Georgian Centre of Population Research

Family Relations and Intergenerational Support
II wave

Questionnaire

<table>
<thead>
<tr>
<th>Interviewer</th>
<th>Region</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1. Tbilisi</td>
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<td></td>
<td>2. Kakheti</td>
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<td></td>
<td>3. Mtckheta-Mtianeti</td>
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<td>4. Shida-Kartli</td>
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<td>5. Qvemo-Kartli</td>
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<td>6. Samtckhe-Javakheti</td>
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<td></td>
<td>7. Racha-Lechkhumi and Qvemo Svaneti</td>
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<td></td>
<td>8. Imereti</td>
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<td></td>
<td>9. Guria</td>
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<td></td>
<td>10. Samegrelo and Zemo Svaneti</td>
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<td></td>
<td>11. Adjara</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of interviewer</th>
<th></th>
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<tbody>
<tr>
<td>1. Urban</td>
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<td>2. Rural</td>
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<table>
<thead>
<tr>
<th>Number of Unit</th>
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<tbody>
<tr>
<td>1. Urban</td>
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<tr>
<td>2. Rural</td>
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<table>
<thead>
<tr>
<th>Number of respondent</th>
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<tbody>
<tr>
<td>1. Urban</td>
<td></td>
</tr>
<tr>
<td>2. Rural</td>
<td></td>
</tr>
</tbody>
</table>
List of Providers and Receivers

1. partner/ spouse
2. mother
3. father
4. mother of R’s partner/spouse
5. father of R’s partner/spouse
6. son
7. daughter
8. step-son
9. step-daughter
10. grandmother
11. grandfather
12. granddaughter
13. grandson
14. sister
15. brother
16. another relative
17. friend, acquaintance, neighbour, colleague
18. other person
19. an organisation or a company
20. confessor
21. partner or spouse of child
INTERVIEWER: Write in the time and date when the interview starts.

001. Interview started at __________________ on _____________________

INTERVIEWER: Read the following text.
This survey is a continuation of the Generations and Gender Survey in which you participated three years ago. It is part of an international programme co-ordinated by the UN Economic Commission for Europe. An interesting feature of our research is that it tries to follow the lives of people over a long period of time.
The aim of this research is to learn more about the everyday life, circumstances, and opinions of people and families. We want to gather information about the factors that influence the formation of new families, childbearing and preparation for old age. We also want to gather information about the lives of the young, middle-aged and old generations. This survey will show how people’s life and family circumstances have changed over time, which will improve understanding of impediments of family life and relations of generations and help to develop policies for the future.
Each person’s answer is very important to us, because each person who was visited and questioned represents a particular group of our society. Therefore, although they were randomly selected, the participants of this survey proportionally represent all of the inhabitants of this country. That is why it is important to question the same people again this time.
We will hold the information you give us in the strictest confidence, and use it only for statistical processing. If possible, it would be better if we could have this interview without others being present.

INTERVIEWER: Write who else is present when the interview starts.

002. Other persons present at the start of interview

_______________________________________________________________________________

_______________________________________________________________________________
1. HOUSEHOLD

Respondent Check

101. Sex of respondent.

**INTERVIEWER:** Select M/F in column 6 of Household Grid.

102. Now I'd like to ask you a few questions about yourself. Please tell me your name, how old are you and in what month and year were you born?

**INTERVIEWER:** Write R's age and date of birth in columns 7 and 8 of Household Grid.

103. Were you interviewed by GCPR three years ago?

1. yes 2. no

104. Look at the card 1. Which of the items on the card best describes what you are mainly doing at present?

**INTERVIEWER:** Show Card 1. Write answer in column 10 of Household Grid.

Other Household Members

105. To begin, I would like to ask you about all persons who live in this household. Please tell me first names of members of your household and how they are related to you using card 2.

**INTERVIEWER:** Show Card 2 and write answers in columns 4 and 5 of Household Grid.

0 – R lives alone → **go to 010**

106. a. Are there any household members who usually live here but are now temporary away on business, for study, in hospital or somewhere else?

1. yes ↓ 2. no → **go to text before 107**

b. Please tell me their first names and how they are related to you.

**INTERVIEWER:** Write the names and relationships in household grid, tick mark √ in Column 3 - ‘Temporarily Away’.

Now I would like to ask you a few questions about the people who live together with you in this household.

**INTERVIEWER:** Ask 107 and 108 about each household member and write answers in columns 6, 7 and 8 of Household Grid.

107. Can I just check, that [name] is male/female?

108. a. How old is he/she?

b. In what month and year was he/she born?

**INTERVIEWER:** Ask 109 about each household member who is at least 14 years old. See Household Grid for the age.

109. Look at the card 1. Which of the items on the card best describes what is each of them mainly doing at present?

**INTERVIEWER:** Show Card 1. Name each of household members in appropriate age and write answers in column 10 of Household Grid.

**INTERVIEWER:** Does R have non-biological child in the household? Check in column 5 of Household grid codes 4, 5, 6.

1. yes → continue ↓ 2. no → **go to 111**
110. In what month and year did you and [name] first start living in the same household?

**INTERVIEWER:** Write in column 9 of Household Grid.

111. a. Is any member of your household limited in his/her ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?

1. yes  
2. no → **go to 010**

b. Who are these persons?

**INTERVIEWER:** Tick mark √ in Column 11- ‘Disability’ of Household Grid.

010. Are there any household members who currently are abroad for work or for study?

1. yes  
2. no

011. Has anybody died in your household since January 2004?

1. yes → **continue**  
2. no → **go to 112**
**INTERVIEWER:** If there are several persons died fill the table for first parson, then for second and etc.

<table>
<thead>
<tr>
<th>012. Please specify the date of birth, date of death and age of these persons?</th>
<th>Date of birth</th>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of death</td>
<td>Month</td>
<td>Year</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age</td>
<td></td>
</tr>
</tbody>
</table>

| 013. Sex of died persons? **Write in** | 1. Male | 2. Female |
| 014. a. Have you obtained the civil death certificate on these persons? | 1. YES **continue ↓** | 2. NO **go to 015** |
| b. When did you apply to civil register for issuing of death certificate? | 1. Before burial | 2. Soon after burial | 3. Quite a long time after burial, precise when? | Month | Year |
| 015. Why have not you obtained a civil death certificate? Please choose the most important reasons from the card 3. | 1. Did not consider it as important | 2. It was too expensive | 3. The civil registration office is located to far | 4. Did not have time to do it | 5. I did not think that it is compulsory | 6. Other (specify) |

**INTERVIEWER:** **Go to 012 for the next person who died, if no more person who died go to 112**
Education, first paid job

112. a. What is the highest level of school education you have successfully completed?
   1. Less than 4 classes of school education.
   2. Primary education (4 classes of school education completed)
   3. Basic school education (8(9) classes of school education completed)
   4. Secondary school education (10(11) classes of school education completed)
   5. Other (Specify) _____________________

b. Have you completed after school any higher level of education?
   1. Yes ↓ 2. No → Go to 115

c. What is the highest level of education you have successfully completed?
   1. Post-graduated study (Aspirantura)
   2. Institute, University, Academia, Conservatory
   3. Secondary professional school or College with professional education
   4. Primary professional education school
   5. College with secondary school education
   6. Other (Write exact answer) _____________________

113. What was the main subject matter of these studies?

   INTERVIEWER: Write exact answer.
   ______________________________________________

114. In what month and year did you reach that level?
   month |_____| year |_____

115. Have you ever worked for a period of at least 6 consecutive months?
   1. Yes↓ 2. No → Go to text before 117

116. When did you start working at this first paid job or business?
   month |_____| year |_____

Dwelling Unit

Now I would like to ask you some questions about your accommodation.

117. In what month and year did you start living in this [type of accommodation]?
   month |____| year |____|

118. How many rooms are there in the dwelling where you live, NOT counting kitchens, bathrooms and toilets? Exclude also rooms used solely for business, hallways and utility rooms.
   Number of rooms ________

119. Does your household own or rent this accommodation or does it come rent-free?
   1. owner
   2. tenant or subtenant, paying rent
   3. accommodation is provided rent-free
   4. other (precise) _____________________

120. How satisfied are you with your dwelling? On a scale from 0 to 10 where 0 means “not at all satisfied” and 10 means “completely satisfied” and 5 means “about average”, what number best represents your satisfaction with your dwelling? Please use this card 4. and tell me the value on the scale.

   INTERVIEWER: Show Card 4

   Value from Satisfaction Scale _________
121. Do you intend to move within the next three years?

**INTERVIEWER: Show Card 5**

1. definitely not ........ → go to INTERVIEWER: before 201
2. probably not.......... → go to INTERVIEWER: before 201
3. probably yes......... → continue with 122
4. definitely yes......... → continue with 122

122. Would that be to another country, to another city/rayon or within the same city/rayon?

1. to another country
2. to another city/rayon
3. within the same city/rayon
4. within the country, but cannot say about city/rayon
2. CHILDREN

Childcare

**INTERVIEWER:** Does R have any children younger than 14 in the household? See Household Grid for codes 2-6 in ‘Relationship to R’ and column 7 for children’ age

1. yes → continue ↓
2. no → go to 2066

201. a. I’m going to read out various tasks that have to be done when one lives together with children. Please tell me, who in your household does these tasks? Choose your answer from the card...

**INTERVIEWER:** Is there a partner in the household? See Household Grid.

1. yes ↓
2. no ↓

Show Card 6

Show Card 7

Start asking item by item from the table below.

*If the answer is 6 “Always or usually other persons in R’s household”, ask question 201b before proceeding to the next item.*

b. Could you just tell me which of the other household members?

Write the reference number(s) of the household member(s) from the Household Grid into the table below.

<table>
<thead>
<tr>
<th>a. dressing the children or seeing that the children are properly dressed</th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usually P</th>
<th>always or usually other persons in the household</th>
<th>someone not living in the household</th>
<th>children do it themselves</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>b. putting the children to bed and/or seeing that they go to bed</td>
<td>always R</td>
<td>usually R</td>
<td>R and P about equally</td>
<td>usually P</td>
<td>always or usually other persons in the household</td>
<td>someone not living in the household</td>
<td>children do it themselves</td>
<td>not applicable</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>c. staying at home with the children when they are ill</td>
<td>always R</td>
<td>usually R</td>
<td>R and P about equally</td>
<td>usually P</td>
<td>always or usually other persons in the household</td>
<td>someone not living in the household</td>
<td>children do it themselves</td>
<td>not applicable</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>d. playing with the children and/or taking part in leisure activities with them</td>
<td>always R</td>
<td>usually R</td>
<td>R and P about equally</td>
<td>usually P</td>
<td>always or usually other persons in the household</td>
<td>someone not living in the household</td>
<td>children do it themselves</td>
<td>not applicable</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>e. helping the children with homework</td>
<td>always R</td>
<td>usually R</td>
<td>R and P about equally</td>
<td>usually P</td>
<td>always or usually other persons in the household</td>
<td>someone not living in the household</td>
<td>children do it themselves</td>
<td>not applicable</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>f. taking the children to/from school, day care centre, babysitter or leisure activities</td>
<td>always R</td>
<td>usually R</td>
<td>R and P about equally</td>
<td>usually P</td>
<td>always or usually other persons in the household</td>
<td>someone not living in the household</td>
<td>children do it themselves</td>
<td>not applicable</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Ref. # in Hh. Grid:</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>
Children

**INTERVIEWER:** Is there a partner in the household? See Household Grid.

1. yes → continue ↓

2. no → go to 203

202. How satisfied are you with the way childcare tasks are divided between you and your partner/spouse? Please use this card 4 and tell me the value on the scale.

**INTERVIEWER:** Show Card 4.

Value from Satisfaction Scale: ____________

203. a. Do you get regular help with childcare from a day care centre, a nursery or pre-school, an after-school care-centre, a babysitter, or from some other institutional or paid arrangement?

1. yes ↓

2. no → go to 204

b. Please name all the alternatives from the card 8 that are regularly used.

**INTERVIEWER:** Show Card 8 and tick mark √ mentioned arrangements in the table below.

Ask 203c for each care mode mentioned in 203b.

c. How frequently do you make use of [mentioned arrangement]?

**INTERVIEWER:** Write in the table.

<table>
<thead>
<tr>
<th>Frequency of use</th>
<th>tick mark √ if mentioned</th>
</tr>
</thead>
<tbody>
<tr>
<td>W= week; M= month; Y= year</td>
<td></td>
</tr>
<tr>
<td>babysitter (nanny)</td>
<td>_____ times per</td>
</tr>
<tr>
<td>state nursery or pre-school</td>
<td>_____ times per</td>
</tr>
<tr>
<td>private nursery or pre-school</td>
<td>_____ times per</td>
</tr>
<tr>
<td>after-school care-centre</td>
<td>_____ times per</td>
</tr>
<tr>
<td>person caring about children after school</td>
<td>_____ times per</td>
</tr>
<tr>
<td>other institutional arrangement</td>
<td>_____ times per</td>
</tr>
</tbody>
</table>

204. a. Do you (also) get regular help with childcare from relatives or friends or other people for whom caring for children is not a job, including household members?

1. yes ↓

2. no → go to INTERVIEWER; before 205

b. From whom do you get this help?

**INTERVIEWER:** Code up to 5 persons in the table below using the List of Providers and Receivers. Ask 204c for each person mentioned in 204b.

c. How frequently does [mentioned person] help to look after your children?

**INTERVIEWER:** Write in the table.

<table>
<thead>
<tr>
<th>Frequency of use</th>
<th>Code from the List of Providers and Receivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>W= week; M= month; Y= year</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>_____ times per</td>
</tr>
<tr>
<td>2.</td>
<td>_____ times per</td>
</tr>
<tr>
<td>3.</td>
<td>_____ times per</td>
</tr>
<tr>
<td>4.</td>
<td>_____ times per</td>
</tr>
<tr>
<td>5.</td>
<td>_____ times per</td>
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</tbody>
</table>

**INTERVIEWER:** Look at 203 and 204. If in both questions is mentioned answer “2 – no” or R does not get regular help with childcare, go to 206, in all other cases - continue

205. How much does your household usually pay per month for childcare, if anything?

_____ GEL per W M Y

0 – does not pay for childcare
206. a. Over the last 12 months, have you given regular help with childcare to other people, including household members?

**INTERVIEWER:** If it is R’s job to provide childcare, consider only the help outside of his/her job.

1. yes ↓
2. no → go to 207

<table>
<thead>
<tr>
<th>Persons who receive help from R</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

b. Whom have you helped?

**INTERVIEWER:** Record up to 5 persons in this row. Code using the List of Providers and Receivers.

c. Did this person live in the same household with you at that time?

1 – yes
2 – no
Non-Resident Children

207. (We already talked about those children who currently live in your household. In addition to them), have you given birth to/ fathered any other children or have you ever adopted any other children who do not currently live in your household? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse.

1. yes → continue with 208  
2. no → go to 221

**INTERVIEWER:** First, fill in answers to 208, 210 and 209 for all mentioned children, then continue by asking all other questions starting from 211 about the first non-resident child, then about the second, and so on.

<table>
<thead>
<tr>
<th>208. Please tell me the names of all your children, starting with the oldest including those who are not alive anymore. Write in.</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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</thead>
<tbody>
<tr>
<td>Name …</td>
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</table>

| 210. Can I just check, that [name] is male/female? | 1. male | 2. female |
|   |   |   |

<table>
<thead>
<tr>
<th>209. a. Are all your children alive?</th>
<th></th>
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</table>
| 1. yes → go to 211  
2. no ↓ |   |   |   |   |   |   |   |   |

b. Please mention those children who are not alive any more. tick mark deceased children

**INTERVIEWER:** Please use past tense when asking about a deceased child

| 211. Is [name] your biological child or an adopted child? | 1. biological → go to 213  
2. adopted  
3. foster |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|

<table>
<thead>
<tr>
<th>212. In what month and year did he/she start living in your household?</th>
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<tbody>
<tr>
<td>Go to 214b</td>
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</table>

Go to 214b

9999 – never lived in R’s household
### Children

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<th>8</th>
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</thead>
<tbody>
<tr>
<td>213. Is this child also the biological child of your current partner/spouse?</td>
<td>1. yes</td>
<td>2. no</td>
<td>3. R does not have a partner/spouse</td>
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<td>214. b. In what month and year was he/she born?</td>
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<tr>
<td><strong>INTERVIEWER:</strong> If the child is alive (see 209) go to 214a ↓. If the child is deceased continue ↓</td>
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<td>215. In what month and year did [name] die?</td>
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<tr>
<td><strong>INTERVIEWER:</strong> Go to 211 for the next child. If no more children go to 221</td>
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<tr>
<td>214a. How old is he/she?</td>
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<tr>
<td>216. In what month and year did you and [name of child] stop living in the same household?</td>
<td></td>
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<td>month …</td>
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<td>year …</td>
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</tr>
<tr>
<td>217. How long does it take to get from your home to where [name] is living at present?</td>
<td></td>
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<tr>
<td></td>
<td>hour …</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>min …</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mean of transport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Children**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
</table>

**INTERVIEWER:** *Is the child 14 years or older? See 214a*

1. yes → go to 219  
2. no → continue ↓

218. How often do you look after [name]?  
*W= week M= month Y= year*

<p>| | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>times per</td>
<td>W</td>
<td>M</td>
<td>Y</td>
<td>0 – never</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

219. How often do you see [name]?  
*W= week M= month Y= year*

<p>| | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>times per</td>
<td>W</td>
<td>M</td>
<td>Y</td>
<td>0 – never</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

220. How satisfied are you with your relationship with [name]? Please use this card 4 and tell me the value on the scale.

**Value from Card 4:**  
*Satisfaction Scale*

**INTERVIEWER:** *Go to 211 for the next child. If no more children continue* ↓

221. (In addition to the children we already talked about,) have you ever had any foster-children, who do not currently live in your household, including those who are not alive anymore?  
1. yes → *go back to 208 and repeat the table for all foster children. Code 3 at 211 without asking.*  
2. no ↓

**INTERVIEWER:** *Does R live together with a partner? See Household Grid.*

1. yes → continue ↓  
2. no → go to 232

222. In what month and year did you and he/she first start living together?  
month [___]  
year [___]

**INTERVIEWER:** *Did R start living with a partner before May 2006?*

*Before May 2006*  
*After May 2006*

↓  
↓

*Go to 232*  
*Continue with 223*
Children

Stepchildren

223. Has your partner had children who do not currently live in your household? Please include any children who may have died.
   1. yes → continue ↓   2. no → go to 232

**INTERVIEWER:** First, fill in answers to 224, 226 and 225 for all mentioned children, then continue by asking all the other questions starting from 227 about the first stepchild, then about the second, and so on.

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>224. Please tell me the names of those children, starting with the oldest. Write in.</td>
<td>Name …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>226. Can I just check, that [name] is male/female?</td>
<td>1. male</td>
<td>2. female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>225. a. Are they all alive?</td>
<td>1. yes → go to 227 2. no ↓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>225. b. Please mention those children who are not alive any more.</td>
<td>tick mark √ deceased children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>227. In what month and year was he/she born?</td>
<td>month … year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>228. Has [name] ever been a member of your household for at least 3 months?</td>
<td>1. yes 2. no → go to 227 for the next stepchild; if no more stepchildren go to 232</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>229. In what month and year did he/she start living in your household?</td>
<td>month … year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>230. In what year did he/she die?</td>
<td>month … year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>231. In what month and year did you and [name of child] stop living in the same household?</td>
<td>month … year …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INTERVIEWER:** Go to 227 for the next stepchild. If no more stepchildren continue ↓
**Grandchildren**

232. How many grandchildren do you have?

__________

0 – no grandchildren → go to 0

233. Have you had any grandchildren since March 2006?

1. yes ↓

2. no → go to 236

---

Ask if R has 2 or more grandchildren

234. a. In what month and year was the oldest of your grandchildren born?

month [_____]  year [_____]  

234. b. In what month and year was your grandchild born?

month [_____]  year [_____]  

Go to 236

235. And in what month and year was the youngest of your grandchildren born?

month [_____]  year [_____]  

236. How frequently do you help to look after your grandchild(ren)?

_____ times per:  W  M  Y

0 – does not help

237. a. Do you have any great-grandchildren?

1. yes ↓

2. no → go to 0

b. How many?

__________
3. PARTNERSHIPS

Partner History

301. Did you live together with a partner in May 2006?
   1. yes ↓
   2. no → go to 306

302. Were you married to this partner in May 2006?
   1. yes → go to 305
   2. no ↓

303. Did you marry him/her afterwards?
   1. yes ↓
   2. no → go to 305

304. In which month and year?
   month [____] | year [_____]

305. Are you now living together with the same partner/spouse with whom you lived in May 2006?
   1. yes → go to 323
   2. no → go to 312

306. Have you lived together with a partner since May 2006?
   1. yes ↓
   2. no → go to 328
<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>307 In which month and year did you start living together with this partner?</td>
<td>Month...</td>
<td>Year...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>308 In what month and year was he/she born?</td>
<td>Month...</td>
<td>Year...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>309 When you started living together, how many children, if any, did your partner/spouse already have that were not yours? Please include adopted and foster children.</td>
<td>Number</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>310 Were you and he/she legally married?</td>
<td>1. Yes</td>
<td>2. No → go to 312</td>
<td></td>
<td></td>
</tr>
<tr>
<td>311 In what month and year did you legally marry him/her?</td>
<td>Month...</td>
<td>Year...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>312 What happened with this partnership?</td>
<td>1. currently living together → go to 322&lt;br&gt;2. Broke up&lt;br&gt;3. Partner died&lt;br&gt;4. Partner is abroad for a long time → go to 333</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>313 In what month and year did that happen?</td>
<td>Month...</td>
<td>Year...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>314 Did you have children together with him/her?</td>
<td>1. Yes → continue&lt;br&gt;2. No → go to INTERVIEWER: before 316</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>315 With whom did your children mainly stay in the first year after you broke up? Please choose your answer from the card.</td>
<td>1 - with me&lt;br&gt;2 - with my ex-partner&lt;br&gt;3 - with both of us on a time-shared basis&lt;br&gt;4 - with relatives&lt;br&gt;5 - with others&lt;br&gt;6 - at a children's home&lt;br&gt;7 - started to live independently&lt;br&gt;8 - child was already living independently&lt;br&gt;9 - other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Show Card 9: Where Did Children Mainly Stay?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>316 Did you and he/she get divorced?</td>
<td>1. Yes → continue&lt;br&gt;2. No → go to 319</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>317 In what month and year did you get divorced?</td>
<td>Month...</td>
<td>Year...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>318 Who started the legal process of divorce?</td>
<td>1 - R&lt;br&gt;2 - R and P together&lt;br&gt;3 - P</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
319. Did you live together with another partner afterwards?
1. yes → go to 307 on the next partner 2. no → continue

INTERVIEWER: Look at 312, is there mentioned code 1?
1. yes → continue 2. no → go to 322

320. As mentioned, our survey also deals with same-sex partnerships. May I ask you, have any of your partners in the last three years been of the same sex as you?
1. yes 2. no → go to 322

321. Which one(s)?
Write reference numbers of same-sex partners from the table on the line below.
_____________

322. a. Was your partner/spouse born in Georgia?
1. yes → go to 323 2. no → go to 322
b. In which country was he/she born?
Country of birth ____________________________
c. In what month and year did he/she first start living permanently in Georgia?
month [_____] year [_____] 

323. a. What is the highest level of school education your partner/spouse has successfully completed?
1. Less than 4 classes of school education.
2. Primary education (4 classes of school education completed)
3. Basic school education (8(9) classes of school education completed)
4. Secondary school education (10(11) classes of school education completed)
5. Other (Specify) __________________
b. Has your partner/spouse completed after school any higher level of education?
1. Yes ↓ 2. No → Go to INTERVIEWER before 325
c. What is the highest level of education your partner/spouse has successfully completed?
1. Post-graduated study (Aspirantura)
2. Institute, University, Academia, Conservatory
3. Secondary professional school or College with professional education
4. Primary professional education school
5. College with Secondary school education
6. Other (Write exact answer) __________________

324. What was the main subject matter of these studies?
Write exact answer.
___________________

INTERVIEWER: Does R live together with a partner? See Household Grid.
1. yes → continue 2. no → go to 326

325. a. Did you have a religious ceremony of your wedding?
1. yes ↓ 2. no ↓
b. Are you and he/she legally married?
1. yes → go to 401 2. no ↓
Partnerships

c. Do you intend to marry your partner during the next 3 years?

**INTERVIEWER:** Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

go to 401

326. c. Do you intend to start living with a/your partner/spouse during the next 3 years?

**INTERVIEWER:** Show card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

327. Do you intend to marry with someone/your partner during the next 3 years?

**INTERVIEWER:** Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

Current Non-Resident Partner or Spouse

328. Are you currently having an intimate (couple) relationship with someone you’re not living with? This may also be your spouse if he/she does not live together with you. Our survey does not only cover heterosexual relationships, but also same-sex relationships. If you have a partner of the same-sex, please answer the following questions as well.

1.yes
2.no → go to 401

329. In what month and year did this relationship start?

month ______ year ______

330. a. Look at the card 10. Please tell me why are you living apart?

**INTERVIEWER:** Show Card 10.

1 – I want to live apart

2 – both my partner and I want to live apart

3 – my partner wants to live apart

4 – we are constrained by circumstances

b. Why do you personally want to live apart? Please choose the most important reason from the card 11.

**Show Card 11.**

1. for financial reasons
2. to keep independence
3. because of children
4. not yet ready for living together
5. other

b. c

c. Why does your partner want to live apart? Please choose the most important reason from the card 11.

**Show Card 11.**

1. for financial reasons
2. to keep independence
3. because of children
4. not yet ready for living together
5. other
97 – do not know

d. By which circumstances do you live apart? Please choose the most important circumstances from the card 12. Several answers are possible

**Show Card 12.**

1. work circumstances
2. financial circumstances
3. housing circumstances
4. legal circumstances
5. my partner has another family
6. other
Partnerships

331. Please tell me whether your partner is male or female.
   1. male
   2. female

**INTERVIEWER: Is the partner of same sex as R?**
   1. yes → go to 333
   2. no → continue with 332

332. Have you ever lived together with him/her?
   1. yes
   2. no

333. In what month and year was your partner/spouse born and how old is he/she?
   month [_____] year [_____] age [_____] |

334. a. Was your partner/spouse born in Georgia?
   1. yes → go to 335
   2. no

   b. In which country was he/she born?
      Country of birth ______________________________________________ |

   c. In what month and year did he/she first start living permanently in Georgia?
      month [_____] year [_____] |

335. a. What is the highest level of school education your partner/spouse has successfully completed?
   1. Less than 4 classes of school education.
   2. Primary education (4 classes of school education completed)
   3. Basic school education (8(9) classes of school education completed)
   4. Secondary school education (10(11) classes of school education completed)
   5. Other (Specify) __________________ |

   b. Has your partner/spouse completed after school any higher level of education?
      1. Yes ↓
      2. No → Go to 337

   c. What is the highest level of education your partner/spouse has successfully completed?
      1. Post-graduated study (Aspirantura)
      2. Institute, University, Academia, Conservatory
      3. Secondary professional school or College with professional education
      4. Primary professional education school
      5. College with secondary school education
      6. Other (Write exact answer) __________________ |

336. What was the main subject matter of these studies?

   Write exact answer.

   ____________________________________________

337. Look at the card 1. Which of the items on this card best describes what he/she is mainly doing at present?

**INTERVIEWER: Show Card 1.**

   1. student, in school, in vocational training
   2. employed
   3. self-employed
   4. helping family member in a family business or a farm
   5. unemployed
   6. retired
   7. military service or social service
   8. looking after the home or family
   9. on maternity leave, parental leave or childcare leave
   10. ill or disabled for a long time or permanently
   11. other
338. How long does it take to get from your home to where he/she is living at present?
   _____ hours _____ minutes ______________ means of transport
   97   - Do not know

339. How often do you see him/her?
   _____ times per:     W     M     Y

340. Is your partner/spouse limited in his/her ability to undertake normal everyday activities,
   because of a physical or mental health problem or a disability?
   1. yes                  2. no

341. Does your partner think that you should start living together?
   1. yes
   2. no
   3. partner is not sure
   97– R does not know
# Household Organisation and Partnership Quality

## Household Organisation

401. a. Now I would like to ask you some questions about who does what in your household. Please tell me who does the following tasks in your household, choosing your answers from the card...

**INTERVIEWER:** Look at the Household Grid.

<table>
<thead>
<tr>
<th>R lives alone</th>
<th>R does not live alone</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="show_card_13" alt="Image" /></td>
<td><img src="show_card_14" alt="Image" /></td>
</tr>
<tr>
<td><img src="show_card_15" alt="Image" /></td>
<td><img src="show_card_15" alt="Image" /></td>
</tr>
</tbody>
</table>

Start asking item by item from the table below.

If the answer is 6 “Always or usually other persons in R’s household”, ask question b before proceeding to the next item.

b. Could you just tell me which of the other household members?

*Write the reference number(s) of the household member(s) from the Household Grid into the table below.*

<table>
<thead>
<tr>
<th>Task</th>
<th>Reference Numbers</th>
<th>R usually does</th>
<th>R and P about equally</th>
<th>P usually does</th>
<th>Always or usually other persons in the household</th>
<th>Always or usually someone not living in the household</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. preparing daily meals</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>b. doing the dishes</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>c. shopping for food</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>d. cleaning the house</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>e. doing small repairs in and around the house</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>f. paying bills and keeping financial records</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>g. organising joint social activities</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
INTERVIEWER: Look at the Household Grid.

R lives alone

↓

Go to 403

R does not live alone

↓

There is a partner in the household

↓

continue

↓

There is no partner in the household

↓

go to 403

402. How satisfied are you with the division of household tasks between you and your partner/spouse? Please use the card 4 and tell me the value on the scale.

INTERVIEWER: Show Card 4

Value from the scale: __________

403. Which people give your household regular help with household tasks, excluding household members?

INTERVIEWER: Code using the List of Providers and Receivers.

0 – Nobody helps → go to INTERVIEWER: before 405

404. Does your household regularly pay someone to do housework?

1. yes

2. no
### Decision-Making

** INTERVIEWER:** Does R’s partner live in the household?

<table>
<thead>
<tr>
<th>yes → continue</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Does R have a non-resident partner? See 328**

<table>
<thead>
<tr>
<th>yes → go to 407</th>
<th>no → go to 501</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

405. a. Now I would like to ask you some questions about decisions. Who makes decisions about the following issues in your household? Choose answers from the card 14.

** INTERVIEWER:** Show card 14

If the answer is 6 “Always or usually another person in R’s household”, ask question b before proceeding to the next item.

b. Could you just tell me which of the other household members?

**Write the reference number of the household member from the Household Grid into the table below.**

<table>
<thead>
<tr>
<th></th>
<th>always R</th>
<th>usually R</th>
<th>R and P about equally</th>
<th>usually P</th>
<th>always P</th>
<th>always or usually other persons in the household</th>
<th>always or usually someone not living in the household</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. routine purchases for the household</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ..... 7 99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. occasional more expensive purchases for the household</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ..... 7 99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. the time you spend in paid work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ..... 7 99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. the time your partner/spouse spends in paid work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ..... 7 99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. the way children are raised</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ..... 7 99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. social life and leisure activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6 Ref. # in Hh. Grid: ..... 7 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

406. How do you and your partner/spouse organise your household income? Look at the card 16 and tell me please which item on this card fits best?

** INTERVIEWER:** Show Card 16

1. I manage all the money and give my partner/spouse his/her share
2. My partner/spouse manages all the money and gives me my share
3. We pool all the money and each takes out what we need
4. We pool some of the money and keep the rest separate
5. We each keep our own money separate
6. Other (specify) ____________________________

407. How satisfied are you with your relationship with your partner/spouse? Please use the card 4 and tell me the value on the scale.

** INTERVIEWER:** Show Card 4

Value from scale: ___________
408. Now I am going to read out a list of things that couples may have disagreements about. Look at the card 17. Within the last 12 months, how often did you and your partner/spouse have disagreement about [household chores]? Please choose answers from this card.

**INTERVIEWER:** Show Card 17

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. household chores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>b. money</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>c. use of leisure</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>d. sex</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>e. relations with</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>relations with parents and in-laws</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>f. relations with</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>g. child-raising</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>h. having children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>i. relations with</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>relations with</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>parents and in-laws</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INTERVIEWER:** If R replied with 1 “never” or 99 “not applicable” to all items in 408 go to 410.

409. Couples deal with serious disagreements in various ways. Look at the card 17. When you have a serious disagreement with your partner/spouse, how often do you [keep your opinion to yourself]? Please choose answers from this card

**INTERVIEWER:** Show Card 17

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keep your opinion</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. discuss your</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>disagreement calmly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. argue heatedly or</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>shout</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. end up becoming</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>violent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

410. Even the people who get along well with their partners sometimes wonder whether their marriage or partnership will work. Over the past 12 months, have you thought about breaking up your relationship?

1. yes
2. no

**Intentions of breaking up**

411. Do you [singular you] intend to break up with your partner/spouse during the next 3 years?

**INTERVIEWER:** Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

412. Does your partner think that you and he/she should break up?

1. yes
2. no
3. partner is not sure
97– R does not know
5. PARENTS AND PARENTAL HOME

Now I would like to ask you some questions about your parents and your parental home.

501. At the beginning of our interview when we were talking about your household you mentioned that you are …

INTERVIEWER: Look up from Household Grid the appropriative situation of R and check again it with R.

1. living with both of your parents ..........\(\rightarrow\) continue with 502
2. living with your father (not your mother) ..\(\rightarrow\) go to 503
3. living with your mother (not your father) ..\(\rightarrow\) go to 504
4. not living with your parents ..........\(\rightarrow\) go to 507

502. Are both the parents who are living in this household your biological parents?

1. yes, both ................................\(\rightarrow\) go to 542
2. no, only my father ................................\(\rightarrow\) go to 505
3. no, only my mother ................................\(\rightarrow\) go to 506
4. no, both are adoptive, foster or step-parents......\(\rightarrow\) go to 507

503. Is your father who is living in this household your biological father?

1. yes ................................\(\rightarrow\) go to 505
2. no ................................\(\rightarrow\) go to 507

504. Is your mother who is living in this household your biological mother?

1. yes ................................\(\rightarrow\) go to 506
2. no ................................\(\rightarrow\) go to 507

505. May I ask you whether your biological mother is still alive?

1. yes, still alive ................................\(\rightarrow\) go to 509
2. no, not alive any more................................\(\rightarrow\) go to 542
3. I do not know whether she still is alive..........................\(\rightarrow\) go to 542
4. I do not know anything about my biological mother.....\(\rightarrow\) go to 542

506. May I ask you whether your biological father is still alive?

1. yes, still alive ................................\(\rightarrow\) go to 515
2. no, not alive any more................................\(\rightarrow\) go to 542
3. I do not know whether he still is alive..........................\(\rightarrow\) go to 542
4. I do not know anything about my biological father.....\(\rightarrow\) go to 542

507. May I ask you whether your biological parents are still alive?

1. yes, both are alive................................\(\rightarrow\) continue with 508
2. no, only mother is alive ................................\(\rightarrow\) go to 509
3. no, only father is alive ................................\(\rightarrow\) go to 515
4. no, neither mother nor father is alive .......................\(\rightarrow\) go to 542
5. I do not know anything about my biological parents.....\(\rightarrow\) go to 542

508. Are your father and mother still living together?

1. yes.......\(\rightarrow\) go to 521
2. no.......\(\rightarrow\) go to 530

Questions about Biological Mother

509. Look at the card 18. Which of the items on this card apply to your mother’s living arrangement? Please mention all categories that apply.

INTERVIEWER: Show Card 18

1. alone
2. with her partner/spouse
3. with her son(s)
4. with her daughter(s)
5. with a relative
6. with a friend
Parents and Parental Home

7. in a home for the elderly
8. in a nursing home

510. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1. yes
   2. no

511. How long does it take to get from your home to where your mother is living at present?
    _____ hours _____ minutes ______________ means of transport
    97 – Do not know

512. How often do you see your mother?
    _____ times per: W M Y
    0 – never

513. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

   INTERVIEWER: Show Card 4
   Value from scale: ______________

514. Do you intend to start living together with your mother within the next 3 years?

   INTERVIEWER: Show Card 5
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

Go to 542

Questions about Biological Father

515. Look at the card 19. Which of the items on this card apply to your father’s living arrangement? Please mention all categories that apply.

   INTERVIEWER: Show Card 19
   1. alone
   2. with his partner/spouse
   3. with his son(s)
   4. with his daughter(s)
   5. with a relative
   6. with a friend
   7. in a home for the elderly
   8. in a nursing home

516. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1. yes
   2. no

517. How long does it take to get from your home to where your father is living at present?
    _____ hours _____ minutes ______________ means of transport
    97 – Do not know

518. How often do you see your father?
    _____ times per: W M Y
    0 – never
519. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

INTERVIEWER: Show Card 4

Value from scale: __________

520. Do you intend to start living together with your father within the next 3 years?

INTERVIEWER: Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

Go to 542

Questions about Parents Living Together

521. Look at the card 20. Which of the items on this card apply to your parents’ living arrangement? Please mention all categories that apply.

INTERVIEWER: Show Card 20

1. just the two of them
2. with their son(s)
3. with their daughter(s)
4. with another relative
5. with a friend
6. in a home for the elderly
7. in a nursing home

522. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1. yes
2. no

523. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1. yes
2. no

524. How long does it take to get from your home to where your parents are living at present?

_____ hours _____ minutes ________________ means of transport

97 - Do not know

525. How often do you see your father?

_____ times per: W M Y

0 – never

526. How often do you see your mother?

_____ times per: W M Y

0 – never

527. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

INTERVIEWER: Show Card 4.

Value from scale: __________

528. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

INTERVIEWER: Show Card 4.

Value from scale: __________
Parents and Parental Home

529. Do you intend to start living together with your parents within the next 3 years?

**INTERVIEWER:** *Show Card 5.*

1. definitely not
2. probably not
3. probably yes
4. definitely yes

*Go to 542*

Questions about Biological Mother

530. Look at the card 18. Which of the items on this card apply to your mother’s living arrangement? Please mention all categories that apply.

**INTERVIEWER:** *Show Card 18*

1. alone
2. with her partner/spouse
3. with her son(s)
4. with her daughter(s)
5. with a relative
6. with a friend
7. in a home for the elderly
8. in a nursing home

531. Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability?

1. yes
2. no

532. How long does it take to get from your home to where your mother is living at present?

_____ hours _____ minutes

________ means of transport

97 – Do not know

533. How often do you see your mother?

_____ times per: W M Y

0 – never

534. How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

**INTERVIEWER:** *Show Card 4*

Value from scale: __________

535. Do you intend to start living together with your mother within the next 3 years?

**INTERVIEWER:** *Show Card 5*

1. definitely not
2. probably not
3. probably yes
4. definitely yes

*Go to 542*

Questions about Biological Father

536. Look at the card 19. Which of the items on this card apply to your father’s living arrangement? Please mention all categories that apply.

**INTERVIEWER:** *Show Card 19*

1. alone
2. with his partner/spouse
3. with his son(s)
Parents and Parental Home

4. with his daughter(s)
5. with a relative
6. with a friend
7. in a home for the elderly
8. in a nursing home

537. Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
   1. yes
   2. no

538. How long does it take to get from your home to where your father is living at present?
   _____ hours _____ minutes
   ______ means of transport
   97 – Do not know

539. How often do you see your father?
   _____ times per: W M Y
   0 – never

540. How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.
   INTERVIEWER: Show Card 4
   Value from scale: ____________

541. Do you intend to start living together with your father within the next 3 years?
   INTERVIEWER: Show Card 5
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

Brothers, Sisters, Grandparents

542. How many of your brothers and sisters are alive?
   _____ brothers
   _____ sisters

543. How many of your grandparents are alive?
   ________________

Intentions to Start Living Separately from Parents

INTERVIEWER: Does R currently live with at least one parent? See for codes 7 and 8 in the Household Grid.
   1. yes → go to 545
   2. no → continue

544. In what month and year did you for the first time start living separately from your parents for at least three months, including military service?
   month [_____] year [_____]

Go to INTERVIEWER: before 601

545. a. Have you ever lived separately from your parents for at least three months, including military service?
   1. yes ↓
   2. no → go to 546

   b. In what month and year did that happen for the first time?
   month [_____] year [_____]
Do you intend to start living separately from your parents within the next 3 years?

**INTERVIEWER:** Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

**INTERVIEWER:** Does R have either a co-resident partner (see Household Grid) or a non-resident partner (see 328)?
1. yes → continue ↓
2. no → go to **INTERVIEWER:** before 601

Does your partner/spouse think that you should start living separately from your parents?
1. yes
2. no
3. partner is not sure
97– R does not know
6. **FERTILITY**

**INTERVIEWER:** Current partner is of same sex → go to 624

<table>
<thead>
<tr>
<th>R is a woman who is 50 or older</th>
<th>R is a woman who is younger than 50</th>
<th>R is a man</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] Yes</td>
<td>[ ] No</td>
<td>[ ] Yes</td>
</tr>
<tr>
<td>[ ] No</td>
<td>[ ] Yes</td>
<td>[ ] No</td>
</tr>
<tr>
<td>[ ] go to 624</td>
<td>[ ] go to 016</td>
<td>[ ] go to 602</td>
</tr>
</tbody>
</table>

Does R currently have either a co-resident (see Household Grid) or non-resident partner (see 333) who is 50 or older?

| [ ] Yes                         | [ ] No                             |
| [ ] go to 624                   | [ ] go to 016                        |

601. Please answer yes or no to the question on this card. (Comment: Card 44 has the question “Have you ever had sexual intercourse with a man/woman?” card also display answer categories 1-yes, 2-no)

1. yes → continue ↓
2. no → **go to 618**

**INTERVIEWER:** R is a woman → go to 016
R is a man → go to 602.3

016. How many live births in total did you have?

**NUMBER**

0 – No children

017. Have you ever performed an abortion?

1. yes → **continue** ↓
2. no → **go to 602.1**

018. Could you tell us how many abortions have you performed?

**NUMBER**

019. When did you perform the last one?

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
020. Have you been examined by ultrasound before this last abortion?

1. yes  
2. no

021. What was the reason why you applied to abortion at your last pregnancy? Please choose the most important reasons from the card 21.

Show Card 27.

1. Pregnancy was life or health threatening
2. Risk of birth defects
3. Socio-economic reasons
4. Respondent did not want (any) children
5. Partner did not want (any) children
6. Did not have partner
7. Because the foetus was male
8. Because the foetus was female
9. Other (Specify) _______________________

Continue with 602.1

Current Pregnancy

<table>
<thead>
<tr>
<th>602.1</th>
<th>Are you currently pregnant?</th>
</tr>
</thead>
<tbody>
<tr>
<td>602.2</td>
<td>Is your partner/spouse currently pregnant?</td>
</tr>
<tr>
<td>602.3</td>
<td>Do you know of any woman who is currently pregnant by you?</td>
</tr>
</tbody>
</table>

1. yes ................................→ continue with 603
2. no ................................→ go to 611
3. may be, do not know yet....→ go to 611

603. In what month and year is the child expected to be born?

month |______| year |______|

604. Just before this pregnancy began, did you yourself want to have a/another baby at some time?

1. yes → continue with 605
2. no → go to 606
3. not sure → continue with 605

605. Did this pregnancy occur sooner than you wanted, later than you wanted, or at about the right time?

1. sooner
2. later
3. about the right time

606. Just before this pregnancy began, did your partner/spouse want to have a/another baby?

1. yes
2. no
3. partner was not sure
97– R does not know

INTERVIEWER: Look at the answers to 604 and 606.

If answer to both 604 and 606 is ‘2 – “no” or both R and partner did not want to have a/another baby ........................................→ go to 609

Any other combination of answers ............ → continue with 607↓
607. Did you or your partner/spouse do any of the things listed on the card 22 to help you (your partner/spouse) get pregnant? Please name all of the things you did.

**INTERVIEWER:** Show Card 22

| 1. receiving medication   | → continue with 608 |
| 2. methods for ascertaining timing of ovulation | |
| 3. in vitro fertilisation (IVF) or micro-fertilisation (ICSI) | |
| 4. surgery | |
| 5. artificial insemination | |
| 6. other medical treatment(specify) | |
| 0 – did not use or do anything (not on the card) | → go to 609 |

608. In what month and year did you first start doing something to help you (your partner/spouse) get pregnant this time?

<table>
<thead>
<tr>
<th>month</th>
<th>year</th>
</tr>
</thead>
</table>

Go to 623

609. Did you or your partner/spouse use or do any of the things listed on this card 23 to prevent pregnancy at the time it occurred? Please name all of the things you used or did.

**INTERVIEWER:** Show Card 23

| 1. condom | → go 623 |
| 2. pills | |
| 3. intra-uterine device (coil, loop) | |
| 4. diaphragm/ cervical cap | |
| 5. foam/ cream/ jelly/ suppository | |
| 6. injectables (e.g. Depo-Provera) | |
| 7. implants (e.g. Norplant) | |
| 8. Persona | |
| 9. hormonal emergency contraception afterwards ("morning-after pill") | |
| 10. withdrawal | |
| 11. safe period method | |
| 97 - do not know | → continue with 610 |
| 0 - did not use or do anything (not on the card) | |

610. In what month and year did you last use or do anything to prevent pregnancy?

<table>
<thead>
<tr>
<th>month</th>
<th>year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – never used or did anything</td>
<td></td>
</tr>
</tbody>
</table>

Go to 623

**Fecundity**

611. Do you yourself want to have a/another baby now?

| 1. yes | |
| 2. no | |
| 3. not sure | |

612. As far as you know, is it physically possible for you, yourself, to have a/another baby?

| 1. definitely not | |
| 2. probably not | |
| 3. probably yes | |
| 4. definitely yes | |
| 97 - do not know | |
613. Have you ever done any of the things listed on this card to help you (your partner/spouse) get pregnant? Please name all of the things you are doing.

**INTERVIEWER: Show Card 22**

1. receiving medication
2. methods for ascertaining timing of ovulation
3. in vitro fertilisation (IVF) or micro-fertilisation (ICSI)
4. surgery
5. artificial insemination
6. other medical treatment (specify)

0 – did not use or do anything (not on the card)

**INTERVIEWER:** Does R currently have either a co-resident partner (see Household Grid) or a non-resident partner (see 328)?

1. yes → continue  2. no → go to 618

614. Does your partner/spouse want to have another baby now?

1. yes
2. no
3. partner is not sure
97 – R does not know

615. Do you think it would be physically possible for your current partner/spouse to have a child of his/her own if he/she wanted to?

1. definitely not
2. probably not
3. probably yes
4. definitely yes
97 – do not know

**INTERVIEWER:** Look at answers to 612 and 615.

*Answer to either 612 or 615 is “definitely not” → go to 619
No such answer given .................. → continue with 616*

616. Are you or your partner/spouse using or doing any of the things listed on this card to prevent pregnancy at this time? Please name all of the things you use or do.

**INTERVIEWER:** Show Card 23

1. condom
2. pills
3. intra-uterine device (coil, loop)
4. diaphragm/ cervical cap
5. foam/ cream/ jelly/ suppository
6. injectables (e.g. Depo-Provera)
7. implants (e.g. Norplant)
8. Persona
9. hormonal emergency contraception afterwards ("morning-after pill")
10. withdrawal
11. safe period method
97 – do not know

0 – did not use or do anything (not on the card)

→ go to 618

→ continue with 617

617. In what month and year did you last use or do anything to prevent pregnancy?

month [_____] year [_____]

0 – never used or did anything
97 – do not know
Intentions to Have Children

618. Do you intend to have a/another child during the next three years?

INTERVIEWER: Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

619. Do you intend to adopt a child or apply for adoption or take a foster child during the next three years?

INTERVIEWER: Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

INTERVIEWER: Did R answer 3 or 4 to either of questions 618 and 619?
1. yes → go to 621
2. no → continue

620. Supposing you do not have a/another child during the next three years, do you intend to have any (more) children at all?

INTERVIEWER: Show Card 5
1. definitely not → go to 701
2. probably not → go to 622
3. probably yes → continue with 621
4. definitely yes → continue with 621

621. Would you prefer your first/next child to be a boy or a girl?
1. boy
2. girl
3. it does not matter

622. How many (more) children in total do you intend to have?
________ children

Go to 701

623. Not counting your current pregnancy, how many more children in total do you intend to have?
________ children

Go to 701

624. Do you intend to adopt a child or apply for adoption or take a foster-child during the next three years?

INTERVIEWER: Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes
7. HEALTH AND WELL-BEING

Health in General

701. How is your health in general?
   1. very good
   2. good
   3. fair
   4. bad
   5. very bad

INTERVIEWER: Is the R older than 53 years?
   1. yes → continue ↓
   2. no → go to 710

702. a. Do you have any long-standing illness or chronic condition?
   1. yes ↓
   2. no → go to 703

   b. How long have you had this long-standing illness or chronic condition?
   1. less than 6 months
   2. 6 months to one year
   3. 1 year to 3 years
   4. 3 years or more

703. a. Are you limited in your ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?
   1. yes ↓
   2. no → go to 704

   b. Since how long?
   1. less than 6 months
   2. 6 months to one year
   3. 1 year to 3 years
   4. 3 years or more

704. Do you need regular help with personal care such as eating, getting up, dressing, bathing, or using toilets?
   1. yes ↓
   2. no → go to 710

705. Over the last 12 months, have you received regular help with personal care from professional persons from the public sector or from a private organisation?

   Answers 1 and 2 may both apply.
   1. yes, from the public sector
   2. yes, from a private organisation
   3. yes, but do not know type of organisation
   4. no

706. Over the last 12 months, have you (also) received such help from other people for whom providing such care is not a job?
   1. yes ↓
   2. no → go to 710
### Health and Well-Being

<table>
<thead>
<tr>
<th>Question</th>
<th>Persons who helped R</th>
</tr>
</thead>
<tbody>
<tr>
<td>707. From whom did you get this help?</td>
<td>List of Providers and Receivers</td>
</tr>
<tr>
<td><strong>INTERVIEWER:</strong> Record up to 5 persons in this row.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Code using the List of Providers and Receivers.</td>
<td></td>
</tr>
<tr>
<td>Ask 708 and 709 about all mentioned persons.</td>
<td></td>
</tr>
<tr>
<td>708. Did this person live in the same household with you at that time?</td>
<td>1. yes 2. no</td>
</tr>
<tr>
<td>709. Was paid for the help?</td>
<td>1. yes 2. no</td>
</tr>
</tbody>
</table>

710. Over the last 12 months, have you given people regular help with personal care such as eating, getting up, dressing, bathing, or using toilets? Do not include the care you may have given to small children.

*If it is R’s job to help people with personal care, consider only the help outside his/her job.*

1. yes ↓
2. no → go to 713

<table>
<thead>
<tr>
<th>Question</th>
<th>Persons who received help from R</th>
</tr>
</thead>
<tbody>
<tr>
<td>711. Whom have you helped?</td>
<td>List of Providers and Receivers</td>
</tr>
<tr>
<td><strong>INTERVIEWER:</strong> Record up to 5 persons in this row.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Code using the List of Providers and Receivers.</td>
<td></td>
</tr>
<tr>
<td>Ask 712 about all mentioned persons.</td>
<td></td>
</tr>
<tr>
<td>712. Did you and this person live in the same household at that time?</td>
<td>1. yes 2. no</td>
</tr>
</tbody>
</table>

### Emotional Support

713. Over the last 12 months, have you talked to anyone about your personal experiences and feelings?

1. yes ↓
2. no → go to 716

<table>
<thead>
<tr>
<th>Question</th>
<th>Persons to whom R has talked</th>
</tr>
</thead>
<tbody>
<tr>
<td>714. Whom have you talked to?</td>
<td>List of Providers and Receivers</td>
</tr>
<tr>
<td><strong>INTERVIEWER:</strong> Record up to 5 persons in this row.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Code using the List of Providers and Receivers.</td>
<td></td>
</tr>
<tr>
<td>Ask 715 about all mentioned persons.</td>
<td></td>
</tr>
<tr>
<td>715. Did you and this person live in the same household at that time?</td>
<td>1. yes 2. no</td>
</tr>
</tbody>
</table>

716. Over the last 12 months, has anyone talked to you about his/her personal experiences and feelings?

*INTERVIEWER:* If it is R’s job to listen to other people’s problems, consider only the help outside his/her job.

1. yes ↓
2. no → go to 719

---

39
717. Who was it?

**INTERVIEWER:** Record up to 5 persons in this row. Code using the List of Providers and Receivers. Ask 718 about all mentioned persons.

<table>
<thead>
<tr>
<th>Persons who have talked to R</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

718. Did you and this person live in the same household at that time?

1. yes
2. no

719. I am going to read out six statements about your current experiences. Please indicate for each of them to what extent they have applied to you recently.

**INTERVIEWER:** Show Card 24.

<table>
<thead>
<tr>
<th>Statement</th>
<th>yes</th>
<th>more or less</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. There are plenty of people that I can lean on in case of trouble</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. I experience a general sense of emptiness</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. I miss having people around</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. There are many people that I can count on completely</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Often, I feel rejected</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. There are enough people that I feel close to</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

720. Please tell me how frequently did you experience the next items during the previous week.

**INTERVIEWER:** Show Card 25.

<table>
<thead>
<tr>
<th>Statement</th>
<th>seldom or never</th>
<th>some-times</th>
<th>often</th>
<th>most or all of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I felt that I could not shake off the blues even with help from my family or friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I felt depressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I thought my life had been a failure</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I felt fearful</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. I felt lonely</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. I had crying spells</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. I felt sad</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
8. **ACTIVITI AND EDUCATION HISTORY**

Now, we are going to talk about your education history and work experience. Look at card 1. Which of the items on the card best describes what you were mainly doing at age 16?

<table>
<thead>
<tr>
<th>801. Please name all activities which you have occupied since your 16th birthday, including period of unemployment, homemaker, parental leave, military service and e.t.c.</th>
<th>Value from card 1</th>
<th>Istatus</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>V</th>
<th>VI</th>
<th>VII</th>
<th>VIII</th>
<th>IX</th>
<th>X</th>
</tr>
</thead>
</table>

802. When did this period of (activity) start?  
Month. . .  
Year. . .

803. When did this period of (activity) end?  
Month. . .  
Year. . .

*If currently exist, code actual date.*

**Interviewer:** If R was employed (see 801, code 2,3,4) continue with 805; if R was student (see 801, code 1) continue with 804;  
*Other status: go to next spell (801), if no more status – go to 810*

804. Which type of diploma or degree did you receive with this studies?  
1. Post-graduated study (Aspirantura)  
2. Institute, University, Academia, Conservatory  
3. Secondary professional school or College with professional education  
4. Primary professional education school  
5. Secondary school education (10(11) classes of school education completed) or college with secondary school education  
6. Basic school education (8(9) classes of school education completed)  
7. Other (Specify)

**Interviewer:** go to next spell if no, more status – go to 810.  
If respondent declared only one spell, and the code for this spell is 1 (studies) then go to 901.

805. Was if full time or part time?  
1. full time during the whole period→ **go to 801**  
2. part-time during the whole period → **go to 801**  
3. both (it has changed meanwhile) → **continue**

Please list the period when you were working part-time

806. When did the first/next period of part time work start?  
Month. . .  
Year. . .

807. When did this period of part time work end?  
Month. . .  
Year. . .

808. (If there were more subsequent periods:)  
When did the last period of part time work start?  
Month. . .  
Year. . .

809. (If there were more subsequent periods:)  
When did the last period of part time work end?  
Month. . .  
Year. . .

**Interviewer:** go to 801 on the next spell. After reaching the time of the interview, go to 810.
810. Have you been studying while you were performing your main activity?
   1. Yes                                     2. No → go to Interviewer before 815

Now I would like to talk about these periods of studying, starting with the first one if there has been several periods.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>811 When did the first/next period start?</td>
<td>Month. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>812 When did it end?</td>
<td>Month. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

813. Which type of diploma or degree did you receive with this studies?
   1. Post-graduated study (Aspirantura)
   2. Institute, University, Academia, Conservatory
   3. Secondary professional school or College with professional education
   4. Primary professional education school
   5. Secondary school education (10(11) classes of school education completed) or college with secondary school education
   6. Basic school education (8(9) classes of school education completed)
   7. Other (Specify)

814. After that, have you been studying while you were performing your main activity?
   1. Yes → go to 811 on the next period ↓
   2. No → continue ↓

Interviewer: Please check does the R currently study?
   1. yes → go to 901
   2. no → continue ↓

815. Do you intend to start / resume your education within the next three years?
   INTERVIEWER: Show Card 5.
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes
9. RESPONDENT’S ACTIVITY AND INCOME

901. Now I would like to ask you some questions about your present work and daily activities. Early in the interview you have told me that you are:

INTERVIEWER: Look up the answer in column 10 of Household grid, code it below, and follow the corresponding route to further questions.

1. student, in school, in vocational training ................................→ go to 910
2. employed ........................................................................→ go to 929
3. self-employed .....................................................................→ go to 929
4. helping family member in a family business or a farm ........→ go to 929
5. unemployed........................................................................→ go to 907
6. retired ................................................................................→ go to 913
7. in military service or social service......................................→ go to 922
8. looking after the home or family..........................................→ go to 919
9. on maternity leave, parental leave or childcare leave ....→ go to 903
10. ill or disabled for a long time or permanently .................→ go to 917
11. other ................................................................................→ go to 927

Questions to Those on Maternity, Parental or Childcare Leave

903. How satisfied are you with being on maternity/parental/childcare leave? Please use this card 4 and tell me the value on the scale.

INTERVIEWER: Show Card 4

Value from Scale: ______________

904. Did you do any work in the 7 days ending last Sunday, either as an employee or self-employed at least during one hour for any earnings (salary or any other income including agricultural products)?
   1. yes 2. no

905. Do you have the opportunity to resume your work after your maternity/parental/childcare leave has ended?
   1. yes ↓ 2. no ↓

906. a. Do you intend to resume your work after your leave has ended?

INTERVIEWER: Show Card 5

1. definitely not 2. probably not 3. probably yes 4. definitely yes

Go to 929

b. Would you like to resume your work after your leave has ended?

1. yes 2. no 3. not sure

Go to 929
Questions to the Unemployed

907. How satisfied are you with being unemployed? Please use this card and tell me the value on the scale.

INTERVIEWER: Show Card 4.
Value from Satisfaction Scale: ______________

908. Do you intend to take a job or start a business within the next three years?

INTERVIEWER: Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

909. Did you have a job or business directly before you became unemployed?
1. yes → go to text before 924
2. no → go to 927

Questions to Students

910. How satisfied are you with being student, studying at school or in vocational training? Please use this card 4 and tell me the value on the scale.

INTERVIEWER: Show Card 4
Value from: ______________

911. Do you intend to finish education within the next three years?

INTERVIEWER: Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

912. Did you have a job or business directly before you started this education or training?
1. yes → go to text before 924
2. no → go to 927

Questions to the Retired

913. How satisfied are you with being retired? Please use this card 4 and tell me the value on the scale.

INTERVIEWER: Show Card 4
Value from Scale: ______________

914. Do you intend to take a job or start a business within the next three years?

INTERVIEWER: Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

915. When did you retire?
1. in 2006 or thereafter → continue
2. before 2006 → go to 927

916. Did you have a job or business directly before you retired?
1. yes → go to text before 924
2. no → go to 927
Questions to the Ill or Permanently Disabled

917. Do you intend to take a job or start a business within the next three years?

INTERVIEWER; Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

918. Did you have a job or business directly before your illness or handicap appeared?
1 – yes → go to text before 924
2 – no → go to 927

Questions to Homemakers

919. How satisfied are you with being homemaker? Please use this card 4 and tell me the value on the scale.

INTERVIEWER; Show Card 4
Value from Scale: ______________

920. Do you intend to take a job or start a business within the next three years?

INTERVIEWER; Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

921. Did you have a job or business directly before you became a homemaker?
1 – yes → go to text before 924
2 – no → go to 927

Questions to Those Who Are in Military Service or Social Service

922. Do you intend to take a job or start a business within the next three years?

INTERVIEWER; Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

923. Did you have a job or business directly before your military or social service started?
1 – yes ↓
2 – no → go to 927

Previous Employment

I would now like to ask a few questions about your previous job or business. If you were engaged in two or more jobs or businesses, I would like you to tell me only about the one in which you spent most of your working hours.

924. What was your last occupation? Please describe the principal activity you performed.

___________________________________________________________

925. Was this job or business …
1. work for an employer in paid employment
2. self-employment
3. farming
4. work without payment in a family enterprise
926. Why did you stop working in your previous job or business? Please indicate the main reason.

INTERVIEWER: Show Card 26
1. laid off (business closure, redundancy, early retirement, dismissal etc.)
2. mandatory retirement
3. end of contract/temporary job
4. sale/closure of own or family business
5. marriage
6. child birth/need to look after children
7. need to look after old, sick, disabled person(s)
8. partner’s/spouse’s job required move to another place
9. studying
10. military or social service
11. own illness or disability
12. wanted to retire or to live off private means
13. other reason (precise) ______________________
14. due to the low salary

927. Did you do any work in the 7 days ending last Sunday, either as an employee or self-employed at least during one hour for any earnings (salary or any other income including agricultural products)?
1. yes
2. no → go to 957

928. Is your work full time or part time?
1. full-time
2. part-time

Questions to Those Who Are Working

929. What is/was your occupation? Please describe the principal activity you perform(ed).
___________________________________________________________

930. In what month and year did you start this job or business?
month |______| year |______|

931. How many hours per week do/did you normally work in this job or business including overtime?
______________ hours per week

932. Which of the following statements best describes where you work/worked?

INTERVIEWER: Show Card 27
1. I usually work/worked in one place away from home
2. I usually work/worked at home
3. I usually work/worked part of the week at home and part away from home
4. I usually work/worked in a variety of places away from home

933. When do/did you usually work at this job? Please choose your answer from the card 28.

INTERVIEWER: Show Card 28
1. during the daytime
2. in the evening
3. at night
4. early in the morning
5. over the weekend
6. the working hours change periodically
7. two or more working periods each working day
8. work on call
9. irregular working times
10. some other arrangement of working time
Respondent’s Activity and Income

934. Are you …
   1. a paid employee ............................................................. → continue with 935
   2. self-employed, ............................................................... → go to 946
   3. in employment-related training or paid apprenticeship, or ...... → continue with 935
   4. working without pay in a family enterprise ............................ → go to 935.1

Questions to employees

935. How satisfied are you with your current job? Please use this card 4 and tell me the value on the scale.

   INTERVIEWER: Show Card 4

   Value from Scale: ______________

936. Do/did you supervise or co-ordinate the work of any personnel?

   1. yes                                      2. no

937. Is your local unit of the business or organisation where you work/worked composed mostly of men, women or equally composed?

   1. mostly of men
   2. mostly of women
   3. about equally of men and women

938. Is the business or organisation where you work private, public or mixed?

   1. private
   2. public
   3. mixed
   4. other (NGO-s, political parties, religious community e.t.c.)

939. Are/were you entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that you work for?

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Paid holiday</td>
<td>1</td>
</tr>
<tr>
<td>b. Reimbursing illness</td>
<td>1</td>
</tr>
<tr>
<td>c. health care or medical insurance</td>
<td>1</td>
</tr>
<tr>
<td>d. education and training</td>
<td>1</td>
</tr>
<tr>
<td>e. housing</td>
<td>1</td>
</tr>
<tr>
<td>f. transport</td>
<td>1</td>
</tr>
<tr>
<td>g. nourishment</td>
<td>1</td>
</tr>
</tbody>
</table>

940. Does/did your employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?

   1. yes                                      2. no

941. Is/was your work contract, if you have any, a permanent contract, a fixed-term contract, or a temporary contract?

   INTERVIEWER: Show Card 29

   1. permanent
   2. fixed-term
   3. temporary
   4. no written contract

942. Look at the card 36. Aside from working time or hours, which of the following would best describe the regularity or irregularity of your work?

   INTERVIEWER: Show Card 30

   1. continuous through much of the year
   2. seasonal
   3. intermittent
   4. casual
   5. other
943. And how satisfied are you with job security? Please use this card 4 and tell me the value on the scale.

*INTERVIEWER*: Show Card 4.

Value from Scale: ______________

944. Do you intend to change company or start a business within the next three years?

*INTERVIEWER*: Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

945. Do you intend to give up paid work within the next three years?

*INTERVIEWER*: Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

**Go to 951**

Questions to the self-employed

946. How satisfied are you with your self-employment? Please use this card 4 and tell me the value on the scale.

*INTERVIEWER*: Show Card 4

Value from Scale: ______________

947. How many paid employees do you have, including family members who work for pay?

Number of employees ______________

0 – no paid employees

948. What are your expectations about the development of your business or farm within the next three years? Do you think your business or farm will …

1. grow and expand
2. keep going as it is today
3. decline
4. probably be given up
97 – do not know

949. Do you intend to start a new business or take a job during the next three years?

*INTERVIEWER*: Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

950. Do you intend to give up paid work during the next three years?

*INTERVIEWER*: Show Card 5

1. definitely not
2. probably not
3. probably yes
4. definitely yes

**Go to 951**
Questions to those working without pay in a family enterprise

935.1. How satisfied are you with your current job? Please use this card 4 and tell me the value on the scale.

**INTERVIEWER:** Show Card 4
Value from Scale: ______________

942.1. Look at the card 30. Aside from working time or hours, which of the following would best describe the regularity or irregularity of your work?

**INTERVIEWER:** Show Card 36
1. continuous through much of the year
2. seasonal
3. intermittent
4. casual
5. other

944.1. Do you intend to change company or start a business within the next three years?

**INTERVIEWER:** Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

945.1. Do you intend to give up paid work within the next three years?

**INTERVIEWER:** Show Card 5
1. definitely not
2. probably not
3. probably yes
4. definitely yes

Go to 951

Questions to all those who are working

951. How often has each of the following happened to you during the past three months?

**INTERVIEWER:** Show Card 31

<table>
<thead>
<tr>
<th></th>
<th>several times a week</th>
<th>several times a month</th>
<th>once or twice a month</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I have come home from work too tired to do the chores that need to be done</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. I have arrived at work too tired to function well because of the household work I had done</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. I have found it difficult to concentrate at work because of my family responsibilities</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INTERVIEWER:** Is R older than 45 and not retired? See Household Grid

1. yes → continue ↓
2. no → go to 953
Respondent’s Activity and Income

952. a. Do you have legal possibility to retire or take early retirement within the next 3 years?
   1. Yes → continue ↓  2. No → go to 953

   b. Do you intend to retire within the next 3 years?
   INTERVIEWER: Show Card 5
   1. definitely not
   2. probably not
   3. probably yes
   4. definitely yes

Additional Job or Business

953. Do you currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.
   1. yes ↓  2. no → go to 957

954. What kind of activity is this?

   ____________________________________________________________________________

955. How many hours per week do you normally work in your additional job or business including overtime?
   ___________ hours per week

956. Is this additional job or business …
   1. work for an employer in paid employment,
   2. self-employment,
   3. work without payment in a family enterprise,
   4. work in employment-related training or paid apprenticeship,
   5. odd jobs,
   6. or another kind of work?
<table>
<thead>
<tr>
<th>Respondent's Activity and Income</th>
</tr>
</thead>
</table>

### Income

**Respondent's Activity and Income**

<table>
<thead>
<tr>
<th>957. Please tell me which of these types of income have you personally received during the last 12 months. Look at the card 32</th>
</tr>
</thead>
<tbody>
<tr>
<td>Record all the received payment types in this row.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INTERVIEWER: Show Card 32</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. earnings from a main job or business</td>
</tr>
<tr>
<td>2. earnings from an additional job or business</td>
</tr>
<tr>
<td>3. retirement pension</td>
</tr>
<tr>
<td>4. widow's or survivor's or war benefit</td>
</tr>
<tr>
<td>5. disability allowance, incapacity or illness benefit</td>
</tr>
<tr>
<td>6. unemployment benefit or job seeker's allowance</td>
</tr>
<tr>
<td>7. social assistance payment</td>
</tr>
<tr>
<td>8. study benefits or a scholarship</td>
</tr>
<tr>
<td>9. maternity leave, parental leave or childcare leave benefit</td>
</tr>
<tr>
<td>10. pension for long service</td>
</tr>
</tbody>
</table>

**INTERVIEWER:** go to INTERVIEWER before 1001

<table>
<thead>
<tr>
<th>958. How many times have you received this {payment type} during the last 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of times</td>
</tr>
</tbody>
</table>

**INTERVIEWER:** go to INTERVIEWER before 1001

<table>
<thead>
<tr>
<th>959. What was the average net amount of this payment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please include also earnings from any overtime you normally did. Please give me the net-amount, that is, the take-home pay.</td>
</tr>
<tr>
<td>Write in amount and go to 958 for the next payment type.</td>
</tr>
</tbody>
</table>

**INTERVIEWER:** go to INTERVIEWER before 1001

<table>
<thead>
<tr>
<th>960. Please look at this card 33 and give me the approximate range of the amount you received each time from that [payment type].</th>
</tr>
</thead>
</table>

**INTERVIEWER:** Show Card 33

| 1 - 50 GEL and less |
| 2 - 50-100 GEL |
| 3 - 100-150 GEL |
| 4 - 150-200 GEL |
| 5 - 200-300 GEL |
| 6 - 300-400 GEL |
| 7 - 400-500 GEL |
| 8 - 500-1000 GEL |
| 9 - 1000 GEL and more |

**INTERVIEWER:** go to INTERVIEWER before 1001

| Go to 958 for the next payment type received. If no anymore payments go to INTERVIEWER before 1001 |
10. PARTNER’S ACTIVITY AND INCOME

INTERVIEWER: Does R have a co-resident partner? See Household Grid.
   1. yes → continue 2. no
   1001. a. Now I would like to ask you some questions about your partner/spouse’s present work and daily activities. Early in the interview you have told me that your partner/spouse is ...

INTERVIEWER: Look up the answer in household Grid or question 337, code it below, and follow the corresponding route to further questions.

1. student, in school, in vocational training ......................................... → go to 1008
2. employed .......................................................................................... → go to 1020
3. self-employed .................................................................................. → go to 1020
4. helping family member in a family business or a farm ....................... → go to 1020
5. unemployed ...................................................................................... → go to 1006
6. retired .................................................................................................. → go to 1010
7. in military service or social service .................................................. → go to 1015
8. looking after the home or family ...................................................... → go to 1013
9. on maternity leave, parental leave or childcare leave ...................... → go to 1002
10. ill or disabled for a long time or permanently .................................. → go to 1012
11. other ................................................................................................... → go to 1019

Questions to Those Whose Partner Is on Maternity, Parental or Childcare Leave

1002. In what month and year did your partner/spouse start this leave?
   month ______ year ______

1003. Did your partner/spouse do any work in the 7 days ending last Sunday, either as an employee or self-employed at least during one hour for any earnings (salary or any other income including agricultural products)?
   1. yes ↓ 2. no ↓

1004. Does your partner/spouse have the opportunity to resume work after his/her maternity/parental/childcare leave has ended?
   1. yes ↓ 2. no ↓

1005. a. Does your partner/spouse want to resume work after his/her leave has ended?
   1. yes 2. no 3. partner is not sure
   97– R does not know

b. Would your partner/spouse like to resume work after his/her leave has ended?
   1. yes 2. no 3. partner is not sure
   97– R does not know

Go to 1020

Questions to Those Whose Partner Is Unemployed

1006. In what month and year did he/she become unemployed?
   month ______ year ______
   0 – never worked

1007. Did your partner/spouse have a job or business directly before he/she became unemployed?
   1. yes → go to text before 1016 2. no → go to 1019
Questions to Those Whose Partner Is a Student

1008. Since what month and year is your partner/spouse a student, in school, or in vocational training?
   month _____ year _____

1009. Did your partner/spouse have a job or business directly before he/she started this education or training?
   1. yes → go to text before 101616  2. no → go to 1019

Questions to Those Whose Partner Is Retired

1010. In what month and year did your partner/spouse retire?
   month _____ year _____

1011. Did your partner/spouse have a job or business directly before he/she retired?
   1. yes → go to text before 101616  2. no → go to 1019

Questions to Those Whose Partner Is Ill or Permanently Disabled

1012. Did your partner/spouse have a job or business directly before his/her illness or handicap appeared?
   1. yes → go to text before 10166  2. no → go to 1019

Questions to Those Whose Partner Is a Homemaker

1013. Since what month and year is your partner/spouse a homemaker?
   month _____ year _____
   0 – always was a homemaker

1014. Did your partner/spouse have a job or business directly before he/she became a homemaker?
   1. yes → go to text before 1016  2. no → go to 1020

Questions to Those Whose Partner Is in Military Service or Social Service

1015. Did your partner/spouse have a job or business directly before his/her military or social service started?
   1. yes ↓  2. no → go to 1019

Partner’s Previous Employment

I would now like to ask a few questions about your partner’s/spouse’s previous job or business. If he/she was engaged in two or more jobs or businesses, I would like you to tell me only about the one in which he/she spent most of his/her working hours.

1016. What was his/her last occupation? Please describe the principal activity he/she performed.
   ___________________________________________________________

1017. Was this job or business …
   1. work for an employer in paid employment,
   2. self-employment,
   3. farming,
   4. or work without payment in a family enterprise?
1018. Why did your partner/spouse stop working in his/her previous job or business? Please indicate the main reason.

**INTERVIEWER: Show Card 34**

1. laid off (business closure, redundancy, early retirement, dismissal etc.)
2. end of contract/temporary job
3. mandatory retirement
4. sale/closure of own or family business
5. marriage
6. child birth/need to look after children
7. looking after old, sick, disabled person(s)
8. R’s job required move to another place
9. studying
10. military or social service
11. own illness or disability
12. wanted to retire or to live off private means
13. other reason ___________________________
14. due to the low salary

1019. a. Did your partner/spouse do any work in the 7 days ending last Sunday, either as an employee or self-employed at least during one hour for any earnings (salary or any other income including agricultural products)?
   1. yes ↓
   2. no → go to 1035

   b. Did he/she receive payment for performed work?
   1. Yes
   2. No

**Questions to Those Whose Partner Is Working**

1020. What is/was your partner’s/spouse’s occupation? Please describe the principal activity he/she performs(ed).

97 – do not know about partner’s work → go to 1035

1021. Is/was your partner’s/spouse’s work or business full-time or part-time?
   1. full-time
   2. part-time

1022. How many hours per week does/did your partner/spouse normally work in this job or business including overtime?
   ____________ hours per week

1023. Look at the card 27. Which of the following statements best describes where your partner/spouse works/worked?

**INTERVIEWER: Show Card 27.**

1. he/she usually works/worked in one place away from home
2. he/she usually works/worked at home
3. he/she usually works/worked part of the week at home and part in one place away from home
4. he/she usually works/worked in a variety of places

1024. When does/did your partner/spouse usually work at this job? Please choose your answer from the card.

**INTERVIEWER: Show Card 28**

1. during the daytime
2. in the evening
3. at night
4. early in the morning
5. over the weekend
6. the working hours change periodically
7. two or more working periods each working day
8. work on call
9. irregular working times
10. some other arrangement of working time

1025. Is/was your partner/spouse ...

1. a paid employee, ........................................................... \(\rightarrow\) continue with 10266
2. self-employed, .......................................................... \(\rightarrow\) go to 10300
3. in employment-related training or paid apprenticeship, or ...... \(\rightarrow\) continue with 10266
4. working without pay in a family enterprise ................................ \(\rightarrow\) go to 1031

Questions to those whose partner is an employee

1026. Does/did your partner/spouse supervise or co-ordinate the work of any personnel?

1. yes
2. no

1027. Is the business or organisation where your partner/spouse works private, public or mixed?

1. private
2. public
3. mixed
4. other (NGO-s, political parties, religious community e.t.c.)

1028. Is/was your partner/spouse entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that he/she works for?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Paid holiday</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>b. Reimbursing illness</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>c. health care or medical insurance</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>d. education and training</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>e. housing</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>f. transport</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>g. nourishment</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
</tbody>
</table>

1029. Does/did your partner’s/spouse’s employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?

1. yes
2. no
97 – do not know

Go to 1031

Question to those whose partner is self-employed

1030. How many paid employees does your partner’s/spouse’s business have, including family members who work for pay?

Number of employees _____________

Partner’s Additional Job or Business

1031. Does your partner/spouse currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.

1. yes \(\uparrow\)
1. no \(\rightarrow\) go to 10355

1032. What kind of activity is this?

___________________________________________________________

1033. How many hours per week does your partner/spouse normally work in his/her additional job or business including overtime?

_______________ hours per week
1034. Is this additional job or business …
   1. work for an employer in paid employment,
   2. self-employment,
   3. work without payment in a family enterprise,
   4. work in employment-related training or paid apprenticeship,
   5. odd jobs,
   6. or another kind of work?
### Partner’s Income

<table>
<thead>
<tr>
<th>1035. Please tell me which of these types of income has your partner/spouse personally received during the last 12 months. Look at the card 32. <strong>Record all the received payment types in this row.</strong></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
</table>
| INTERVIEWER: Show Card 32  
1. earnings from a main job or business  
2. earnings from an additional job or business  
3. retirement pension  
4. widow’s or survivor’s or war benefit  
5. disability allowance, incapacity or illness benefit  
6. unemployment benefit or job seeker’s allowance  
7. social assistance payment  
8. study benefits or a scholarship  
9. maternity leave, parental leave or childcare leave benefit  
10. pension for long service  
0 – No payments → **go to 1101** | ||||| |||||

<table>
<thead>
<tr>
<th>1036. How many times has your partner/spouse received this [payment type] during the last 12 months?</th>
<th>Number of times</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 1037. What was the average net amount of this payment?  
**For payment types 1 and 2:** If your partner/spouse is working with an employer, please include also earnings from any overtime he/she normally did. Please give me the net-amount, that is, the take-home pay.  
**Write in amount and go to 1036 for the next payment type. If no anymore payments go before 1101** | GEL | GEL | GEL | GEL | GEL | GEL | GEL | GEL | GEL |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 97 – do not know → continue with 1038  
98 – refused → **go to 1036 for the next payment type. If no anymore payments go before 1101** | 97 | 97 | 97 | 97 | 97 | 97 | 97 | 97 | 97 |

| 1038. Please look at this card and give me the approximate range of the amount your partner/spouse received each time from that [payment type].  
**INTERVIEWER: Show Card 33**  
1 - 50 GEL and less  
2 - 50-100 GEL  
3 - 100-150 GEL  
4 - 150-200 GEL  
5 - 200-300 GEL  
6 - 300-400 GEL  
7 - 400-500 GEL  
8 - 500-1000 GEL  
9 - 1000 GEL and more  
97 - Do not know  
98 – Refused  
**Go to 1036 for the next payment type received. If no anymore payments go to 1101** | | | | | | | | | |

| | | | | | | | | | |

| | | | | | | | | | |

| | | | | | | | | | |

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| | | | | | | | | | |

| | | | | | | | | | |

| | | | | | | | | | |

| | | | | | | | | | |
11. **HOUSEHOLD POSSESSIONS, INCOME AND TRANSFERS**

**Household Possessions and Economic Deprivation**

1101. Please indicate whether or not your household possesses the things I will listed you. It does not matter whether the item is owned, rented, or otherwise provided for your use.

**INTERVIEWER:** Show Card 35.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>Would Like But Cannot Afford</th>
<th>Do Not Have for Other Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. colour TV</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. video recorder or DVD player</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. washing machine</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. microwave</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. home computer</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. dishwasher</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. telephone (whether fixed or mobile)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. a car or a van available for private use</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. a second car</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j. a second home (e.g. for vacation)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>k. refrigerator</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

1102. Thinking of your household’s total monthly income, is your household able to make ends meet …

**INTERVIEWER:** Show Card 36

1. with great difficulty
2. with difficulty
3. with some difficulty
4. fairly easily
5. easily
6. very easily

1103. There are some things many people cannot afford even if they would like them. Can I just check whether your household can afford these, supposing you wanted them?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keeping your home adequately warm</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. paying for a week’s annual holiday away from home</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. replacing any worn-out furniture</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. buying new, rather than second-hand clothes</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. eating meat, chicken or fish every second day</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. having friends or family for a drink or meal at least once a month</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

1104. Has your household been in arrears at any time during the past 12 months, that is, unable to pay as scheduled any of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. rent for accommodation</td>
<td>1</td>
<td>2</td>
<td>99</td>
</tr>
<tr>
<td>b. mortgage payments</td>
<td>1</td>
<td>2</td>
<td>99</td>
</tr>
<tr>
<td>c. utility bills, such as for electricity, water, gas</td>
<td>1</td>
<td>2</td>
<td>99</td>
</tr>
<tr>
<td>d. purchase instalments or other loan repayments</td>
<td>1</td>
<td>2</td>
<td>99</td>
</tr>
</tbody>
</table>

1105. Considering your household’s income as well as expenses: Is there normally some money left that you could save?

1. yes
2. no
Income from Other Sources than Employment

1106. Look at the card 37. Please tell me which of these types of income has your household received during the last 12 months.

**INTERVIEWER:** Show Card 37.

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. child allowance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. housing allowance/rent debate</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. social assistance payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. non cash assistance from welfare office</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. income from rents, savings, insurance or other properties</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. incomes from sale of agricultural products</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. agricultural products</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**INTERVIEWER:**

Not considering R’s partner, are there any household members who are 14 or older? See Household Grid.

1. yes → continue  2. no → go to 1108

1107. Here is another list of different types of income.

**INTERVIEWER:** Show Card 38.

You have already told me whether you (and your partner/spouse) receive them. Is there anyone else in your household who received one of these incomes during the last 12 months?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. wages</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. child alimony</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. study benefits or a scholarship</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. maternity/childcare or parental leave benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. unemployment benefit or job seeker’s allowance</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. disability allowance, incapacity or illness benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. retirement pension</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>h. social assistance payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>i. widow’s or survivor’s or war benefit</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>j. pension for long service</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Household Income

1108. If you add up the income from all sources received during the last 12 months, what is your household’s total net income from all members including yourself? Please state the net income, which means after deductions for taxes and social security.

_______________ per M Y  → go to 1110

97– do not know, cannot say .................. → continue with 1109

98– refused .................................. → go to 1110

1109. Please look at the card 33 and give me the approximate range of the net monthly income of your household.

**INTERVIEWER:** Show Card 33

1 - 50 GEL and less
2 - 50-100 GEL
3 - 100-150 GEL
4 - 150-200 GEL
5 - 200-300 GEL
6 - 300-400 GEL
7 - 400-500 GEL
8 - 500-1000 GEL
9 - 1000 GEL and more
Monetary Transfers and Inheritance

1110. During the last 12 months, have you or your partner/spouse received for one time, occasionally, or regularly money, assets, or goods of substantive value from a person outside the household? Please think also about land and property or inheritance that was transferred to you or your partner/spouse during this time.

1 – yes ↓  
2 – no → go to 11144

<table>
<thead>
<tr>
<th>Persons who gave R or partner money, goods, and/or assets</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1111. Who has given you that?</td>
<td>List of Providers and Receivers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record up to 5 persons in this row. Code using the List of Providers and Receivers Ask 1112–1113 about each mentioned person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1112. Was it a one-time, occasional or a regular transfer?</td>
<td>1. one-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. occasional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. regular</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1113. What was the total cash value of the money, assets, or goods that you or your partner/spouse received from this person within the last 12 months?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to 1112 for the next person. If no more persons continue ↓

1114. During the last 12 months, have you or your partner/spouse given for one time, occasionally, or regularly money, assets, or goods of substantive value to a person outside the household? Please think also about land and property you or your partner/spouse transferred during this time.

1. yes ↓  
2. no → go to the text before 1201

<table>
<thead>
<tr>
<th>Persons to whom R or partner gave money, goods and/or assets</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1115. To whom have you given that?</td>
<td>List of Providers and Receivers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record up to 5 persons in this row. Code using the List of Providers and Receivers. Ask 1116 and 1117 about each mentioned person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1116. Was it a one-time, occasional or a regular transfer?</td>
<td>1. one-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. occasional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. regular</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1117. What was the total cash value of the money, assets, or goods that you or your partner/spouse gave to this person within the last 12 years?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to 1116 for the next person. If no more persons continue ↓
12. VALUE ORIENTATIONS AND ATTITUDES

Now, I would like to ask your views and attitudes towards several domains of life.

1201. a. Which religious denomination do you adhere to, if any?
   1. Orthodox
   2. Roman Catholic
   3. Armenian Gregorian
   4. Other Christian
   5. Jewish
   6. Muslim
   7. Other religion
   8. None

b. How often, if at all, do you attend religious services (apart from weddings, funerals, baptisms, and the like)?
   _____ times per: W M Y
   0 – never

1202. People sometimes talk about what the aims of this country should be for the next 10 years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

INTERVIEWER: Show Card 39 and code one answer only under first choice.

Card 39

<table>
<thead>
<tr>
<th>a. first choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A stable economy</td>
</tr>
<tr>
<td>progress toward a less impersonal and more human society</td>
</tr>
<tr>
<td>progress toward a society in which ideas count more than money</td>
</tr>
<tr>
<td>the fight against crime</td>
</tr>
</tbody>
</table>

And which would be the next most important?

INTERVIEWER: Code one answer only under second choice.

Card 39

<table>
<thead>
<tr>
<th>b. second choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A stable economy</td>
</tr>
<tr>
<td>progress toward a less impersonal and more human society</td>
</tr>
<tr>
<td>progress toward a society in which ideas count more than money</td>
</tr>
<tr>
<td>the fight against crime</td>
</tr>
</tbody>
</table>

1203. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?
   1. most people can be trusted
   2. need to be very careful

1204. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?
   1. would take advantage
   2. would try to be fair

1205. To what extent do you agree or disagree with each of the following statements?

INTERVIEWER: Show Card 40

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Marriage is an outdated institution</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. It is all right for an unmarried couple to live together even if they have no interest in marriage</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Marriage is a lifetime relationship and should never be ended</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. It is all right for a couple with an unhappy marriage to get a divorce even if they have children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
e. A woman has to have children in order to be fulfilled 1 2 3 4 5
f. A man has to have children in order to be fulfilled 1 2 3 4 5
g. A child needs a home with both a father and a mother to grow up happily 1 2 3 4 5
h. A woman can have a child as a single parent even if she doesn't want to have a stable relationship with a man 1 2 3 4 5
i. When children turn about 18–20 years old they should start to live independently 1 2 3 4 5
j. Homosexual couples should have the same rights as heterosexual couples do 1 2 3 4 5

1206. Here is a list of qualities that children can acquire. Which, if any, do you consider to be especially important? Please choose up to three and mention them in the order of importance.

INTERVIEWER: Show Card 41

1. good manners 7. thrift, saving money and things
2. independence 8. determination, perseverance
3. hard work 9. religious faith
4. feeling of responsibility 10. unselfishness
5. imagination 11. obedience
6. tolerance and respect for other people

Most important quality
Second most important quality
Third most important quality

1207. Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Please choose up to three and mention them in the order of importance.

INTERVIEWER: Show Card 42

1. good pay 7. generous holidays
2. not too much pressure 8. a job in which you feel you can achieve something
3. good job security 9. a responsible job
4. a job respected by people in general 10. a job that is interesting
5. good working hours 11. a job that meets one's abilities
6. an opportunity to use initiative

Most important aspect
Second most important aspect
Third most important aspect

1208. There are widely varying views on how we should care for people in our society. Please indicate for each of the topics mentioned whether you think (your own opinion) it is mainly the task for society, the family or for both.

INTERVIEWER: Show Card 43

<table>
<thead>
<tr>
<th></th>
<th>mainly a task for society</th>
<th>more a task for society than for the family</th>
<th>a task equally for both society and the family</th>
<th>more a task for the family than for society</th>
<th>mainly a task for the family</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Care for older persons in need of care at their home</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Care for pre-school children</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Care for schoolchildren during after-school hours</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Value Orientations and Attitudes

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Financial support for older people who live below subsistence level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Financial support for younger people with children who live below subsistence level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1209. To what extent do you agree or disagree with each of the following statements?

**INTERVIEWER: Show Card 40**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Grandparents should look after their grandchildren if the parents of these grandchildren are unable to do so</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Parents ought to provide financial help for their adult children when the children are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. If their adult children were in need, parents should adjust their own lives in order to help them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1210. I am going to read out some statements about who should take care of an elderly parent. I would like you to say to what extent you agree or disagree with them, choosing your answer from the card.

**INTERVIEWER: Show Card 40**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Children should take responsibility for caring for their parents when parents are in need</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Children should adjust their working lives to the needs of their parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. When parents are in need, daughters should take more caring responsibility than sons</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Children ought to provide financial help for their parents when their parents are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Children should have their parents to live with them when parents can no longer look after themselves</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1211. To what extent do you agree with the following statements?

**INTERVIEWER: Show Card 40**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In a couple it is better for the man to be older than the woman</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. If a woman earns more than her partner, it is not good for the relationship</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. On the whole, men make better political leaders than women do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Women should be able to decide how to spend the money they earn without having to ask their partner’s permission</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Looking after the home or family is just as fulfilling as working for pay</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. A pre-school child is likely to suffer if his/her mother works</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Children often suffer because their fathers concentrate too much on their work  

If parents divorce it is better for the child to stay with the mother than with the father

1212. To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. When jobs are scarce, men should have more right to a job than women</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. When jobs are scarce, younger people should have more right to a job than older people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. When jobs are scarce, people with children should have more right to a job than childless people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

1213. That's all the questions I have. Thank you very much for your time and patience. You have been a great help. One of the things we are most interested in is how things might change over time, and so we will come back to interview you again. In case you happen to move, is there someone else we could contact who would help us find you?

Name of contact: __________________________

Relationship to respondent: ______________

Telephone number: ______________

Interviewer: tick mark here ___ ONLY if respondent says that he/she does no want to be re-contacted.
13. INTERVIEWER OBSERVATIONS

INTERVIEWER: Fill in the following answers without asking.

1301. Interview ended at __________________ on _____________________________

1302. Type of dwelling
   1. a detached house
   2. a semi-detached house
   3. an attached row house
   4. an apartment/room in a building of less than 4 floors and no elevator
   5. an apartment/room in a building of less than 4 floors and with elevator
   6. an apartment/room in a building with 4 floors or more and no elevator
   7. an apartment/room in a building with 4 floors or more and with elevator
   8. a dwelling unit that specifically meets the needs of the elderly
   9. a farm
   10. an institution (home for the elderly, nursing home)
   11. other, specify ...

1303. Floor on which R lives
   ____________________

INTERVIEWER: Fill in the Interviewer Report immediately after the interview.
14. INTERVIEWER REPORT

1401. Interruptions of the interview:

1. at/after question No. ..... for ..... minutes
2. at/after question No. ..... for ..... minutes
3. at/after question No. ..... for ..... minutes
4. at/after question No. ..... for ..... minutes
5. at/after question No. ..... for ..... minutes

1402. a. Were any other people present during any part of this interview?
   1. yes ↓
   2. no → go to 1403

   b. Did any of these people seem to influence any of the answers given by the respondent?
      1. a great deal
      2. a fair amount
      3. a little
      4. not at all

   c. In what way was the respondent influenced?
      Specify at which questions (or entire parts of the questionnaire) and describe the way of influence:
      1. the person answered the question instead of R
      2. R was reluctant to answer
      3. children were asking for the attention of R
      4. other, specify …

1403. All in all, how willing was the respondent to answer the questions?

   not willing at all     1  2  3  4  5  6  7  8  9  10  very willing

1404. How would you judge the information the respondent gave?

   not reliable at all     1  2  3  4  5  6  7  8  9  10  very reliable
Table for identification of age for 1 April 2009 on the base of date of birth

<table>
<thead>
<tr>
<th>Year of birth</th>
<th>AGE</th>
<th>Year of birth</th>
<th>AGE</th>
<th>Year of birth</th>
<th>AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>0</td>
<td>1979</td>
<td>30</td>
<td>1949</td>
<td>60</td>
</tr>
<tr>
<td>2008</td>
<td>1</td>
<td>1978</td>
<td>31</td>
<td>1948</td>
<td>61</td>
</tr>
<tr>
<td>2007</td>
<td>2</td>
<td>1977</td>
<td>32</td>
<td>1947</td>
<td>62</td>
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<td>2006</td>
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<td>1964</td>
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<td>75</td>
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<td>1992</td>
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<td>1962</td>
<td>47</td>
<td>1932</td>
<td>77</td>
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<td>1991</td>
<td>18</td>
<td>1961</td>
<td>48</td>
<td>1931</td>
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<td>1990</td>
<td>19</td>
<td>1960</td>
<td>49</td>
<td>1930</td>
<td>79</td>
</tr>
<tr>
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<td>20</td>
<td>1959</td>
<td>50</td>
<td>1929</td>
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<td>21</td>
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<td>51</td>
<td>1928</td>
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<td>1957</td>
<td>52</td>
<td>1927</td>
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<td>1986</td>
<td>23</td>
<td>1956</td>
<td>53</td>
<td>1926</td>
<td>83</td>
</tr>
<tr>
<td>1985</td>
<td>24</td>
<td>1955</td>
<td>54</td>
<td>1925</td>
<td>84</td>
</tr>
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<td>1984</td>
<td>25</td>
<td>1954</td>
<td>55</td>
<td>1924</td>
<td>85</td>
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