ending date of the last part time
- **810** bn880 Studying next to main activity
- **811** bn881 Starting date of studies
- **812** bn882 Ending date of studies
- **813** bn883 Highest reached education level
  - Seven specific items "1501. 0 - isced97" "1502. 1-2 - isced97" "1503. 3A - isced97" "1504. 3B - isced97" "1505. 3C - isced97" "1506. 5A-6 - isced97" "1507. 5B - isced97"
- **814** bn884 Studying next to main activity
- **815** bn885 Intention to start/resume education
  - Additional filter: is the respondent is younger than 55
### 9. RESPONDENT’S PRESENT ACTIVITY AND INCOME

#### Questions to Those on Maternity, Parental or Childcare Leave

| 902 | b802 | Does R on maternity, parental leave or childcare leave | Three specific items: "1501. on maternity leave" "1502. on paternity leave" "1503. on full time parental leave".
| 903 | b804 | How satisfied with leave |
| 904a | b805a | Any paid work in the last 7 days ending last Sunday | NA NA |
| 904b | b805b | Full-time or part-time leave |
| 905 | b806 | Opportunity of resume work after parental leave | Additional filter: if the respondent partner was working before his/her leave. |
| 906a | b807a | Intention to resume work after leave |
| 906b | b807b | Would like to resume work after leave |

#### Questions to Those on Maternity, Parental or Childcare Leave

| 907 | b809 | How satisfied with being unemployed | NA |
| 908 | b810 | Intention to take a job or start a business within the next 3 yrs |
| 909 | b811 | Any job/business just before being unemployed | NA |

#### Questions to the Unemployed

| 910 | b813 | How satisfied with being student vocational training | NA |
| 911 | b814 | Intention to finish education within the next 3 yrs |
| 912 | b815 | Any job/business just before starting education/vocational training | NA |

#### Questions to the Retired

| 913 | b817 | How satisfied with being retired |
| 914 | b818 | Intention to take a job within the next 3 yrs | NA |
| 915 | b819 | Year of retirement |
| 916 | b819 | Any job/business just before retiring | NA |

#### Questions to those who are ill or permanently disabled

| 917 | b820 | Intention to take a job within the next 3 yrs |
| 918 | b821 | Any job/business just before illness or handicap | NA |

#### Questions to Homemakers

| 919 | b823 | How satisfied with being homemaker |
| 920 | b824 | Intention to take a job within the next 3 yrs |
| 921 | b825 | Any job/business just before becoming homemaker | NA |

#### Questions to Those Who Are in Military Service or Social Service

| 922 | b826 | Intention to take a job within the next 3 yrs | NA NA |
| 923 | b827 | Any job/business just before military or social service | NA NA |

#### Previous Employment

| 924 | b828 | Last occupation (see code ISCO) |
| 925 | b829 | Class of worker |
| 926 | b830 | Reason for stopping prev. job/business |

#### Questions to Those Who Did Not Declare Working

| 927 | b831 | Any paid work in the last 7 days ending last Sunday | NA NA |
| 928 | b831 | Full time or part time | NA |
### Questions to Those Who Are Working

<table>
<thead>
<tr>
<th>Question Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>832</td>
<td>Current occupation (see code ISCO)</td>
</tr>
<tr>
<td>833</td>
<td>Starting date of job/business</td>
</tr>
<tr>
<td>835</td>
<td>Number of hrs usually working per week</td>
</tr>
<tr>
<td>836</td>
<td>Location of work place</td>
</tr>
<tr>
<td>837</td>
<td>Work schedule</td>
</tr>
<tr>
<td>838</td>
<td>Class of worker</td>
</tr>
</tbody>
</table>

**Questions specified if the respondent helps a family member: “which is the principal activity of the person you help?”**

**French specificity, up to 4 answers (4 variables)**

### Questions to employees

<table>
<thead>
<tr>
<th>Question Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>839</td>
<td>Satisfaction about current job</td>
</tr>
<tr>
<td>840</td>
<td>Supervision or co-ordination responsibilities</td>
</tr>
<tr>
<td>841</td>
<td>Sex composition of business or organization local unit</td>
</tr>
<tr>
<td>842</td>
<td>Business or organization private, public of mixed Item 1 specified: “including non-profitmaking organizations”.</td>
</tr>
<tr>
<td>843</td>
<td>Services or benefits from employer</td>
</tr>
<tr>
<td>844</td>
<td>Employer allows flexible time arrangements for personal reason</td>
</tr>
<tr>
<td>845</td>
<td>Type of contract</td>
</tr>
<tr>
<td>846</td>
<td>Regularity of work</td>
</tr>
<tr>
<td>847</td>
<td>Satisfaction about job security</td>
</tr>
<tr>
<td>848</td>
<td>Intention to change company or start a business within next 3 yrs</td>
</tr>
<tr>
<td>849</td>
<td>Intention to give up paid work within next 3 yrs</td>
</tr>
</tbody>
</table>

### Questions to the self-employed

<table>
<thead>
<tr>
<th>Question Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>850</td>
<td>Satisfaction about self-employment</td>
</tr>
<tr>
<td>851</td>
<td>Number of paid employees</td>
</tr>
<tr>
<td>852</td>
<td>Expectations about development of the business or farm within next 3 yrs</td>
</tr>
<tr>
<td>853</td>
<td>Intention to start a new business or take a job within next 3 yrs</td>
</tr>
<tr>
<td>854</td>
<td>Intention to give up paid work during next 3 yrs</td>
</tr>
</tbody>
</table>

### Questions to all those who are working

<table>
<thead>
<tr>
<th>Question Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>855_a</td>
<td>I have come home from work too tired to do chores that need to be done</td>
</tr>
<tr>
<td>855_b</td>
<td>Difficulty fulfill family responsibilities because of amount time spent on job</td>
</tr>
<tr>
<td>855_c</td>
<td>I have arrived at work too tired to function well because of hh work</td>
</tr>
<tr>
<td>855_d</td>
<td>I have found it difficult concentrate at work due to family responsibilities</td>
</tr>
<tr>
<td>856</td>
<td>Intention to retire or take early retirement within next 3 yrs</td>
</tr>
</tbody>
</table>

**Additional filter: If the respondent is not in maternity or parental leave.**

**Additional filter: If the respondent is not in maternity or parental leave and if more than one person in the household.**

### Additional Job or Business

<table>
<thead>
<tr>
<th>Question Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>860</td>
<td>Any income from additional job/business</td>
</tr>
<tr>
<td>861</td>
<td>Kind of activity of additional job/business (see code ISCO)</td>
</tr>
<tr>
<td>862</td>
<td>Number of hrs usually working per week on additional job/business</td>
</tr>
<tr>
<td>863</td>
<td>Class of worker of additional job/business</td>
</tr>
</tbody>
</table>

### Income

<table>
<thead>
<tr>
<th>Question Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>864</td>
<td>Types of income received during the last 12 months</td>
</tr>
<tr>
<td>865</td>
<td>Number of payments received last 12 mnths type income</td>
</tr>
<tr>
<td>866</td>
<td>Net amount of payment type income</td>
</tr>
<tr>
<td>867</td>
<td>Range amount received from payment type income</td>
</tr>
</tbody>
</table>

**One additional item: “1501. alimony”.**

### Additional filter: Not concerned because they did not have the legal possibility to retire.
### 10. PARTNER'S ACTIVITY AND INCOME

**Questions to Those Whose Partner is on Maternity, Parental or Childcare Leave**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001</td>
<td>Partner/spouse's activity</td>
</tr>
<tr>
<td>1002</td>
<td>Is partner/spouse on maternity, parental or childcare leave</td>
</tr>
<tr>
<td>1003</td>
<td>Date of partner/spouse's leave</td>
</tr>
<tr>
<td>1004a</td>
<td>Any work by partner/spouse in the last 7 days ending last Sunday</td>
</tr>
<tr>
<td>1004b</td>
<td>Partner/spouse's full-time or part-time</td>
</tr>
<tr>
<td>1005</td>
<td>Opportunity for partner/spouse to resume work after parental leave</td>
</tr>
<tr>
<td>1006a</td>
<td>Partner/spouse's intention to resume work after leave</td>
</tr>
<tr>
<td>1006b</td>
<td>Partner would like to resume work after leave</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is Unemployed**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1007</td>
<td>Date when partner became unemployed</td>
</tr>
<tr>
<td>1008</td>
<td>Did partner have any job/business just before being unemployed</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is a Student**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1009</td>
<td>Date when partner began studying</td>
</tr>
<tr>
<td>1010</td>
<td>Did partner have any job/business just before beginning school</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is Retired**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1011</td>
<td>Date when partner became retired</td>
</tr>
<tr>
<td>1012</td>
<td>Did partner have any job/business just before being retired</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is ill or permanently disabled.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1013</td>
<td>Did partner have any job/business just before becoming ill or disabled</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is a Homemaker**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1014</td>
<td>Date when partner became homemaker</td>
</tr>
<tr>
<td>1015</td>
<td>Did partner have any job/business before becoming homemaker</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is in Military Service or Social Service**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1016</td>
<td>Did partner have any job/business before being in military, social service</td>
</tr>
</tbody>
</table>

**Partner's Previous Employment**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1017</td>
<td>Partner's last occupation (see code ISCO)</td>
</tr>
<tr>
<td>1018</td>
<td>Partner's class of worker</td>
</tr>
<tr>
<td>1019</td>
<td>Partner's reason for stopping work</td>
</tr>
</tbody>
</table>

**Questions to Those Who Did Not Declare Partner Working**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1020</td>
<td>Is partner in paid work in the 7 days ending last Sunday</td>
</tr>
</tbody>
</table>

**Questions to Those Whose Partner is Working**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1021</td>
<td>Partner's current occupation (see code ISCO)</td>
</tr>
<tr>
<td>1022</td>
<td>Partner's full-time or part-time</td>
</tr>
<tr>
<td>1023</td>
<td>Partner's number of hrs usually working per week</td>
</tr>
<tr>
<td>1024</td>
<td>Partner's location of workplace</td>
</tr>
<tr>
<td>1025</td>
<td>Partner's work schedule</td>
</tr>
<tr>
<td>1026</td>
<td>Partner's class of worker</td>
</tr>
<tr>
<td>Question</td>
<td>Code</td>
</tr>
<tr>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td><strong>Questions to those whose partner is an employee</strong></td>
<td></td>
</tr>
<tr>
<td>1027 b927</td>
<td>Partner has supervision/co-ordination responsibilities</td>
</tr>
<tr>
<td>1028 b928</td>
<td>Partner’s business or organization private, public of mixed</td>
</tr>
<tr>
<td>1029 b929</td>
<td>Partner gets services or benefits from employer</td>
</tr>
<tr>
<td>1030 b930</td>
<td>Partner’s employer allows flexible time arrangements for personal reason</td>
</tr>
<tr>
<td><strong>Question to those whose partner is self-employed</strong></td>
<td>Three specific items: &quot;1501. none&quot; &quot;1502. less than 10&quot; &quot;1503. ten or more&quot;.</td>
</tr>
<tr>
<td>1031 b931</td>
<td>Partner’s number of paid employees</td>
</tr>
<tr>
<td><strong>Partner’s Additional Job or Business</strong></td>
<td></td>
</tr>
<tr>
<td>1032 b932</td>
<td>Has partner any income from additional job/business</td>
</tr>
<tr>
<td>1033 b933</td>
<td>Partner’s kind of activity of additional job/business (see code ISCO)</td>
</tr>
<tr>
<td>1034 b934</td>
<td>Partner’s number of hrs usually working per week on additional job/business</td>
</tr>
<tr>
<td>1035 b935</td>
<td>Partner’s class of worker of additional job/business</td>
</tr>
<tr>
<td><strong>Partner’s Income</strong></td>
<td></td>
</tr>
<tr>
<td>1036 b936</td>
<td>Types of income received by partner during the last 12 months</td>
</tr>
<tr>
<td>1037 b937</td>
<td>Number payments received partner last 12 mnths type income</td>
</tr>
<tr>
<td>1038 b938</td>
<td>Partner’s net amount payment type income</td>
</tr>
<tr>
<td>1039 b939</td>
<td>Range amount received partner payment type income</td>
</tr>
</tbody>
</table>

### 11. HOUSEHOLD POSSESSIONS, INCOME AND TRANSFERS

#### Household Possessions and Economic Deprivation

<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101 b1001</td>
<td>Possession hh appliance</td>
</tr>
<tr>
<td>1102 b1002</td>
<td>HH able to make ends meet</td>
</tr>
<tr>
<td>1103 b1003</td>
<td>Can hh afford: keeping your home adequately warm</td>
</tr>
<tr>
<td>1104 b1004</td>
<td>Whether the household has been unable to pay these items during the last 12 mont</td>
</tr>
<tr>
<td>1105 b1005</td>
<td>Normally money left for savings</td>
</tr>
</tbody>
</table>

#### Income from Other Sources than Employment

<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1106 b1006</td>
<td>Types of income received by household during the last 12 months</td>
</tr>
<tr>
<td>1107 b1007</td>
<td>Types of income received by other member of household, except R and partner</td>
</tr>
</tbody>
</table>

#### Total Household Income

<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1108 b1008</td>
<td>Average net income of all household members during the last 12 months</td>
</tr>
<tr>
<td>1108 b1008u</td>
<td>Time unit of income</td>
</tr>
<tr>
<td>1109 b1009</td>
<td>Approximate range of mnthly income of the hh</td>
</tr>
</tbody>
</table>

#### Monetary Transfers

<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1110 b1010</td>
<td>Any transfer (money etc.) received by R or partner/spouse from person outside hh</td>
</tr>
<tr>
<td>1111 b1011</td>
<td>Person who provided money, goods or assets</td>
</tr>
<tr>
<td>1112 b1013</td>
<td>Transfer from person one-time, occasional or regular transfer</td>
</tr>
<tr>
<td>1113 b1014</td>
<td>Cash value of transfer received from person within last 12 mnths</td>
</tr>
<tr>
<td>1114 b1015</td>
<td>Any transfer (money etc.) given by R or partner to person outside the hh</td>
</tr>
<tr>
<td>1115 b1016</td>
<td>Person who received money, goods or assets</td>
</tr>
<tr>
<td>1116 b1017</td>
<td>Transfer to person one-time, occasional or regular transfer</td>
</tr>
<tr>
<td>1117 b1018</td>
<td>Cash value of transfer given to person within last 12 mnths</td>
</tr>
</tbody>
</table>

145
12. VALUE ORIENTATIONS AND ATTITUDES

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Aims of the country for the next 10 yrs.</th>
<th>Opinion about thrusting people</th>
<th>Opinion about fairness of people</th>
<th>Opinion about marriage and children Item i specified: “if they can afford it.”</th>
<th>First most important qualities for children</th>
<th>First most important aspect of a job</th>
<th>Opinion about caring for people in society Question specified: “supposing the family has this possibility”.</th>
<th>Opinion about helping children</th>
<th>Opinion about caring elderly</th>
<th>Opinion about sex roles</th>
<th>Opinion about job and family</th>
</tr>
</thead>
<tbody>
<tr>
<td>1201</td>
<td>b1104</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1202</td>
<td>b1105</td>
<td>Opinion about thrusting people</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1203</td>
<td>b1106</td>
<td>Opinion about fairness of people</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1204</td>
<td>b1107</td>
<td>Opinion about marriage and children</td>
<td>Item i specified: “if they can afford it.”</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1205</td>
<td>b1108</td>
<td>First most important qualities for children</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1206</td>
<td>b1109</td>
<td>First most important aspect of a job</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1207</td>
<td>b1110</td>
<td>Opinion about caring for people in society</td>
<td>Question specified: “supposing the family has this possibility”.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1208</td>
<td>b1111</td>
<td>Opinion about helping children</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1209</td>
<td>b1112</td>
<td>Opinion about caring elderly</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1210</td>
<td>b1113</td>
<td>Opinion about sex roles</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1211</td>
<td>b1114</td>
<td>Opinion about job and family</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>
N° 173. – Arnaud RÉGNIER-LOILIER, Leila SABONI, Béatrice VALDES, *Presentation and Modifications to the Generations and Gender Survey Questionnaire in France (Wave 2).* L’Étude des relations familiales et intergénérationnelles (Érfi), novembre 2011, 146 p.


N° 167. – Angela LUCI, Olivier THEVENON, *Does economic development drive the fertility rebound in OECD countries ?*, 2010, 45 p.

N° 166. – Cris BEAUCHEMIN (Ined), Lama KABBANJI (Ined), Bruno SCHUMAKER (UCL), *Sept communications présentées lors de la table ronde sur les migrations entre l’Afrique et l’Europe*, Dakar, Sénégal, 21 novembre 2009, 244 p.

N° 165. – Arnaud RÉGNIER-LOILIER, Présentation, questionnaire et documentation de la seconde vague de l’étude des relations familiales et intergénérationnelles (Érfi-GGS2), 211 p.

N° 164. – Carole BONNET (Ined), Anne SOLAZ (Ined), Elisabeth ALGAVA (Dares), *La séparation conjugale affecte-t-elle l’activité professionnelle ? Une estimation basée sur les méthodes d’appariement*, 2009, 36 p.


N° 152. – Traduction en Russe du N° 121.
N° 146. – François CHAPIREAU, La mortalité des malades mentaux hospitalisés en France pendant la deuxième guerre mondiale, 2007, 36 p.
N° 144. – Arnaud RÉGNIER-LOILIER et Pascal SEBILLE, Modifications to the Generations and Gender Surveys questionnaire in France (wave 1), 192 p.
N° 143. – Ariane PAILHÉ et Anne SOLAZ, L’enquête Familles et employeurs. Protocole d’une double enquête et bilan de collecte, 180 p.
N° 140. – Véronique HERTRICH and Marie LESCLINGAND, Transition to adulthood and gender: changes in rural Mali


N° 125. – Kees WAALDIJK (ed), More or less together: levels of legal consequences of marriage, cohabitation and registered partnership for different-sex and same-sex partners: a comparative study of nine European countries, 2005, 192 p. (s’adresser à Marie DIGOIX)

N° 124. – Marie DIGOIX et Patrick FESTY (eds), Same-sex couples, same-sex partnerships, and homosexual marriages: A Focus on cross-national differentials, 2004, 304 p.


N° 112. – Thérèse LOCOH, Deux études sur la fécondité en Afrique : 1) Structures familiales et évolutions de la fécondité dans les pays à fécondité intermédiaire d’Afrique de l’Ouest ;

III


N° 106.– Isabelle ATTANÉ (organisatrice), La Chine en transition : questions de population, questions de société. Séminaire de la valorisation de la recherche, 31 janvier et 1ᵉʳ février 2001 (s’adresser à Céline PERREL), 2002, 46 p.


N° 100.– Jean-Paul SARDON, L’évolution récente de la fécondité en Europe du Sud, 26 p.


N° 89.– Bénédicte GASTINEAU et Elisabete de CARVALHO (coordonné par), Démographie: nouveaux champs, nouvelles recherches, 2000, 380 p.
N° 85.– Michel BOZON et Thérèse LOCOH (sous la dir.), Rapports de genre et questions de population. II. Genre, population et développement, 2000, 200 p.
N° 82.– Olivia EKERT-JAFFE et Anne SOLAZ, Unemployment and family formation in France, 2000, 26 p.
XXIIIe Congrès général de la population, Beijing, Chine, 11-17 octobre 1997:


B. BACCAÏNI, M. BARBIERI, S. CONDON et M. DIGOIX (éd.), Questions de population. Actes du Colloque Jeunes Chercheurs:


Catherine BONVALET et Eva LELIÈVRE, La notion d'entourage, un outil pour l'analyse de l'évolution des réseaux individuels, 1996, 18 p.


Avec, en supplément, 1 volume d'Annexes de 384 p.


N° 20.– France MESLÉ, Morbidité et causes de décès chez les personnes âgées, 1988, 18 p.


N° 18.– Jacques VALLIN, La mortalité en Europe de 1720 à 1914 : tendances à long terme et changements de structure par âge et par sexe, 1988, 40 p.


N° 15.– Peter AABY (s’adresser à J. VALLIN), Le surpeuplement, un facteur déterminant de la mortalité par rougeole en Afrique, 1987, 52 p.

N° 14.– Jacques VALLIN, Théorie(s) de la baisse de la mortalité et situation africaine, 1987, 44 p.


N° 7.– Jacques VALLIN, France MESLÉ et Alfred NIZARD, Reclassement des rubriques de la 6ème révision de la Classification internationale des maladies selon l’étiologie et l’anatomie, 1986, 56 p.


