



## *Generations & Gender Programme Newsletter*

**No. 76 | March 2022**

### *Fieldwork update*



Fieldwork for GGS II is still in progress. **In Estonia the survey (CAWI) has just been closed.** In total 8,200 interviews have been completed. The response rate is approximately 26%. Finland (CAWI) will finish fieldwork on March 31st. So far, around 3,100 interviews have been completed in Finland. Fieldwork is ongoing in Czechia and Uruguay (both CAWI + CAPI). **The Hong Kong GGS (CAWI) will go in the field in May.** Various other countries, i.e. Croatia, Taiwan (pilot), Austria and the Netherlands are planning to start fieldwork later this year. **Fieldwork preparation in Belarus has stopped until further notice.** This is in line with the decisions of ESFRI, the Dutch universities, the Royal Netherlands Academy of Arts and Sciences and the Dutch Research Council.

***Fielding the first Latin-American GGS in Uruguay :  
Watch it now!***



In the 10th webinar of the GGP-Connect seminar series, which was held on the 22nd of March 2022 at 14h00 (CEST) **Ignacio Pardo** and **Wanda Cabella** talked about the lessons they learnt and the challenges they face while conducting a GGS in Uruguay. The insights presented during this webinar are a valuable source of information for researchers planning to conduct large-scale survey research in other Latin-American countries.

Uruguay is the first Latin-American country to conduct a GGS. Funding for the project comes from a consortium of partners including the Banco Interamericano de Desarrollo. Based on a pilot-study conducted in September 2021, Uruguay's national team was able to adjust fieldwork operations to their national context and to the prevailing COVID-19 pandemic. Fieldwork operations have started in October 2021 and are projected to continue for one year.

Fieldwork has thus far yielded over 2000 completed questionnaires. Using formal announcement letters, visiting selected addresses on Saturdays and making the University's institutional authority more salient have proven successful strategies to convince participants to take part in the survey.

However, Uruguay's national team is also confronted with developments that slow field work operations down. One of those challenges is a high turnover rate for interviewers, whom most often are college students from social sciences disciplines. This development requires the team to continuously recruit and train new people.

If you want to learn more about the Uruguayan GGS, you can catch up on the GGP-connect webinar given by Ignacio Pardo and Wanda Cabella. The recordings of this webinar can be found [here](#).

## ***Looking for training opportunities upcoming Spring?***



As part of the [COORDINATE](#) project, two methodological training events will be organized this Spring.

### **Interactive course on data wrangling and visualization using the R language - May 24-25 in Zagreb, Croatia.**

The Croatian Social Science Data Archive is organizing a **free** interactive course on data wrangling and visualization using the R language. The aim of the statistical course is to familiarize participants with the basics of the open source programming language R and to teach data wrangling and data visualization using the R language and software packages from its ecosystem.

The course is open to academic researchers from PhD students, to full professors, as well as policy practitioners and other researchers or analysts working in EU Member States and Associated Countries. **A limited number of participants will receive travel and accommodation support.**

More information on the course can be found [here](#).

**First COORDINATE summer school on longitudinal analysis of child and adolescent data - June 20-24, 2022 in Colchester, UK**

The University of Essex is calling for applications for the first COORDINATE summer school on longitudinal analysis of child and adolescent data.

The aim of this summer school is to learn and practice longitudinal data analysis methods using Understanding Society: the UK Household Panel Study.

Classes are taught by experienced researchers from the University of Essex.

The summer school is open to academic and non-academic researchers working in EU Member States and Associated Countries. UK-based researchers may apply but must pay for their own travel, accommodation and subsistence.

**Bursaries are available for a maximum of 20 non-UK researchers.**

More information about the summer school can be found [here](#).

Has your interest been sparked? Time to act fast! **Registration for these events closes early-to-mid April.**

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## Upcoming Events



- 11th GGP-connect webinar: Tiia Sorsa & Miika Mäki | Finland, April 26th 13:00-14:00

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## Latest Publications

Lindström, J., Mussino, E. & Oláh, L.S. (2022) Childbearing among Polish migrant women and their descendants in Sweden: an origin-destination country approach. *J Pop Research* 39, 133–155. <https://doi.org/10.1007/s12546-022-09283-7>

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