Generations and Gender Survey
Core Questionnaire for Wave 2

Document version 18 January 2012
GGS Questionnaire Development Group, Wave II.

Christoph Bühler       MPIDR
Aline Désesquelles     INED
Gerda Neyer            MPIDR
Balázs Kapitány        HCSO-DRI
Dirk Konietzka         MPIDR
Andrej Kveder          UNECE/PAU, NIDI
Ariane Pailhé          INED
Arnaud Régnier-Loilier INED
Anne Solaz             INED
Zsolt Spéder, co-ordinator HCSO-DRI
Martin Spielauer       MPIDR
Andres Vikat           UNECE/PAU
Table of Contents

Generations and Gender Survey ........................................................................................................... 1
Core Questionnaire for Wave 2 .............................................................................................................. 1
1. Household ........................................................................................................................................... 6
  Respondent Check ............................................................................................................................... 6
  Other Household Member .................................................................................................................. 6
  Education, first paid job ..................................................................................................................... 7
  Dwelling Unit ......................................................................................................................................... 7
2. Children ............................................................................................................................................. 9
  Childcare ............................................................................................................................................... 9
  Non-Resident Children ....................................................................................................................... 12
  Stepchildren ......................................................................................................................................... 15
  Grandchildren ....................................................................................................................................... 17
3. Partnerships ....................................................................................................................................... 18
  Partnership History ............................................................................................................................ 18
  Current Non-Resident Partner or Spouse ............................................................................................ 22
4. Household Organisation and Partnership Quality ............................................................................. 24
  Household Organisation ...................................................................................................................... 24
  Decision-Making ............................................................................................................................... 26
  Partnership Quality ........................................................................................................................... 27
5. Parents and Parental Home ................................................................................................................ 28
  Co-Residence with Biological Parents ............................................................................................... 28
  Questions about Biological Mother ................................................................................................... 29
  Questions about Biological Father ..................................................................................................... 29
  Questions about Parents Living Together .......................................................................................... 30
  Questions about Biological Mother ................................................................................................... 31
  Questions about Biological Father ..................................................................................................... 32
  Brothers, Sisters, Grandparents .......................................................................................................... 32
  Start Living Separately from Parents .................................................................................................. 32
6. Fertility ............................................................................................................................................... 34
  Current Pregnancy ............................................................................................................................... 34
  Fecundity ............................................................................................................................................ 36
  Intentions to Have Children .............................................................................................................. 37
7. Health and Well-Being ...................................................................................................................... 39
  Health in General ............................................................................................................................... 39
  Personal Care ....................................................................................................................................... 39
  Emotional Support ............................................................................................................................. 40
  Well-Being ........................................................................................................................................... 41
8. Activity and Education History ....................................................................................................... 42
9. Respondent’s present Activity and Income ...................................................................................... 45
Questions to Those on Maternity, Parental or Childcare Leave.......................................................................45
Questions to the Unemployed..............................................................................................................................46
Questions to Students...........................................................................................................................................46
Questions to the Retired.........................................................................................................................................46
Questions to those who are ill or permanently disabled ....................................................................................47
Questions to Homemakers.....................................................................................................................................47
Questions to Those Who Are in Military Service or Social Service.................................................................47
Previous Employment...........................................................................................................................................47
Questions to Those Who Did Not Declare Working..........................................................................................48
Questions to Those Who Are Working ................................................................................................................48
  Questions to employees ........................................................................................................................................49
  Questions to the self-employed...........................................................................................................................50
  Questions to all those who are working ..............................................................................................................51
Additional Job or Business...................................................................................................................................51

Income..................................................................................................................................................................52

10. Partner’s Activity and Income..........................................................................................................................53
  Questions to Those Whose Partner Is on Maternity, Parental or Childcare Leave ........................................53
  Questions to Those Whose Partner Is Unemployed..........................................................................................54
  Questions to Those Whose Partner Is a Student............................................................................................54
  Questions to Those Whose Partner Is Retired .................................................................................................54
  Questions to Those Whose Partner Is ill or permanently disabled .................................................................54
  Questions to Those Whose Partner Is a Homemaker .......................................................................................54
  Questions to Those Whose Partner Is in Military Service or Social Service ................................................55
  Partner’s Previous Employment...........................................................................................................................55
  Questions to Those Who Did Not Declare Partner Working .......................................................................55
  Questions to Those Whose Partner Is Working ...............................................................................................55
    Questions to those whose partner is an employee ..........................................................................................56
    Question to those whose partner is self-employed ........................................................................................57
  Partner’s Additional Job or Business..................................................................................................................57
  Partner’s Income ...............................................................................................................................................58

11. Household Possessions, Income and Transfers...............................................................................................59
  Household Possessions and Economic Deprivation ...........................................................................................59
  Income from Other Sources than Employment .................................................................................................60
  Total Household Income....................................................................................................................................60
  Monetary Transfers............................................................................................................................................61

12. Value Orientations and Attitudes.....................................................................................................................63

13. Interviewer Observations ..................................................................................................................................67

14. Interviewer Report..............................................................................................................................................68
This survey is a continuation of the Generations and Gender Survey in which you participated three years ago. It is part of an international programme co-ordinated by the UN Economic Commission for Europe. An interesting feature of our research is that it tries to follow the lives of people over a long period of time. The aim of this research is to learn more about the everyday life, circumstances, and opinions of people and families. We want to gather information about the factors that influence the formation of new families, childbearing and preparation for old age. We also want to gather information about the lives of the young, middle-aged and old generations. This survey will show how people’s life and family circumstances have changed over time, which will improve understanding of impediments of family life and relations of generations and help to develop policies for the future.

Each person’s answer is very important to us, because each person who was visited and questioned represents a particular group of our society. Therefore, although they were randomly selected, the participants of this survey proportionally represent all of the inhabitants of this country. That is why it is important to question the same people again this time.

We will hold the information you give us in the strictest confidence, and use it only for statistical processing. If possible, it would be better if we could have this interview without others being present.

Interviewer Instruction: Write who else is present when the interview starts.

002. Other persons present at the start of interview
1. HOUSEHOLD

Respondent Check

101. Sex of respondent.
   Select M/F in Household Grid.

102. Now I’d like to ask you a few questions about yourself. In what month and year were you born?
   Write R’s month and year of birth and age in Household Grid.

Interviewer Check:
   Check that the month and year of birth match with the data on the address card. See Address Card.
   yes → go to 104  
   no → continue ↓

103. Were you interviewed by { National Institute } three years ago?
   1 – yes ↓  
   2 – no → give up the interview!

104. Which of the items on the card best describes what you are mainly doing at present?
   Show Card 104: Activity. Write answers in Household Grid.

Other Household Member

105. I would like to ask you about all persons who live in this household. Who are they? To help me keep track of your answers, please tell me their first names and how they are related to you.
   Show Card 105: Relationship to R. Write answers in Household Grid.
   0 – R lives alone → go to 112

106. Are there any other household members who usually live here but are now away on business, at school, at boarding school, at university, in hospital or somewhere else?
   1 – yes ↓  
   2 – no → go to introductory text before 107
   b. Please tell me their first names and how they are related to you.
   Write the names and relationships in Household Grid, tick mark in Column ‘Temporarily Away’.

Now I would like to ask you a few questions about the people who live together with you in this household.

Interviewer Instruction: Ask 107 and 108 about each household member and write answers in the Household Grid.

107. Can I just check, that [name] is male/female?
108. a. How old is he/she?
   b. In what month and year was he/she born?

Interviewer Instruction: Ask 109 about each household member who is at least 14 years old. See Household Grid for the age.

109. Which of the items on the card best describes what [name] is mainly doing at present?
   Show Card 104 and write in Household Grid.
Interviewer Instruction: Ask 110 about each non-biological child in the household (codes 4–6 in relationship with R).

110. In what month and year did you and [name] first start living in the same household?
   
   Write in Household Grid.

111. a. Is any member of your household limited in his/her ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?
   
   1 – yes ↓ 2 – no → go to 112

   b. Who are these persons?
   
   Tick mark in Column ‘Disability’ in Household Grid.

Education, first paid job

112. What is the highest level of education you have successfully completed?
   
   Show Card 112 [Country-specific list to be compatible with ISCED]

113. What was the main subject matter of these studies?
   
   Write exact answer.

114. In what month and year did you reach that level?
   
   month ___ ___ year ___ ___

115. Have you ever worked for a period of at least 6 consecutive months?
   
   1 – yes ↓ 2 – no → go to introductory text before 117

116. When did you start working at this first paid job or business?
   
   month ___ ___ year ___ ___

Dwelling Unit

Now I would like to ask you some questions about your accommodation.

Interviewer Check:

Has R’s address changed between the waves? See Address Card.

   yes → continue ↓  no → go to 118

117. In what month and year did you start living in this [type of accommodation]?
   
   month ___ ___ year ___ ___

118. How many rooms are there in the dwelling where you live, NOT counting kitchens, bathrooms and toilets? Exclude also rooms used solely for business, hallways and utility rooms.
   
   Number of rooms ________

119. Does your household own or rent this accommodation or does it come rent-free?
   
   1 – owner
   2 – tenant or subtenant, paying rent
   3 – accommodation is provided rent-free
   4 – other
120. How satisfied are you with your dwelling? On a scale from 0 to 10 where 0 means ‘not at all satisfied’ and 10 means ‘completely satisfied’ and 5 means ‘about average’, what number best represents your satisfaction with your dwelling? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale __________

121. Do you intend to move within the next three years?

1 – definitely not .......... \(\rightarrow\) go to Interviewer Check before 201
2 – probably not .......... \(\rightarrow\) go to Interviewer Check before 201
3 – probably yes .......... \(\rightarrow\) continue with 122
4 – definitely yes .......... \(\rightarrow\) continue with 122

122. Would that be to another country, to another municipality or within the same municipality?

1 – to another country
2 – to another municipality
3 – within the same municipality
4 – within the country, but cannot say about municipality
2. **CHILDREN**

**Childcare**

*Interviewer Check:*

Does R have any children younger than 14 in the household?  
See Household Grid for codes 2–6 in ‘Relationship to R’ and ‘Age’<14.

yes → continue  ↓  no → go to 206

201. a. I’m going to read out various tasks that have to be done when one lives together with children. Please tell me, who in your household does these tasks? Choose your answer from the card.

*Is there a partner in the household? See Household Grid.*

yes  ↓  no  ↓

Hand out Card 201-1  [Comment: This card includes all alternatives from the table head]

Hand out Card 201-2  [Comment: This card does not include the partner-related alternatives]

Start asking item by item from the table below.

If the answer is 6 “Always or usually other person in R’s household”, ask question 201b before proceeding to the next item.
b. Could you just tell me which of the other household member?

*Write the reference number of the household member from the Household Grid into the table below.*

<table>
<thead>
<tr>
<th>Task Description</th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usually P</th>
<th>always or usually other person not living in household</th>
<th>always or usually someone not living in the household</th>
<th>children do it themselves</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. dressing the children or seeing that the children are properly dressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ......</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>b. putting the children to bed and/or seeing that they go to bed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ......</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>c. staying at home with the children when they are ill</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ......</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>d. playing with the children and/or taking part in leisure activities with them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ......</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>e. helping the children with homework</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ......</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>f. taking the children to/from school, day care centre, babysitter or leisure activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ......</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

**Interviewer Check:**

*Is there a partner in the household? See Household Grid.*

- **yes** → **continue**
- **no** → **go to 203**

202. How satisfied are you with the way childcare tasks are divided between you and your partner/spouse? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ______________
203. a. Do you get regular help with childcare from a day care centre, a nursery, or pre-school, an after school care-centre, a self organised childcare group, a babysitter, or from some other institutional or paid arrangement?

1 – yes ↓

2 – no → go to 204

b. Please name all the alternatives from the card that are regularly used.

Show Card 203: Professional childcare providers [Comment: A country-specific list that covers all institutional arrangements. All the arrangements on the card should also be mentioned in the question text], and tick mark mentioned arrangements in the table below.

Ask 203c for each care mode mentioned in 203b.

c. How frequently do you make use of [mentioned arrangement]?

Write in the table.

<table>
<thead>
<tr>
<th>tick mark if mentioned</th>
<th>frequency of use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>W= week; M= month; Y= year</td>
</tr>
</tbody>
</table>

1 – babysitter (nanny) |
2 – day care centre |
3 – nursery or pre-school |
4 – after-school care-centre |
5 – self-organised childcare group |
6 – other institutional arrangement |

204. a. Do you (also) get regular help with childcare from relatives or friends or other people for whom caring for children is not a job?

1 – yes ↓

2 – no → go to 205

b. From whom do you get this help?

Code up to 5 persons in the table below using the List of Providers and Receivers.

Ask 204c for each person mentioned in 204b.

c. How frequently does [mentioned person] help to look after your children?

Write in the table.

<table>
<thead>
<tr>
<th>Code from the List of Providers and Receivers</th>
<th>Frequency of use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>W= week; M= month; Y= year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>W</th>
<th>M</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

205. How much does your household usually pay per month for childcare, if anything?

__________ € per W M Y

0 – does not pay for childcare

206. a. Over the last 12 months, have you given regular help with childcare to other people?

If it is R’s job to provide childcare, consider only the help outside his/her job.

1 – yes ↓

2 – no → go to Interviewer Check before 207
<table>
<thead>
<tr>
<th>Persons who receive help from R</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Whom have you helped?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Did this person live in the same household with you at that time?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Non-Resident Children**

*Interviewer Check:*

**Does R have children in the household?**

<table>
<thead>
<tr>
<th></th>
<th>Non-Resident Children</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>yes →</strong></td>
<td>207. We already talked about those children who currently live in your household. In addition to them, have you given birth to/ fathered any other children or have you ever adopted any other children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later.</td>
</tr>
<tr>
<td><strong>no →</strong></td>
<td>207. Have you given birth to/ fathered any children or have you ever adopted any children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later.</td>
</tr>
<tr>
<td>1 – yes → continue with 208</td>
<td>2 – no → go to 221</td>
</tr>
</tbody>
</table>
**Interviewer Instruction:** First, fill in answers to 208 and 209 for all mentioned children, then continue by asking all the other questions about the first non-resident child, then about the second, and so on.

<table>
<thead>
<tr>
<th>208. To help me to keep track, please tell me the names of all children, starting with the oldest. You do not need to mention those children who live in your household and were already mentioned at the beginning of the interview. <strong>Write in.</strong></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 209. a. Sometimes it happens that one loses a child. Are all your children alive? b. Please mention those children who are not alive any more. | 1 – yes | 2 – no ↓ | tick mark deceased children |
|---|---|---|

**Interviewer Instruction:** Use past tense when asking about a deceased child.

<table>
<thead>
<tr>
<th>210. Now I would like to ask a few questions about each of your children who do not currently live in your household. Can I just check, that [name] is male/female?</th>
<th>1 – male</th>
<th>2 – female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 211. Is [name] your biological child or an adopted child? | 1 – biological → go to 213 | 2 – adopted | 3 – foster |
|---|---|---|
|  |

**Go to 214**

<table>
<thead>
<tr>
<th>212. In what month and year did he/she start living in your household?</th>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>9999 – never lived in R’s household</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>213. Is this child also the biological child of your current partner/spouse?</th>
<th>1 – yes</th>
<th>2 – no</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>214. a. <strong>Skip in case of a deceased child.</strong> How old is he/she? b. In what month and year was he/she born?</th>
<th>age …</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer Check:** If the child is alive (see 209) go to 216. If the child is deceased continue

<table>
<thead>
<tr>
<th>215. In what month and year did [name] die?</th>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go to 210 for the next child. If no more children go to 221**
<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>216. In what month and year did you and [name of child] stop living in</td>
<td>month …</td>
<td>year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the same household?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>217. How long does it take to get from your home to where [name] is</td>
<td>hour …</td>
<td>min …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>living at present?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer Instruction:** Ask the next question about each child who is younger than 14. If older go to 219!

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>218. How often do you look after [name]?</td>
<td>times per</td>
<td>W</td>
<td>M</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>( W = ) week ( M = ) month ( Y = ) year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>219. How often do you see [name]?</td>
<td>times per</td>
<td>W</td>
<td>M</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>( W = ) week ( M = ) month ( Y = ) year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>220. How satisfied are you with your relationship with [name]?</td>
<td>Value from Card 120: Satisfaction Scale</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go to 210 for the next child. If no more children continue**

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>221. (In addition to the children we already talked about,) have you</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ever had any foster-children?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 – yes → go back to 208 and repeat the table for all foster children,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>using the word ‘foster-children’ instead of children. Code 3 at 211</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>without asking.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Stepchildren**

*Interviewer Check: Does R live together with a partner? See Household Grid.*

- yes → *continue* ↓
- no → go to 232

222. First, I would like to ask you, are you now living together with the same partner with whom you lived in [month year of first wave]?

1 – yes → go to 232

2 – no ↓

223. Next, I would like to know about any stepchildren, that is, children your current partner/spouse has had, other than those who currently live in the household. Has your partner had children who do not currently live in your household? Please include any children who may have died.

1 – yes ↓

2 – no → go to 232

   Now I'd like to ask you a few questions about each of them, starting with the oldest.

*Interviewer Instruction: First, fill in answers to 224 and 225 for all mentioned children, then continue by asking all the other questions about the first stepchild, then about the second, and so on.*

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>224. To help me to keep track of them please tell me their names first. Write in.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>225. a. Are they all alive?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Please mention those children who are not alive any more.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 – yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 – no ↓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tick mark deceased children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Interviewer Instruction: Use past tense when asking about a deceased child.*

226. Can I just check, that [name] is male/female?

1 – male

2 – female

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>227. In what month and year was he/she born?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>month …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

228. Has [name] ever been a member of your household for at least 3 months?

1 – yes → *go to 226 for the next stepchild; if no more stepchildren go to 232*

2 – no
<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>229. In what month and year did he/she start living in your household?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>year ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer Check:** If the child is alive (see 225) go to 231. If the child is deceased continue ↓

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>230. In what month and year did he/she die?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>year ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go to 226 for the next stepchild. If no more stepchildren go to 232**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>231. In what month and year did you and [name of child] stop living in the same household?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>year ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go to 226 for the next stepchild. If no more stepchildren continue ↓**
Grandchildren

232. How many grandchildren do you have?
__________________
0 – no grandchildren → go to 301

233. Have you had any grandchildren since...month...year {first wave}?
1 – yes ↓ 2 – no → go to 236

Ask if R has 2 or more grandchildren
↓

Ask if R has 1 grandchild
↓

234. a. In what month and year was the oldest of your grandchildren born?
   month _____ year _____
234. b. In what month and year was your grandchild born?
   month _____ year _____

235. And in what month and year was the youngest of your grandchildren born?
   month _____ year _____

Go to 236

236. How frequently do you help to look after your grandchild(ren)?
   _____ times per: W M Y
0 – does not help

237. a. Do you have any great-grandchildren?
   1 – yes ↓ 2 – no → go to Interviewer Check before 301

   b. How many?
   _______________
3. PARTNERSHIPS

Partnership History

301. Did you live together with a partner in…. month….year {first wave}?
   1 – yes  
   2 – no → go to 306

302. Were you married to this partner in …month….year {first wave}?
   1 – yes → go to 305  
   2 – no

303. Did you marry him/her afterwards?
   1 – yes  
   2 – no → go to 305

304. In which month and year?
   month ______ year ______

305. Are you now living together with the same partner/ spouse with whom you lived in [month year of first wave]?
   1 – yes → go to 323  
   2 – no → go to 312

306. Have you lived together with a partner since …. month….year {first wave}?
   1 – yes → continue ↓  
   2 – no → go to 325
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer Options</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>307. In which month and year did you start living together with this</td>
<td>month … &lt;br&gt;year …</td>
<td>⬇️ ⬇️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
</tr>
<tr>
<td>partner?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>308. In what month and year was he/she born?</td>
<td>month … &lt;br&gt;year …</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
</tr>
<tr>
<td>309. When you started living together, how many children, if any, did</td>
<td>number</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your partner/spouse already have that were not yours? Please include</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>adopted and foster children.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>310. Were you and he/she legally married?</td>
<td>1 – yes &lt;br&gt;2 – no → go to 312</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>311. In what month and year did you legally marry him/her?</td>
<td>month … &lt;br&gt;year …</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
</tr>
<tr>
<td>312. What happened with this partnership?</td>
<td>1 – currently living together → go to Check before 320 &lt;br&gt;2 – Broke up &lt;br&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 – Partner died</td>
<td>3 – Partner died</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Show Card 312: Partnership History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>313. In what month and year did that happen?</td>
<td>month … &lt;br&gt;year …</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬇️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
<td>⬆️ ⬆️ ⬆️ ⬆️ ⬆️ ⬆️</td>
</tr>
<tr>
<td>314. Did you have children together with him/her?</td>
<td>1 – yes &lt;br&gt;2 – no → go to Check before 316</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>315. With whom did your children mainly stay in the first year after you</td>
<td>1 – with me &lt;br&gt;2 – with my ex-partner &lt;br&gt;3 – with both of us on a time-shared</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>broke up? Please choose your answer from the card.</td>
<td>basis &lt;br&gt;4 – with relatives &lt;br&gt;5 – with others &lt;br&gt;6 – at a children’s home</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 – started to live independently &lt;br&gt;8 – child was already living</td>
<td>8 – child was already living independently &lt;br&gt;9 – other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>independently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Show Card 315: Where Did Children Mainly Stay?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Interviewer Check: If the partner died (see 312) go to 319. If the partnership ended in breaking up continue ↓*

*Interviewer Check: If R was married to this partner (310) continue ↓ If not married to this partner go to 319*
316. Did you and he/she get divorced?
   1 – yes  
   2 – no → go to 319

317. In what month and year did you get divorced?
   month …  
   year …  

318. Who started the legal process of divorce?
   1 – R  
   2 – R and P together  
   3 – P

319. Did you live together with another partner afterwards?
   1 – yes → go to 307 on the next partner ↑  
   2 – no → continue with Interviewer Check before 320

**Interviewer Check:**

*Did the R have a new partner in the last three years?*

yes → continue ↓  
no → go to Interviewer Check before 322

320. As mentioned, our survey also deals with same-sex partnerships. May I ask you, have any of your partners in the last three years been of the same sex as you?
   1 – yes ↓  
   2 – no → go to Interviewer Check before 322

321. Which one(s)?

*Write reference numbers of same-sex partners from the table on the line below.*
Interviewer Check:

Does the R currently have a co-resident partner?

yes → continue ↓  no → go to 325

322.  a. Was your partner/spouse born in [the UK]?  
1  – yes → go to 323  2  – no ↓

   b. In which country was he/she born?  
   Country of birth ________________________________

   c. In what month and year did he/she first start living permanently in [the UK]?
   month [____]    year [____]

323.  What is the highest level of education your partner/spouse has successfully completed?  
[Country-specific list to be compatible with ISCED]

324.  What was the main subject matter of these studies?

   Write exact answer.

   _______________________________________________________

   Go to → Interviewer Check before 340
Current Non-Resident Partner or Spouse

325. Are you currently having an intimate (couple) relationship with someone you're not living with? (This may also be your spouse if he/she does not live together with you. Our survey does not only cover heterosexual relationships, but also same-sex relationships. If you have a partner of the same sex, please answer the following questions as well.)

1 – yes ↓ 2 – no → go to 339

326. In what month and year did this relationship start?

month [____] year [____]

327. a. Are you living apart because you and/or your partner want to or because circumstances prevent you from living together? Please choose your answer from the card.

Show Card 327a.

1 – I want to live apart 2 – both my partner and I want to live apart 3 – my partner wants to live apart 4 – we are constrained by circumstances

b. Why do you (R) want to live apart? Please choose the most important reason.

1 – for financial reasons 2 – to keep independence 3 – because of children 4 – not yet ready for living together 5 – other

b → c

c. Why does your partner want to live apart? Please choose the most important reason.

Show Card 327c.

1 – for financial reasons 2 – to keep independence 3 – because of children 4 – not yet ready for living together 5 – other 97 – do not know

c → d

d. By which circumstances? Please choose the most important circumstances.

Show Card 327d.

1 – work circumstances 2 – financial circumstances 3 – housing circumstances 4 – legal circumstances 5 – my partner has another family 6 – other

If 327a=2 continue with 327c → If 327a=1 continue with 328 ↓

328. Please tell me whether your partner is male or female.

1 – male 2 – female

Interviewer Check: Is the partner of same sex as R?

yes → go to 330 no → continue with 329 ↓

[Comment: Countries where it is possible to register a same sex partnership, should route same-sex partners into questions analogous to 329, using the appropriate terminology.]

329. Have you ever lived together with him/her?

1 – yes 2 – no

330. In what month and year was your partner/spouse born?

month [____] year [____]
331. a. Was your partner/spouse born in [the UK]?
   1 – yes \(\Rightarrow\) go to 332
   2 – no ↓
   
   b. In which country was he/she born?
   Country of birth ________________________________________________
   
   c. In what month and year did he/she first start living permanently in [the UK]?
   month _____ year _____

332. What is the highest level of education your partner/spouse has successfully completed?
   [Country-specific list to be compatible with ISCED]

333. What was the main subject matter of these studies?
   Write exact answer.

334. Which of the items on the card best describes what he/she is mainly doing at present?

Show Card 104: Activity
   1 – student, in school, in vocational training
   2 – employed
   3 – self employed
   4 – helping family member in a family business or a farm
   5 – unemployed
   6 – retired
   7 – in military or social service
   8 – homemaker
   9 – maternity leave
   10 – parental leave, care leave
   11 – ill or disabled for a long time or permanently
   12 – other status

335. How long does it take to get from your home to where he/she is living at present?
   _____hours _____minutes

336. How often do you see him/her?
   _____ times per:  W  M  Y

337. Is your partner/spouse limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?
   1 – yes
   2 – no

338. Does your partner think that you should start living together?
   1 – yes
   2 – no
   3 – partner is not sure
   97– R does not know

339. Do you intend to start living together with a/your partner during the next 3 years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes

Interviewer Check:
   Is R currently married?
   no \(\Rightarrow\) continue ↓ yes \(\Rightarrow\) go to 401

340. Do you intend to marry somebody/ your partner during the next 3 years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes
## 4. HOUSEHOLD ORGANISATION AND PARTNERSHIP QUALITY

### Household Organisation

401. Now I would like to ask you some questions about who does what in your household. Please tell me who does the following tasks in your household, choosing your answers from the card.

**Interviewer Check: Look at the Household Grid.**

<table>
<thead>
<tr>
<th></th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usu-ally P</th>
<th>always or usually other person in the household</th>
<th>always or usually someone not living in the household</th>
<th>not applicable</th>
</tr>
</thead>
</table>

- **a. preparing daily meals**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99

- **b. doing the dishes**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99

- **c. shopping for food**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99

- **d. vacuum-cleaning the house**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99

- **e. doing small repairs in and around the house**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99

- **f. paying bills and keeping financial records**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99

- **g. organising joint social activities**
  - 1 2 3 4 5
  - Ref. # in Hh. Grid: 
  - 6
  - 7
  - 99
Interviewer Check: Look at the Household Grid.

\[
\begin{array}{c|c}
R \text{ lives alone} & R \text{ does not live alone} \\
\downarrow & \downarrow \\
\text{Ask 403 and 404 using the word ‘you’ instead of ‘your household’} & \text{There is a partner in the household} \\
\downarrow & \downarrow \\
\text{go to 403} & \text{There is no partner in the household} \\
\downarrow & \downarrow \\
\text{continue} & \text{go to 403}
\end{array}
\]

402. How satisfied are you with the division of household tasks between you and your partner/spouse? Please use this card and tell me the value on the scale.

\textit{Show Card 120: Satisfaction Scale.}

Value from Satisfaction Scale: ____________

403. Which people give your household regular help with household tasks?

\textit{Code using the List of Providers and Receivers.}

404. Does your household regularly pay someone to do housework?

\begin{align*}
1 & \quad \text{yes} \\
2 & \quad \text{no}
\end{align*}
Decision-Making

Interviewer Check:

Does R’s partner live in the household?

- yes → continue
- no ↓

Does R have a non-resident partner?

See 325

- yes → go to 407
- no → go to 501

405. We have already talked about the various tasks that have to be done in a household. Now I would like to ask you some questions about decisions. Who makes decisions about the following issues in your household?

Show Card 401-2 and start asking item by item from the table below.

If the answer is 6 “Always or usually another person in R’s household”, ask question 405b before proceeding to the next item.

b. Could you just tell me which of the other household member?

Write the reference number of the household member from the Household Grid into the table below.

<table>
<thead>
<tr>
<th></th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usually P</th>
<th>always or usually other person in the household</th>
<th>always or usually someone not living in the household</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. routine purchases for the household</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid: 7 99</td>
</tr>
<tr>
<td>b. occasional more expensive purchases for the household</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid: 7 99</td>
</tr>
<tr>
<td>c. the time you spend in paid work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid: 7 99</td>
</tr>
<tr>
<td>d. the time your partner/spouse spends in paid work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid: 7 99</td>
</tr>
<tr>
<td>e. the way children are raised</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid: 7 99</td>
</tr>
<tr>
<td>f. social life and leisure activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid: 7 99</td>
</tr>
</tbody>
</table>

406. How do you and your partner/spouse organise your household income? Which of the items on this card fits best?

Show Card 406: Organising income.

1 – I manage all the money and give my partner/spouse his/her share
2 – My partner/spouse manages all the money and gives me my share
3 – We pool all the money and each takes out what we need
4 – We pool some of the money and keep the rest separate
5 – We each keep our own money separate
6 – Other [Comment: This category is only for coding, it should not be presented in the Card itself.]
Partnership Quality

**Note:** This section is asked from those who have either a co-resident or a non-resident partner.

407. How satisfied are you with your relationship with your partner/spouse? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

408. Now I am going to read out a list of things that couples may have disagreements about. Within the last 12 months, how often did you and your partner/spouse have disagreement about [household chores]? Please choose answers from this card.

*Show Card 408: Frequency.*

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. household chores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. money</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. use of leisure time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. sex</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. relations with friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. relations with parents and in-laws</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. child-raising issues</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. having children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>i. drinking alcohol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

*Interviewer Check: If R replied with 1 “never” to all items in 408 go to 410.*

409. Couples deal with serious disagreements in various ways. When you have a serious disagreement with your partner/spouse, how often do you [keep your opinion to yourself]? Please choose your answer from the card.

*Show Card 408: Frequency.*

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keep your opinion to yourself</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. discuss your disagreement calmly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. argue heatedly or shout</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. end up becoming violent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

410. Even the people who get along well with their partners sometimes wonder whether their marriage or partnership will work. Over the past 12 months, have you thought about breaking up your relationship?

1 – yes
2 – no
5. PARENTS AND PARENTAL HOME

[Comment: In this part, separate parallel sections are printed for Rs at different life situation. According to the routing, one R gets questions from one parallel section only.]

Co-Residence with Biological Parents

Now I would like to ask you some questions about your parents and your parental home.

501. At the beginning of our interview when we were talking about your household you mentioned that you are …

Look up from Household Grid.
1 – living with both of your parents......................... → continue with 502
2 – living with your father (not your mother) ........... → go to 503
3 – living with your mother (not your father) .......... → go to 504
4 – not living with your parents............................ → go to 507

Is this correct?

502. Are both the parents who are living in this household your biological parents?
1 – yes, both......................................................... → go to 542
2 – no, only my father............................................ → go to 505
3 – no, only my mother........................................... → go to 506
4 – no, both are adoptive, foster or step-parents....... → go to 507

503. Is your father who is living in this household your biological father?
1 – yes ..................................................................... → go to 505
2 – no ..................................................................... → go to 507

504. Is your mother who is living in this household your biological mother?
1 – yes ..................................................................... → go to 506
2 – no ..................................................................... → go to 507

505. May I ask you whether your biological mother is still alive?
1 – yes, still alive .................................................... → go to 509
2 – no, not alive any more ....................................... → go to 542
3 – I do not know whether she still is alive ............ → go to 542
4 – I do not know anything about my biological mother. → go to 542

506. May I ask you whether your biological father is still alive?
1 – yes, still alive .................................................... → go to 515
2 – no, not alive any more ....................................... → go to 542
3 – I do not know whether he still is alive .............. → go to 542
4 – I do not know anything about my biological father... → go to 542

507. May I ask you whether your biological parents are still alive?
1 – Yes, both are alive ............................................. → continue with 508
2 – No, only mother is alive.................................... → go to 509
3 – No, only father is alive..................................... → go to 515
4 – No, neither mother nor father is alive ............... → go to 542
5 – I do not know anything about my biological parents → go to 542

508. Are your father and mother still living together?
1 – yes.................................................................. → go to 521
2 – no .................................................................. → go to 530
Questions about Biological Mother

509. Which of the items on this card apply to your mother's living arrangement? Please mention all categories that apply.

Show Card 509: Mother’s Living Arrangement.

Code all answers that apply.
1 – alone
2 – with her partner/spouse
3 – with her son(s)
4 – with her daughter(s)
5 – with a relative
6 – with a friend
7 – in a room of a boarding house
8 – in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
9 – in a home for the elderly
10 – in a nursing home

510. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1 – yes
2 – no

511. How long does it take to get from your home to where your mother is living at present?

_____ hours _____ minutes

512. How often do you see your mother?

_____ times per:  W  M  Y

0 – never

513. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.

Value from Satisfaction Scale: ____________

514. Do you intend to start living together with your mother within the next 3 years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

Go to 542

Questions about Biological Father

515. Which of the items on this card apply to your father's living arrangement? Please mention all categories that apply.

Show Card 515: Father’s Living Arrangement.

Code all answers that apply.
1 – alone
2 – with his partner/spouse
3 – with his son(s)
4 – with his daughter(s)
5 – with a relative
6 – with a friend
7 – in a room of a boarding house
8 – in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
9 – in a home for the elderly
10 – in a nursing home
516. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1 – yes
   2 – no

517. How long does it take to get from your home to where your father is living at present?
   _____hours_____ minutes

518. How often do you see your father?
   _____ times per:  W  M  Y
   0 – never

519. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.
   Show Card 120: Satisfaction Scale.
   Value from Satisfaction Scale: ____________

520. Do you intend to start living together with your father within the next 3 years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes
   Go to 542

Questions about Parents Living Together

521. Which of the items on this card apply your parents’ living arrangement? Please mention all categories that apply.
   Show Card 521: Parents’ Living Arrangement.
   Code all answers that apply.
   1 – just the two of them
   2 – with their son(s)
   3 – with their daughter(s)
   4 – with another relative
   5 – with a friend
   6 – in a room of a boarding house
   7 – in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
   8 – in a home for the elderly
   9 – in a nursing home

522. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1 – yes
   2 – no

523. What about your mother? (Is she limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?)
   1 – yes
   2 – no

524. How long does it take to get from your home to where your parents are living at present?
   _____hours_____ minutes

525. How often do you see your father?
   _____ times per:  W  M  Y
   0 – never

526. How often do you see your mother?
   _____ times per:  W  M  Y
   0 – never
527. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

528. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

529. Do you intend to start living together with your parents within the next 3 years?

1 – definitely not  
2 – probably not  
3 – probably yes  
4 – definitely yes

*Go to 542*

**Questions about Biological Mother**

530. Which of the items on this card apply to your mother's living arrangement? Please mention all categories that apply.

*Show Card 509: Mother's Living Arrangement.*

*Code all answers that apply.*

1 – alone  
2 – with her partner/spouse  
3 – with her son(s)  
4 – with her daughter(s)  
5 – with a relative  
6 – with a friend  
7 – in a room of a boarding house  
8 – in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)  
9 – in a home for the elderly  
10 – in a nursing home

531. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1 – yes  
2 – no

532. How long does it take to get from your home to where your mother is living at present?

_____ hours _____ minutes

533. How often do you see your mother?

_____ times per: W M Y  
0 – never

534. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

535. Do you intend to start living together with your mother within the next 3 years?

1 – definitely not  
2 – probably not  
3 – probably yes  
4 – definitely yes
Questions about Biological Father

536. Which of the items on this card apply to your father's living arrangement? Please mention all categories that apply.

*Show Card 515: Father's Living Arrangement.*

*Code all answers that apply.*

1 – alone
2 – with his partner/spouse
3 – with his son(s)
4 – with his daughter(s)
5 – with a relative
6 – with a friend
7 – in a room of a boarding house
8 – in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)
9 – in a home for the elderly
10 – in a nursing home

537. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1 – yes
2 – no

538. How long does it take to get from your home to where your father is living at present?

_____ hours _____ minutes

539. How often do you see your father?

_____ times per: W M Y

0 – never

540. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

541. Do you intend to start living together with your father within the next 3 years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

Brothers, Sisters, Grandparents

542. How many of your brothers and sisters are alive?

______ brothers _______ sisters

543. How many of your grandparents are alive?

____________________

Start Living Separately from Parents

*Interviewer Check: Does R currently live with at least one parent? See for codes 7 and 8 in the Household Grid.*

yes → go to 545  no → continue ↓

544. In what month and year did you for the first time start living separately from your parents for at least three months?

month [_____] year [_____]

Go to Interviewer Check before 601
545. a. Have you ever lived separately from your parents for at least three months?
   1 – yes ↓ 2 – no → go to 546

   b. In what month and year did that happen for the first time?
      month ___ ___ year ___ ___

546. Do you intend to start living separately from your parents within the next 3 years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes

Interviewer Check:

   Does R have either a co-resident partner (see Household Grid) or a non-resident partner (see 325)?
   yes → continue ↓ no → go to 601

547. Does your partner/spouse think that you should start living separately from your parents?
   1 – yes
   2 – no
   3 – partner is not sure
   97– R does not know
6. **FERTILITY**

Note: The scheme below is designed to skip questions on current pregnancy and fecundity for female Rs 50 or older and male Rs with partners 50 or older and for Rs who have never had sexual intercourse with a person of the opposite sex.

**Interviewer Check:** Current partner is of same sex → go to 624

**Interviewer Check:** See Household Grid for R’s age

<table>
<thead>
<tr>
<th>R is a woman who is 50 or older → go to 624</th>
<th>R is a woman who is younger than 50 ↓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does R currently have or previously ever had a co-resident partner? See Household Grid and 301. yes → go to 602</td>
<td>no ↓</td>
</tr>
<tr>
<td>Hand out Card 601f and continue</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>R is a man ↓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does R currently have either a co-resident (see Household Grid) or non-resident partner (see 330) who is 50 or older? yes → go to 624</td>
</tr>
<tr>
<td>Hand out Card 601f and continue</td>
</tr>
</tbody>
</table>

601. Please answer yes or no to the question on this card.

[Comment: Card 601f has the question “Have you ever had sexual intercourse with a man?” Card 601m has the question “Have you ever had sexual intercourse with a woman?” Both cards also display answer categories 1 – yes, 2 – no.]

1 – yes → continue with 602
2 – no → go to 618

**Current Pregnancy**

**Ask from women:** → 602. I now would like to continue with some questions on pregnancies and having children. Are you currently pregnant?

**Ask from men who have a female partner, either co-resident, see Household Grid, or non-resident, see 325:** → 602. I now would like to continue with some questions on pregnancies and having children. Is your partner/spouse currently pregnant?

**Ask from men without a partner:** → 602. I now would like to continue with some questions on pregnancies and having children. Do you know of any woman who is currently pregnant by you?

**Interviewer Instruction:**

If the answer “yes” is obtained from a man without a partner, use “she” instead of “partner” or “spouse” in the questions on current pregnancy.

1 – yes ............................................. → continue with 603
2 – no ............................................. → go to 611
3 – maybe, do not know yet ................... → go to 611

603. In what month and year is the child expected to be born?

month [     ] year [     ]
604. Just before this pregnancy began, did you yourself want to have a/another baby at some time?
   1 – yes ............................................ → continue with 605
   2 – no ............................................ → go to 606
   3 – not sure .................................... → continue with 605

605. Did this pregnancy occur sooner than you wanted, later than you wanted, or at about the right time?
   1 – sooner
   2 – later
   3 – about the right time

606. Couples do not always have the same feelings about the number or timing of children. Just before this pregnancy began, did your partner/spouse want to have a/another baby?
   1 – yes
   2 – no
   3 – partner was not sure
   97 – R does not know

_Interviewer Check: Look at the answers to 604 and 606._

*Answer to both 604 and 606 is ‘2 – no’ ..... → go to 609*

*Any other combination of answers .......... → continue with 607*

607. Did you or your partner/spouse do any of the things listed on this card to help you (your partner/spouse) get pregnant? Please name all of the things you did.

_Show Card 607: Infertility Treatment._

   1 – receiving medication
   2 – methods for ascertaining timing of ovulation
   3 – in vitro fertilisation (IVF) or micro-fertilisation (ICSI)
   4 – surgery
   5 – artificial insemination
   6 – other medical treatment
   0 – did not use or do anything (not on the card) → go to 609

608. In what month and year did you first start doing something to help you (your partner/spouse) get pregnant this time?
   month |___|___ | year |___|___

_GO to 623_

609. Did you or your partner/spouse use or do any of the things listed on this card to prevent pregnancy at the time it occurred? Please name all of the things you used or did.

_Show Card 609: Contraception_

[Comment: Country-specific list that should cover the range of available methods with commonly understandable labels in a country]

   1 – condom
   2 – pills
   3 – intra-uterine device (coil, loop)
   4 – diaphragm/ cervical cap
   5 – foam/ cream/ jelly/ suppository
   6 – injectables (e.g. Depo-Provera)
   7 – implants (e.g. Norplant)
   8 – Persona
   9 – hormonal emergency contraception afterwards (“morning-after pill”) → go to 623
   10 – withdrawal
   11 – safe period method (rhythm)
   0 – did not use or do anything (not on the card) → continue with 610
610. In what month and year did you last use or do anything to prevent pregnancy?

   month [__] year [__]
   0 – never used or did anything

   Go to 623

**Fecundity**

611. Do you yourself want to have a/an other baby now?

   1 – yes
   2 – no
   3 – not sure

612. Some people are not physically able to have children. As far as you know, is it physically possible for you, yourself, to have a/an other baby?

   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes
   97 – do not know

613. Have you ever done any of the things listed on this card to help you (your partner/spouse) get pregnant? Please name all of the things you have done or are doing.

   **Show Card 607: Infertility Treatment.**

   1 – receiving medication
   2 – methods for ascertaining timing of ovulation
   3 – in vitro fertilisation (IVF) or micro-fertilisation (ICSI)
   4 – surgery
   5 – artificial insemination
   6 – other medical treatment
   0 – did not use or do anything (not on the card)

**Interviewer Check:** Does R currently have either a co-resident partner (see Household Grid) or a non-resident partner (see 325)?

   yes → continue   no → go to 618

614. Couples do not always have the same feelings about the number or timing of children. Does your partner/spouse want to have a/an other baby now?

   1 – yes
   2 – no
   3 – partner is not sure
   97 – R does not know

615. Do you think it would be physically possible for your current partner/spouse to have a child of his/her own if he/she wanted to?

   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes
   97 – do not know
Interviewer Check: Look at answers to 612 and 615.

Answer to either 612 or 615 is ‘1 – definitely not’ .... → go to 619

No such answer given ................................................ → continue with 616 ↓

616. Are you or your partner/spouse using or doing any of the things listed on this card to prevent pregnancy at this time? Please name all of the things you use or do.

Show Card 609: Contraception

[Comment: Country-specific list that should cover the range of available methods with commonly understandable labels in a country]

1 – condom
2 – pills
3 – intra-uterine device (coil, loop)
4 – diaphragm/ cervical cap
5 – foam/ cream/ jelly/ suppository
6 – injectables (e.g. Depo-Provera)
7 – implants (e.g. Norplant)
8 – Persona
9 – hormonal emergency contraception afterwards (“morning-after pill”)
10 – withdrawal
11 – safe period method (rhythm)
12 – did not use or do anything (not on the card)

→ go to 618

617. In what month and year did you last use or do anything to prevent pregnancy?

month [_____] year [______]

0 – never used or did anything

Intentions to Have Children

618. Do you intend to have a/another child during the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

619. Do you intend to adopt a child or apply for adoption or take a foster child during the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

Interviewer check: Did R answer 3 or 4 to either of the previous two questions?

yes → go to 621   no → continue ↓

620. Supposing you do not have a/another child during the next three years, do you intend to have any (more) children at all?

1 – definitely not ......... → go to 701
2 – probably not ......... → go to 622
3 – probably yes ......... → continue with 621
4 – definitely yes ......... → continue with 621

621. Would you prefer your first/next child to be a boy or a girl?

1 – boy
2 – girl
3 – it does not matter

622. How many (more) children in total do you intend to have?

________ children
Go to 701

Note: Only pregnant women, and men with a pregnant partner arrive at the next question.

623. Not counting your current pregnancy, how many more children in total do you intend to have?

________ children

Go to 701

624. Do you intend to adopt a child or apply for adoption or take a foster-child during the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes
7. HEALTH AND WELL-BEING

Health in General

701. How is your health in general?
   1 – very good
   2 – good
   3 – fair
   4 – bad
   5 – very bad

Interviewer Check:

Is the R older than 53 years?

yes → continue  no → Go to 710

702. a. Do you have any long-standing illness or chronic condition?
   1 – yes  ↓  2 – no → go to 703

   b. How long have you had this long-standing illness or chronic condition?
   1 – less than 6 months
   2 – 6 months to one year
   3 – 1 year to 3 years
   4 – 3 years or more

703. a. Are you limited in your ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?
   1 – yes  ↓  2 – no → go to 704

   b. Since how long?
   1 – less than 6 months
   2 – 6 months to one year
   3 – 1 year to 3 years
   4 – 3 years or more

Personal Care

704. Do you need regular help with personal care such as eating, getting up, dressing, bathing, or using toilets?
   1 – yes  ↓  2 – no → go to 710

705. Over the last 12 months, have you received regular help with personal care from professional persons from the public sector or from a private organisation?

   Answers 1 and 2 may both apply.
   1 – yes, from the public sector
   2 – yes, from a private organisation
   3 – yes, but do not know type of organisation
   4 – no

706. Over the last 12 months, have you (also) received such help from other people for whom providing such care is not a job?
   1 – yes  ↓  2 – no → go to 710
### Persons who helped R

<table>
<thead>
<tr>
<th>Question</th>
<th>Record</th>
<th>Code</th>
<th>Ask 708 and 709 about all mentioned persons.</th>
</tr>
</thead>
<tbody>
<tr>
<td>707. From whom did you get this help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ask 708 and 709 about all mentioned persons.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>708. Did this person live in the same household with you at that time?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
</tr>
<tr>
<td>709. Was [person, i.e. your partner, your father] paid for the help?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
</tr>
</tbody>
</table>

710. Over the last 12 months, have you given people regular help with personal care such as eating, getting up, dressing, bathing, or using toilets? Do not include the care you may have given to small children.

*If it is R’s job to help people with personal care, consider only the help outside his/her job.*

1 – yes ↓ 2 – no → go to 713

### Persons who received help from R

<table>
<thead>
<tr>
<th>Question</th>
<th>Record</th>
<th>Code</th>
<th>Ask 712 about all mentioned persons.</th>
</tr>
</thead>
<tbody>
<tr>
<td>711. Whom have you helped?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ask 712 about all mentioned persons.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>712. Did you and this person live in the same household at that time?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
</tr>
</tbody>
</table>

### Emotional Support

713. Over the last 12 months, have you talked to anyone about your personal experiences and feelings?

1 – yes ↓ 2 – no → go to 716

<table>
<thead>
<tr>
<th>Question</th>
<th>Record</th>
<th>Code</th>
<th>Ask 715 about all mentioned persons.</th>
</tr>
</thead>
<tbody>
<tr>
<td>714. Whom have you talked to?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ask 715 about all mentioned persons.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>715. Did you and this person live in the same household at that time?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
</tr>
</tbody>
</table>

716. Over the last 12 months, has anyone talked to you about his/her personal experiences and feelings?

*If it is R’s job to listen to other people’s problems, consider only the help outside his/her job.*

1 – yes ↓ 2 – no → go to 719
Persons who have talked to R

<table>
<thead>
<tr>
<th>List of Providers and Receivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

717. Who was it?

*Record up to 5 persons in this row. Code using the List of Providers and Receivers.*

*Ask 718 about all mentioned persons.*

718. Did you and this person live in the same household at that time?

1 – yes
2 – no

**Well-Being**

719. I am going to read out six statements about your current experiences. Please indicate for each of them to what extent they have applied to you recently.

*Show Card 719.*

<table>
<thead>
<tr>
<th>Statement</th>
<th>yes</th>
<th>more or less</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. There are plenty of people that I can lean on in case of trouble</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. I experience a general sense of emptiness</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. I miss having people around</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. There are many people that I can count on completely</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Often, I feel rejected</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. There are enough people that I feel close to</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

720. Please tell me how frequently did you experience the next items during the previous week.

*Show Card 720.*

<table>
<thead>
<tr>
<th>During the past week…</th>
<th>seldom or never</th>
<th>sometimes</th>
<th>often</th>
<th>most or all of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I felt that I could not shake off the blues even with help from my family or friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I felt depressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I thought my life had been a failure</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I felt fearful</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. I felt lonely</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. I had crying spells</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. I felt sad</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
8. ACTIVITY AND EDUCATION HISTORY

Now, we are going to talk about your work and studies since your 16th birthday. We are only interested in activities that lasted at least 3 months. Please choose from the activities on the card. If more than one activity applies to a certain period of time, for example, you were working and studying at the same time, please choose the activity in which you spent most time!

Which of the items on the card best describes what you were mainly doing at age 16?

<table>
<thead>
<tr>
<th>Spell</th>
<th>Status</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>801.</td>
<td>Which of the items on the card best describes what you were mainly doing next?</td>
<td>Value from Card 104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

802. When did this period of [activity] start?
- month ...
- year ...

803. When did this period of [activity] end?
- month ...
- year ...

Interviewer Check:
- If R was employed (see 801, code 2-5) go to 805;
- If R was student (see 801, code 1) continue 804;
- Other status: go to next spell (801)!
- If you have reached the time of the interview, go to Error! Reference source not found. !

804. Which type of diploma or degree did you receive with these studies?
- Value from Card 112 [Country-specific list to be compatible with ISCED]

Interviewer: go to 801 on the next spell!

805. Was it full time or part time?
- 1 – full time during the whole period → go to 801
- 2 – part-time during the whole period → go to 801
- 3 – both (it has changed meanwhile) → continue

Please list the periods when you were working part-time. [The interviewer should read this to R, so it is a question, not an interviewer instruction, and should be formatted accordingly.]
806. When did the first/next period of part time work start?  

<table>
<thead>
<tr>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

807. When did this period of part time work end?  

<table>
<thead>
<tr>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

808. *(If there were more subsequent periods:)*  
When did the last period of part time work start?  

<table>
<thead>
<tr>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

809. *(If there were more subsequent periods:)*  
When did the last period of part time work end?  

<table>
<thead>
<tr>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Interviewer:** go to 801 on the next spell. After reaching the time of the interview, go to Error! Reference source not found.

**Interviewer Check:** If R declared only one spell, and the code for this spell is 01 (studies) then go to next section!

810. Have you been studying while you were performing your main activity?  
1 – Yes  
2 – No → go to Interviewer Check before 815

Now I would like to talk about these periods of studying, starting with the first one if there has been several periods.

811. When did the first/next period start?  

<table>
<thead>
<tr>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

812. When did it end?  

<table>
<thead>
<tr>
<th>month …</th>
<th>year …</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

813. Which type of diploma or degree did you receive with these studies?  

**Value from Card 112** [Country-specific list to be compatible with ISCED]

814. After that, have you been studying while you were performing your main activity?  
1 – yes → go to 811 on the next period  
2 – no → continue with interviewer check before 815
Interviewer Check:

*Please check does the R currently study?*

yes → go to 901  
no → continue ↓

815. Do you intend to start / resume your education within the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes
9. RESPONDENT’S PRESENT ACTIVITY AND INCOME

[Comment: In this part, separate parallel sections are printed for Rs at different activity status.]

901. Now I would like to ask you some questions about your present work and daily activities.

*Interviewer Instruction: Look up the answer to 104, code it below, and follow the corresponding route to further questions.*

1 – student, in school, in vocational training ............................ → go to 910
2 – employed ........................................................................ → go to text before 929
3 – self-employed ................................................................. → go to text before 929
4 – helping family member in a family business or a farm ........... → go to text before 929
5 – unemployed .................................................................... → go to 907
6 – retired ............................................................................. → go to 913
7 – in military service or social service.................................. → go to 922
8 – homemaker ..................................................................... → go to 919
9 – maternity leave, .............................................................. → go to 903
10 – parental leave, care leave ............................................. → continue with 902
11 – ill or disabled for a long time or permanently .................. → go to 917
12 – other ............................................................................. → go to 927

Questions to Those on Maternity, Parental or Childcare Leave

902. Are you on parental leave or on childcare leave?

1 – on parental leave
2 – on childcare leave

903. How satisfied are you with being on maternity/parental/childcare leave? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ______________

[Comment: 904a and b are meant to be used interchangeably. Version a is to be used in countries where there are no legal provisions for a part-time leave. Version b is to be used in countries where such provisions exist.]

904. a. Did you do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

1 – yes 2 – no

b. Is your leave full-time or part-time?

1 – full-time
2 – part-time

905. Do you have the opportunity to resume your work after your maternity/parental/childcare leave has ended?

1 – yes ↓ 2 – no ↓

906. a. Do you intend to resume your work after your leave has ended?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

b. Would you like to resume your work after your leave has ended?

1 – yes
2 – no
3 – not sure

*Go to text before 929*  *Go to text before 929*
Questions to the Unemployed

907. How satisfied are you with being unemployed? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

908. Do you intend to take a job or start a business within the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

909. Did you have a job or business directly before you became unemployed?

1 – yes → go to text before 924
2 – no → go to 927

Questions to Students

910. How satisfied are you with being student, studying at school or in vocational training? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

911. Do you intend to finish education within the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

912. Did you have a job or business directly before you started this education or training?

1 – yes → go to text before 924
2 – no → go to 927

Questions to the Retired

913. How satisfied are you with being retired? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ____________

914. Do you intend to take a job or start a business within the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

915. When did you retire?

1 – in 20xx (year of first wave) or thereafter → continue!
2 – before 20xx (year of first wave) → go to 927
Questions to those who are ill or permanently disabled

917. Do you intend to take a job or start a business within the next three years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes

918. Did you have a job or business directly before your illness or handicap appeared?
   1 – yes → go to text before 924
   2 – no → go to 927

Questions to Homemakers

919. How satisfied are you with being homemaker? Please use this card and tell me the value on the scale.
   Show Card 120: Satisfaction Scale.
   Value from Satisfaction Scale: ______________

920. Do you intend to take a job or start a business within the next three years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes

921. Did you have a job or business directly before you became a homemaker?
   1 – yes → go to text before 924
   2 – no → go to 927

Questions to Those Who Are in Military Service or Social Service

922. Do you intend to take a job or start a business within the next three years?
   1 – definitely not
   2 – probably not
   3 – probably yes
   4 – definitely yes

923. Did you have a job or business directly before your military or social service started?
   1 – yes ↓
   2 – no → go to 927

Previous Employment

I would now like to ask a few questions about your previous job or business. If you were engaged in two or more jobs or businesses, I would like you to tell me only about the one in which you spent most of your working hours.

924. What was your last occupation? Please describe the principal activity you performed.
   (Code: ISCO)

925. Was this job or business …
   1 – work for an employer in paid employment
   2 – self-employment
   3 – farming
   4 – work without payment in a family enterprise
926. Why did you stop working in your previous job or business? Please indicate the main reason.

*Show Card 926: Reason for Stopping Work.*

1 – laid off (business closure, redundancy, early retirement, dismissal etc.)
2 – mandatory retirement
3 – end of contract/temporary job
4 – sale/closure of own or family business
5 – marriage
6 – child birth/need to look after children
7 – need to look after old, sick, disabled person(s)
8 – partner’s/spouse’s job required move to another place
9 – studying
10 – military or social service
11 – own illness or disability
12 – wanted to retire or to live off private means
13 – other reason___________________

**Questions to Those Who Did Not Declare Working**

927. Did you do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

1 – yes ↓
2 – no → go to 957

928. Is your work full-time or part-time?

1 – full-time
2 – part-time

**Questions to Those Who Are Working**

I would now like to ask a few questions about your current job or business. If you are engaged in two or more jobs or businesses, I would like you to tell me now only about the one in which you spend most of your working hours.

929. What is your current occupation? Please describe the principal activity you perform.

___________________________________________________________

(Code: ISCO)

930. In what month and year did you start this job or business?

month | | | | year | | | |

931. How many hours per week do you normally work in this job or business including overtime?

_____________ hours per week

932. Which of the following statements best describes where you work?

1 – I usually work in one place away from home
2 – I usually work at home
3 – I usually work part of the week at home and part away from home
4 – I usually work in a variety of places away from home
933. When do you usually work at this job? Please choose your answer from the card.

*Show Card 933: Work Schedule.*

Regularly:
1 – during the daytime
2 – in the evening
3 – at night
4 – early in the morning
5 – over the weekend
6 – the working hours change periodically
7 – two or more working periods each working day

Irregularly:
8 – work on call
9 – irregular working times
10 – some other arrangement of working time

934. Are you …

1 – a paid employee, .......................................................... → continue with 935
2 – self-employed, ............................................................... → go to 946
3 – in employment-related training or paid apprenticeship, or . → continue with 935
4 – working without pay in a family enterprise......................... → continue with 935

**Questions to employees**

935. How satisfied are you with your current job? Please use this card and tell me the value on the scale.

*Show Card 120: Satisfaction Scale.*

Value from Satisfaction Scale: ______________

936. Do you supervise or co-ordinate the work of any personnel?

1 – yes  2 – no

937. Is your local unit of the business or organisation where you work composed mostly of men, women or equally composed?

1 – mostly of men
2 – mostly of women
3 – about equally of men and women

938. Is the business or organisation where you work private, public or mixed?

1 – private
2 – public
3 – mixed

939. Are you entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that you work for? [Comment: Country specific list]

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. child-minding or crèche</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. health care or medical insurance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. education and training</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. housing</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

940. Does your employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?

1 – yes  2 – no

941. Is your current work contract, if you have any, a permanent contract, a fixed-term contract, or a temporary contract?

1 – permanent
2 – fixed-term
3 – temporary
4 – no written contract
942. Aside from working time or hours, which of the following would best describe the regularity or irregularity of your work?
1 – continuous through much of the year
2 – seasonal
3 – intermittent
4 – casual
5 – other

943. And how satisfied are you with job security? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.
Value from Satisfaction Scale: ______________

944. Do you intend to change company or start a business within the next three years?
1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

945. Do you intend to give up paid work within the next three years?
1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

Go to 951

Questions to the self-employed

946. How satisfied are you with your self-employment? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.
Value from Satisfaction Scale: ______________

947. How many paid employees do you have, including family members who work for pay?
Number of employees ______________
0 – no paid employees

948. What are your expectations about the development of your business or farm within the next three years? Do you think your business or farm will …
1 – grow and expand
2 – keep going as it is today
3 – decline
4 – probably be given up
97 – do not know

949. Do you intend to start a new business or take a job during the next three years?
1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

950. Do you intend to give up paid work during the next three years?
1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes
Questions to all those who are working

951. How often has each of the following happened to you during the past three months?

Show Card 951.

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>Once or twice a month</th>
<th>Several times a month</th>
<th>Several times a week</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I have come home from work too tired to do the chores that need to be done</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. It has been difficult for me to fulfill my family responsibilities because of the amount of time I spent on my job</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. I have arrived at work too tired to function well because of the household work I had done</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. I have found it difficult to concentrate at work because of my family responsibilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Interviewer Check: Is R older than 45 and not retired? See Household Grid

yes → continue ↓   no → go to 953

952. Do you intend to retire or take early retirement within the next three years?

1 – definitely not
2 – probably not
3 – probably yes
4 – definitely yes

Additional Job or Business

953. Do you currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.

   1 – yes ↓  2 – no → go to 957

954. What kind of activity is this?

(Code: ISCO)

955. How many hours per week do you normally work in your additional job or business including overtime?

_____________ hours per week

956. Is this additional job or business …

1 – work for an employer in paid employment,
2 – self-employment,
3 – work without payment in a family enterprise,
4 – work in employment-related training or paid apprenticeship,
5 – odd jobs,
6 – or another kind of work?
### Income

<table>
<thead>
<tr>
<th>957.</th>
<th>This list shows different types of income. Please tell me which of these types of income have you personally received during the last 12 months. Record all the received payment types in this row.</th>
</tr>
</thead>
</table>

**Show Card 957: Payment Type**

- 1 – earnings from a main job or business
- 2 – earnings from an additional job or business
- 3 – retirement pension
- 4 – widow’s or survivor’s or war benefit
- 5 – disability allowance, incapacity or illness benefit
- 6 – unemployment benefit or job seeker’s allowance
- 7 – social assistance payment
- 8 – study benefits or a scholarship
- 9 – maternity leave, parental leave or childcare leave benefit

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>958.</th>
<th>How many times have you received this payment type during the last 12 months?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of times</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>959.</th>
<th>What was the average net amount of this payment? For payment types 1 and 2: If you are working with an employer, please include also earnings from any overtime you normally did. Please give me the net-amount, that is, the take-home pay.</th>
</tr>
</thead>
</table>

**Write in amount and go to 958 for the next payment type.**

- 97 – do not know → continue with 960
- 98 – refused → go to 958 for the next payment type

<table>
<thead>
<tr>
<th>960.</th>
<th>Please look at this card and give me the approximate range of the amount you received each time from that payment type.</th>
</tr>
</thead>
</table>

**Show Card 960: Income Range.**

- 1 – 499 € or less
- 2 – 500 to 999 €
- 3 – 1,000 to 1,499 €
- 4 – 1,500 to 1,999 €
- 5 – 2,000 to 2,499 €
- 6 – 2,500 to 2,999 €
- 7 – 3,000 to 4,999 €
- 8 – 5,000 € or more
- 97 – do not know
- 98 – refused

**Go to 958 for the next payment type received.**
10. PARTNER’S ACTIVITY AND INCOME

[Comment: In this part, separate parallel sections are printed for R’s partners at different activity status.]

Interviewer Check: Does R have a co-resident partner? See Household Grid.

yes → continue

↓

no

Does R have a non-resident partner? See 325

yes → continue

↓

no → go to 1101

1001. a. Now I would like to ask you some questions about your partner’s/spouse’s present work and daily activities. Early in the interview you have told me that your partner/spouse is [answer to 109 in Household Grid or answer to 334]

Interviewer Instruction: Look up the answer to 109 or to 334, code it below, and follow the corresponding route to further questions.

1 – student, in school, in vocational training ........................................... → go to 1009
2 – employed .................................................................................. → go to text before 1021
3 – self-employed ........................................................................... → go to text before 1021
4 – helping family member in a family business or a farm .............. → go to text before 1021
5 – unemployed .............................................................................. → go to 1007
6 – retired ..................................................................................... → go to 1011
7 – in military service or social service ........................................ → go to 1016
8 – homemaker ............................................................................. → go to 1014
9 – maternity leave, ......................................................................... → go to 1003
10 – parental leave, care leave ......................................................... → continue with 1002
11 – ill or disabled for a long time or permanently ......................... → go to 1013
12 – other ....................................................................................... → go to 1020

Questions to Those Whose Partner Is on Maternity, Parental or Childcare Leave

1002. Is your partner/spouse on parental leave or on childcare leave?

1 – on parental leave
2 – on childcare leave

1003. In what month and year did your partner/spouse start this leave?

month [__] __ year [__] __

[Comment: 1004a and b are meant to be used interchangeably. Version a is to be used in countries where there are no legal provisions for a part-time leave. Version b is to be used in countries where such provisions exist.]

1004. a. Did your partner/spouse do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

1 – yes
2 – no

b. Is your partner’s/spouse’s leave full-time or part-time?

1 – full-time
2 – part-time
1005. Does your partner/spouse have the opportunity to resume work after his/her maternity/parental/childcare leave has ended?

1 – yes  ↓  2 – no  ↓

1006. a. Does your partner/spouse want to resume work after his/her leave has ended?
1 – yes  2 – no  3 – partner is not sure  97 – R does not know

1006. b. Would your partner/spouse like to resume work after his/her leave has ended?
1 – yes  2 – no  3 – partner is not sure  97 – R does not know

Go to text before 1021

Questions to Those Whose Partner Is Unemployed

1007. In what month and year did he/she become unemployed?

month  _____  year  _____

1008. Did your partner/spouse have a job or business directly before he/she became unemployed?
1 – yes  →  go to text before 1017  2 – no  →  go to 1020

Questions to Those Whose Partner Is a Student

1009. Since what month and year is your partner/spouse a student, in school, or in vocational training?

month  _____  year  _____

1010. Did your partner/spouse have a job or business directly before he/she started this education or training?
1 – yes  →  go to text before 1017  2 – no  →  go to 1020

Questions to Those Whose Partner Is Retired

1011. In what month and year did your partner/spouse retire?

month  _____  year  _____

1012. Did your partner/spouse have a job or business directly before he/she retired?
1 – yes  →  go to text before 1017  2 – no  →  go to 1020

Questions to Those Whose Partner Is Ill or permanently disabled.

1013. Did your partner/spouse have a job or business directly before his/her illness or handicap appeared?
1 – yes  →  go to text before 1017  2 – no  →  go to 1020

Questions to Those Whose Partner Is a Homemaker

1014. Since what month and year is your partner/spouse a homemaker?

month  _____  year  _____

1015. Did your partner/spouse have a job or business directly before he/she became a homemaker?
1 – yes  →  go to text before 1017  2 – no  →  go to 1020
Questions to Those Whose Partner Is in Military Service or Social Service

1016. Did your partner/spouse have a job or business directly before his/her military or social service started?
1 – yes ↓ 2 – no → go to 1020

Partner’s Previous Employment

I would now like to ask a few questions about your partner’s/spouse’s previous job or business. If he/she was engaged in two or more jobs or businesses, I would like you to tell me only about the one in which he/she spent most of his/her working hours.

1017. What was his/her last occupation? Please describe the principal activity he/she performed.

___________________________________________________________
(Code: ISCO)

1018. Was this job or business …
1 – work for an employer in paid employment,
2 – self-employment,
3 – farming,
4 – or work without payment in a family enterprise?

1019. Why did your partner/spouse stop working in his/her previous job or business? Please indicate the main reason.

Card 1019: Reason for Partner Stopping Work
1 – laid off (business closure, redundancy, early retirement, dismissal etc.)
2 – end of contract/temporary job
3 – mandatory retirement
4 – sale/closure of own or family business
5 – marriage
6 – child birth/need to look after children
7 – looking after old, sick, disabled person(s)
8 – R’s job required move to another place
9 – studying
10 – military or social service
11 – own illness or disability
12 – wanted to retire or to live off private means
13 – other reason

Questions to Those Who Did Not Declare Partner Working

1020. Did your partner/spouse do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?
1 – yes ↓ 2 – no → go to 1036

Questions to Those Whose Partner Is Working

I would now like to ask a few questions about your partner’s/spouse’s current job or business. If he/she is engaged in two or more jobs or businesses, I would like you to tell me now only about the one in which he/she spends most of his/her working hours.

1021. What is your partner’s/spouse’s current occupation? Please describe the principal activity he/she performs.

___________________________________________________________
(Code: ISCO)
97 – do not know about partner’s work → go to 1036
1022. Is your partner’s/spouse’s work or business full-time or part-time?
   1 – full-time
   2 – part-time

1023. How many hours per week does your partner/spouse normally work in this job or business including overtime?
   __________________________

1024. Which of the following statements best describes where your partner/spouse works?
   1 – he/she usually works in one place away from home
   2 – he/she usually works at home
   3 – he/she usually works part of the week at home and part in one place away from home
   4 – he/she usually works in a variety of places

1025. When does your partner/spouse usually work at this job? Please choose your answer from the card.

   Show Card 933: Work Schedule.

   Regularly:
   1 – during the daytime
   2 – in the evening
   3 – at night
   4 – early in the morning
   5 – over the weekend
   6 – the working hours change periodically
   7 – two or more working periods each working day

   Irregularly:
   8 – work on call
   9 – irregular working times
   10 – some other arrangement of working time

1026. Is your partner/spouse …
   1 – a paid employee, ................................................................. → continue with 1027
   2 – self-employed, ................................................................. → go to 1031
   3 – in employment-related training or paid apprenticeship, or . → continue with 1027
   4 – working without pay in a family enterprise ......................... → continue with 1027

Questions to those whose partner is an employee

1027. Does your partner/spouse supervise or co-ordinate the work of any personnel?
   1 – yes
   2 – no

1028. Is the business or organisation where your partner/spouse works private, public or mixed?
   1 – private
   2 – public
   3 – mixed

1029. Is your partner/spouse entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that he/she works for?

   yes  no  do not know
   a. child-minding or crèche ............1 2 97
   b. health care or medical insurance ...1 2 97
   c. education and training ..............1 2 97
   d. housing ................................1 2 97

1030. Does your partner’s/spouse’s employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?
   1 – yes
   2 – no
   97 – do not know
   Go to 1032
Question to those whose partner is self-employed

1031. How many paid employees does your partner’s/spouse’s business have, including family members who work for pay?
Number of employees _____________

Partner’s Additional Job or Business

1032. Does your partner/spouse currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.

1 – yes ↓
2 – no → go to 1036

1033. What kind of activity is this?
___________________________________________________________ (Code: ISCO)

1034. How many hours per week does your partner/spouse normally work in his/her additional job or business including overtime?
_________________________

1035. Is this additional job or business …
1 – work for an employer in paid employment,
2 – self-employment,
3 – work without payment in a family enterprise,
4 – work in employment-related training or paid apprenticeship,
5 – odd jobs,
6 – or another kind of work?
| 1036. | This list shows different types of income. Please tell me which of these types of income has your partner/spouse personally received during the last 12 months. **Record all the received payment types in this row.** |
| 1037. | How many times has your partner/spouse received this [payment type] during the last 12 months? |
| 1038. | What was the average net amount of this payment? **Write in amount and go to 1037 for the next payment type.** |
| 1039. | Please look at this card and give me the approximate range of the amount your partner/spouse received each time from that [payment type]. **Go to 1037 for the next payment type received.** |

**Show Card 957: Payment Type**
1 – earnings from a main job or business  
2 – earnings from an additional job or business  
3 – retirement pension  
4 – widow’s or survivor’s or war benefit  
5 – disability allowance, incapacity or illness benefit  
6 – unemployment benefit or job seeker’s allowance  
7 – social assistance payment  
8 – study benefits or a scholarship  
9 – maternity leave, parental leave or childcare leave benefit

**Show Card 960: Income Range.**
1 – 499 € or less  
2 – 500 to 999 €  
3 – 1,000 to 1,499 €  
4 – 1,500 to 1,999 €  
5 – 2,000 to 2,499 €  
6 – 2,500 to 2,999 €  
7 – 3,000 to 4,999 €  
8 – 5,000 € or more  
97 – do not know, cannot say  
98 – refused

**Number of times**

97 – do not know → continue with 1039  
98 – refused → go to 1037 for the next payment type
11. HOUSEHOLD POSSESSIONS, INCOME AND TRANSFERS

Household Possessions and Economic Deprivation

1101. In the following I would like to talk with you about the financial situation of your household – about the things your household possesses and can afford as well as the income and transfers your household receives.

Show Card 1101.

Please look at this list. For each item, please indicate whether or not your household possesses it. It does not matter whether the item is owned, rented, or otherwise provided for your use. If you do not have an item, please indicate whether you … would like to have it but cannot afford it, or do not have it for other reasons, e.g. you don’t want or need it.

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>would like but cannot afford</th>
<th>do not have for other reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. colour TV</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. video recorder or DVD player</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. washing machine</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. microwave</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. home computer</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. dishwasher</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. telephone (whether fixed or mobile)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. a car or a van available for private use</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. a second car</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j. a second home (e.g. for vacation)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

1102. A household may have different sources of income and more than one household member may contribute to it. Thinking of your household’s total monthly income, is your household able to make ends meet …

1 – with great difficulty
2 – with difficulty
3 – with some difficulty
4 – fairly easily
5 – easily
6 – very easily

1103. There are some things many people cannot afford even if they would like them. Can I just check whether your household can afford these, supposing you wanted them?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keeping your home adequately warm</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. paying for a week’s annual holiday away from home</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. replacing any worn-out furniture</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. buying new, rather than second-hand clothes</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. eating meat, chicken or fish every second day</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. having friends or family for a drink or meal at least once a month</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

1104. Has your household been in arrears at any time during the past 12 months, that is, unable to pay as scheduled any of the following?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. rent for accommodation</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. mortgage payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. utility bills, such as for electricity, water, gas</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. purchase instalments or other loan repayments</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

1105. Considering your household’s income as well as expenses: Is there normally some money left that you could save?

1 – yes
2 – no
Income from Other Sources than Employment

1106. This list shows different types of income.

*Show Card 1106: Sources of Income for the Household.*

Please tell me which of these types of income has your household received during the last 12 months.

<table>
<thead>
<tr>
<th>Generic list (labels and names have to be country specific)</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. child allowance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. housing allowance/rent debate</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. social assistance payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. non cash assistance from welfare office</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. income from rents, savings, insurance or other properties</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Interviewer Check:*

Not considering R's partner, are there any household members who are 14 or older? See Household Grid.

yes → continue  
no → go to 1108

1107. Here is another list of different types of income.

*Show Card 1107.*

You have already told me whether you (and your partner/spouse) receive them. Is there anyone else in your household who received one of these incomes during the last 12 months?

<table>
<thead>
<tr>
<th>Generic list (labels and names have to be country specific)</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. wages</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. child alimony</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. study benefits or a scholarship</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. maternity/childcare or parental leave benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. unemployment benefit or job seeker’s allowance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. disability allowance, incapacity or illness benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. retirement pension</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>h. social assistance payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>i. widow’s or survivor’s or war benefit</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Household Income

1108. If you add up the income from all sources received during the last 12 months, what is your household’s total net income from all members including yourself? Please state the net income, which means after deductions for taxes and social security.

*Write in.*

*If R gave the answer per month, probe:*

Does this sum describe the average income of your household over the last 12 months? [If not] Please tell me the average value over the last 12 months.

_____________________ per M Y → go to 1110

97– do not know, cannot say ..................... → continue with 1109
98– refused ................................................ → go to 1110
1109. Please look at this card and give me the approximate range of the net monthly income of your household.

*Show Card 960: Income Range.*

1 – 499 € or less  
2 – 500 to 999 €  
3 – 1,000 to 1,499 €  
4 – 1,500 to 1,999 €  
5 – 2,000 to 2,499 €  
6 – 2,500 to 2,999 €  
7 – 3,000 to 4,999 €  
8 – 5,000 € or more  
97 – do not know, cannot say  
98 – refused

**Monetary Transfers**

1110. During the last 12 months, have you or your partner/spouse received for one time, occasionally, or regularly money, assets, or goods of substantive value from a person outside the household? Please think also about land and property or inheritance that was transferred to you or your partner/spouse during this time.

1 – yes  
2 – no \(\rightarrow go\;to\;1114\)

<table>
<thead>
<tr>
<th>Persons who gave R or partner money, goods, and/or assets</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1111. Who has given you that?</strong> List of Providers and Receivers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</em> <strong>Ask 1012-1113 about each mentioned person.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1112. Was it a one-time, occasional or a regular transfer?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 – one-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 – occasional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 – regular</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1113. What was the total cash value of the money, assets, or goods that you or your partner/spouse received from this person within the last 12 months?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Go to 1111 to the next person. If no more person continue (\downarrow)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1114. During the last 12 months, have you or your partner/spouse given for one time, occasionally, or regularly money, assets, or goods of substantive value to a person outside the household? Please think also about land and property you or your partner/spouse transferred during this time.

1 – yes  
2 – no \(\rightarrow go\;to\;1201\)
**Persons to whom R or partner gave money, goods and/or assets**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1115. To whom have you given that?</strong></td>
<td>List of Providers and Receivers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Record up to 5 persons in this row. Code using the List of Providers and Receivers. Ask 1116-1117 about each mentioned person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1116. Was it a one-time, occasional or a regular transfer?</strong></td>
<td>1 – one-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 – occasional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 – regular</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1117. What was the total cash value of the money, assets, or goods that you or your partner/spouse gave to this person within the last 12 months?</strong></td>
<td>Go to 1115 to the next person. If no more person continue ↓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
12. VALUE ORIENTATIONS AND ATTITUDES

Now, I would like to ask your views and attitudes towards several domains of life.

1201. People sometimes talk about what the aims of this country should be for the next 10 years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

*Show Card 1201 and code one answer only under first choice.*

And which would be the next most important?

*Code one answer only under second choice.*

<table>
<thead>
<tr>
<th></th>
<th>a. first choice</th>
<th>b. second choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>stable economy</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>progress toward a less impersonal and more human society</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>progress toward a society in which ideas count more than money</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>the fight against crime</td>
</tr>
</tbody>
</table>

1202. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

1 – most people can be trusted
2 – need to be very careful

1203. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?

1 – would take advantage
2 – would try to be fair

1204. To what extent do you agree or disagree with each of the following statements?

*Show Card 1204: Agreement Scale.*

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Marriage is an outdated institution</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. It is all right for an unmarried couple to live together even if they have no interest in marriage</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. Marriage is a lifetime relationship and should never be ended</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. It is all right for a couple with an unhappy marriage to get a divorce even if they have children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. A woman has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. A man has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. A child needs a home with both a father and a mother to grow up happily</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h. A woman can have a child as a single parent even if she doesn’t want to have a stable relationship with a man</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>i. When children turn about 18–20 years old they should start to live independently</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>j. Homosexual couples should have the same rights as heterosexual couples do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
1205. Here is a list of qualities that children can acquire. Which, if any, do you consider to be especially important? Please choose up to three and mention them in the order of importance.

**Show Card 1205: Qualities of Children.**

1. good manners
2. independence
3. hard work
4. feeling of responsibility
5. imagination
6. tolerance and respect for other people
7. thrift, saving money and things
8. determination, perseverance
9. religious faith
10. unselfishness
11. obedience

Most important quality
Second most important quality
Third most important quality

1206. Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Please choose up to three and mention them in the order of importance.

**Show Card 1206: Aspects of a Job.**

1. good pay
2. not too much pressure
3. good job security
4. a job respected by people in general
5. good working hours
6. an opportunity to use initiative
7. generous holidays
8. a job in which you feel you can achieve something
9. a responsible job
10. a job that is interesting
11. a job that meets one's abilities

Most important aspect
Second most important aspect
Third most important aspect

1207. There are widely varying views on how we should care for people in our society. Please indicate for each of the topics mentioned whether you think (your own opinion) it is mainly the task for society, the family or for both.

**Show Card 1207**

<table>
<thead>
<tr>
<th>Topical Area</th>
<th>Mainly a Task for Society</th>
<th>More a Task for Society Than for the Family</th>
<th>More a Task Equally for Both Society and the Family</th>
<th>More a Task for the Family Than for Society</th>
<th>Mainly a Task for the Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Care for older persons in need of care at their home</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Care for pre-school children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Care for schoolchildren during after-school hours</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Financial support for older people who live below subsistence level</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Financial support for younger people with children who live below subsistence level</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
1208. To what extent do you agree or disagree with each of the following statements?

*Show Card 1204: Agreement Scale.*

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Grandparents should look after their grandchildren if the parents of these grandchildren are unable to do so</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Parents ought to provide financial help for their adult children when the children are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. If their adult children were in need, parents should adjust their own lives in order to help them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1209. I am going to read out some statements about who should take care of an elderly parent. I would like you to say to what extent you agree or disagree with them, choosing your answer from the card.

*Show Card 1204: Agreement Scale.*

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Children should take responsibility for caring for their parents when parents are in need</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Children should adjust their working lives to the needs of their parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. When parents are in need, daughters should take more caring responsibility than sons</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Children ought to provide financial help for their parents when their parents are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Children should have their parents to live with them when parents can no longer look after themselves</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1210. To what extent do you agree with the following statements?

*Show Card 1204: Agreement Scale.*

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In a couple it is better for the man to be older than the woman</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. If a woman earns more than her partner, it is not good for the relationship</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. On the whole, men make better political leaders than women do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Women should be able to decide how to spend the money they earn without having to ask their partner’s permission</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Looking after the home or family is just as fulfilling as working for pay</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. A pre-school child is likely to suffer if his/her mother works</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. Children often suffer because their fathers concentrate too much on their work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. If parents divorce it is better for the child to stay with the mother than with the father</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
1211. To what extent do you agree or disagree with the following statements?

**Show Card 1204: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. When jobs are scarce, men should have more right to a job than women</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. When jobs are scarce, younger people should have more right to a job than older people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. When jobs are scarce, people with children should have more right to a job than childless people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1212. a. That's all the questions I have. Thank you very much for your time and patience. You have been a great help. One of the things we are most interested in is how things might change over time, and so we will come back to interview you again. In case you happen to move, is there someone else we could contact who would help us find you?

Name of contact: __________________________

Relationship to respondent: __________________

Telephone number: ______________

*Interviewer, tick mark here ___ ONLY if respondent says that he/she does not want to be re-contacted.*
13. INTERVIEWER OBSERVATIONS

*Interviewer Instruction: Fill in the following answers without asking.*

1301. Interview ended at __________________ on _____________________________

1302. Type of dwelling
   1 – a detached house
   2 – a semi-detached house
   3 – an attached row house
   4 – an apartment/room in a building of less than 4 floors and no elevator
   5 – an apartment/room in a building of less than 4 floors and with elevator
   6 – an apartment/room in a building with 4 floors or more and no elevator
   7 – an apartment/room in a building with 4 floors or more and with elevator
   8 – a dwelling unit that specifically meets the needs of the elderly (service-flat, semi-independent, sheltered accommodation)
   9 – a farm
   10 – an institution (home for the elderly, nursing home)
   11 – other, specify …

1303. Floor on which R lives
   __________________

*Interviewer Instruction: Fill in the Interviewer Report immediately after the interview.*
14. INTERVIEWER REPORT

1401. Interruptions of the interview:
   1 – at/after question No. ..... for ..... minutes
   2 – at/after question No. ..... for ..... minutes
   3 – at/after question No. ..... for ..... minutes
   4 – at/after question No. ..... for ..... minutes
   5 – at/after question No. ..... for ..... minutes

1402. a. Were any other people present during any part of this interview?
   1 – yes ↓ 2 – no → go to 1403

   b. Did any of these people seem to influence any of the answers given by the respondent?
      1 – a great deal
      2 – a fair amount
      3 – a little
      4 – not at all

   c. In what way was the respondent influenced?
      Specify at which questions (or entire parts of the questionnaire) and describe the way of influence:
      1 – the person answered the question instead of R
      2 – R was reluctant to answer
      3 – children were asking for the attention of R
      4 – other, specify ...

1403. All in all, how willing was the respondent to answer the questions?

   not willing at all 1 2 3 4 5 6 7 8 9 10 very willing

1404. How would you judge the information the respondent gave?

   not reliable at all 1 2 3 4 5 6 7 8 9 10 very reliable

1405. Would you say that the respondent answering to you was also interviewed in the previous wave 3 years ago?
   1 – I’m convinced she/he was
   2 – It is very likely she/he was
   3 – I am not certain
   4 – It is very likely she/he was not
   5 – I am convinced she/he was not